



Ravenscote Junior School COVID-19 Protective Measures Risk Assessment

Risk Assessor(s): Amy Wells and Rebecca Brookes
 Latest update: 4th March 2022
 Follow up assessment: as necessary

Documents alongside this risk assessment: Wellbeing of children and wellbeing of staff.

Please read in conjunction with the following policies:

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| <ul style="list-style-type: none"> • Health & Safety Policy (and separate COVID-19 Health and Safety policy) • Infection control Policy • Child Protection & Safeguarding Policy • The Emergency Plan • Staff Handbook | <ul style="list-style-type: none"> • Evacuation Procedures • Attendance Policy • Essential visitors' agreement • COVID-19 policy • Contingency Plan • Risk assessments for educational visits • Outbreak management plan |
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This risk assessment is developed from the current government guidance:

Schools Coronavirus (COVID-19) operational guidance dated February 2022

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1044530/Schools_guidance_Jan_22.pdf

The risk assessment is also developed in conjunction with government publications:

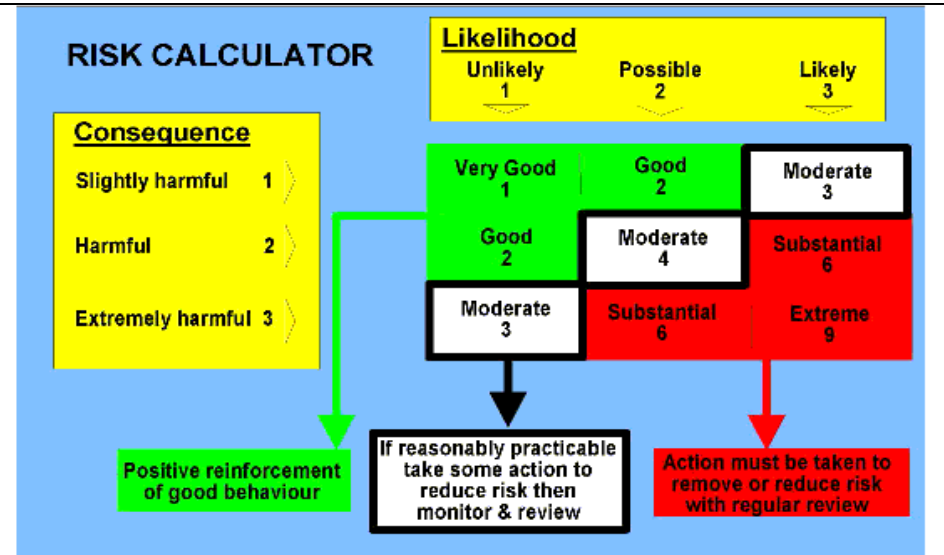
<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

<https://www.gov.uk/government/publications/face-coverings-in-education/face-coverings-in-education>

<https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

<https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care/safe-working-in-education-childcare-and-childrens-social-care-settings-including-the-use-of-personal-protective-equipment-ppe>

<https://www.gov.uk/guidance/national-lockdown-stay-at-home#going-to-work>



<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>
<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak>
[Risk assessment – Working safely during the coronavirus \(COVID-19\) pandemic](#)
[Dedicated transport to schools and colleges COVID-19 operational guidance](#)
[Guidance on protecting people who are clinically extremely vulnerable from COVID-19 – GOV.UK \(www.gov.uk\)](#)
[Managing coronavirus \(COVID-19\) in education and childcare settings](#)
[Health and safety: responsibilities and duties for schools](#)
<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance> (COVID-19: updated guidance for households with possible coronavirus infection)

This risk assessment has been updated in line with Department of Health and Social Care (DHSC) and the United Kingdom Health Security Agency (UKHSA) guidance following the Prime Minister in February 2022 setting out the next phase of the Government’s COVID-19 response. COVID-19 continues to be a virus that we learn to live with and the imperative to reduce the disruption to children and young people’s education remains.

‘From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test. Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.’ (DfE update to all education and childcare settings and providers, 21-2-22).

On 25th February 2022, Surrey County Council shared key messages with schools, which included:

- Pupils/Students and staff should attend if they are well
- Pupils/Students and staff should stay at home if they are unwell – schools/settings should refuse entry to those that are symptomatic or unwell
- Have a PCR test if you have COVID-19 symptoms and stay at home and avoid contact with other people if you test positive for at least 5 full days and then continue to follow the guidance (tests will remain available until the end of March 2022)
- Get vaccinated
- Let fresh air in if meeting indoors, or meet outside
- Remind staff and families that they should wear a face covering in crowded and enclosed spaces in the wider community, especially where coming into contact with people they do not usually meet and when rates of transmission are high
- Wash your hands and following advice to “Catch it, Bin it, Kill it”

We will continue to implement the control measures.

‘Control measures’ as reported in the government document ([Schools Coronavirus \(COVID-19\) operational guidance dated 24th February 2022](#))

1. Ensure good hygiene for everyone.
2. Maintain appropriate cleaning regimes.
3. Keep occupied spaces well ventilated.
4. Follow UK Health Security Agency advice on testing, self-isolation and managing confirmed cases of COVID-19.

Full details of these measures should be read by all school staff by following the link ([Schools Coronavirus \(COVID-19\) operational guidance dated 24th February 2022](#)).

PHE Surrey and Sussex Health Protection Team (South East),

County Hall, Chart Way,
Horsham,
RH12 1XA
Phone: [0344 225 3861](tel:0344 225 3861)

DfE's helpline (Until 31st March 2022)

0800 046 8687 – selecting the option for discussing a complex case or to gain support or advice related to COVID-19. The line will be open Monday to Friday from 8am to 6pm, and 10am to 4pm on Saturdays and Sundays.

Future outbreak planning

This Risk Assessment is to be read alongside our Outbreak Management Plan, which describes what the school would do if children, pupils, students or staff test positive for COVID-19, or how the school would operate if it was advised to reintroduce any measures described in this document to help break chains of transmission. It is essential for the Outbreak Management Plan to be kept up-to-date and relevant to the school's unique setting, referencing the government's [COVID-19 Contingency Framework](#) and the [Surrey County Council local outbreak control plan](#).

This risk assessment sets out the additional protective measures which will be considered in the case of and for the duration of an outbreak i.e. if a specific threshold is met, as set out in the government's [COVID-19 Contingency Framework](#) and our Outbreak Management Plan. The additional measures are given in this risk assessment under separate headings "***Temporary additional measures in the event of an outbreak***" and are shown in *italic* text.

Changes and updates are documented here:

Date of change	<u>Section, page, and change</u>
01/09/2021	<p><u>Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms</u>, page 5, updated and reordered guidance for minimising contact with any individual who develops COVID-19 symptoms or has a positive test</p> <p><u>Prevention: Ensure face coverings are used in recommended circumstances</u>, page 7, updated "<i>Temporary additional measures in the event of an outbreak</i>"</p> <p><u>Prevention: Minimise contact</u>, page 11, updated "<i>Temporary additional measures in the event of an outbreak</i>"</p> <p><u>Prevention: Ventilation</u>, page 12, update regarding anticipated CO2 monitors being provided to the school during the Autumn term.</p> <p><u>In specific circumstances: Promote and engage in asymptomatic testing, where available</u>, page 14, additional detail on what close contacts should do whilst awaiting their PCR test results</p>

	<p>Response to infection: Test and trace, page 14, with schools no longer expected to undertake contact tracing themselves, further update to make clear who is no longer required to isolate if identified as a close contact</p> <p>Response to infection: Managing confirmed COVID-19 cases, page 15, now cites updated <u>section 1 (Prevention)</u> of this risk assessment</p> <p>Response to infection and outbreak plan: Contain any outbreaks, page 15, updated in relation to school's Outbreak Management Plan and use of headings "Temporary additional measures in the event of an outbreak" throughout this risk assessment.</p> <p>Attendance, page 16, expectations for clinically extremely vulnerable (CEV) pupils have been updated to mirror wording in recently published guidance for CEV people, pre-Step 4 wording removed, and updated information on boarding school pupils attending from abroad, as quarantine rules have changed.</p> <p>Workforce, page 17, expectations for CEV staff have been updated to mirror wording in recently published guidance for CEV people and pre-Step 4 wording removed.</p> <p>Managing School Transport, page 18, updated "Temporary additional measures in the event of an outbreak"</p>
16/09/2021	<p>Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms, page 5, updated: if a child or member of staff has a positive test result, the school has decided to inform the families of the class with the affected child or member of staff. It is then the family's responsibility to follow the latest Covid-19 Government guidance.</p>
05/11/2021	<p>Edit throughout in line with the update of Public Health being renamed UK Health Security Agency. https://www.gov.uk/government/organisations/uk-health-security-agency</p>
19/11/2021	<p>Prevention: Minimise contact, page 12, added measures in place for Christmas performances.</p>
26/11/2021	<p>Prevention: Ensure face coverings are used in recommended circumstances, page 7, updated for all staff to wear face coverings in communal areas (except classrooms) unless exempt.</p>
02/12/2021	<p>Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms, page 7, important update relating to close contacts of a suspected or confirmed case of the Omicron variant and minor wording updates</p> <p>Prevention: Ensure face coverings are used in recommended circumstances, page 9, covers guidance changes relating to Omicron Variant of Concern and minor wording update for "Temporary additional measures in the event of an outbreak"</p> <p>Ventilation, page 16, updated to include link to SCC's detailed 'Ventilation in schools during COVID-19' Guidance document for ensuring appropriate ventilation in the school.</p> <p>In specific circumstances: Promote and engage in asymptomatic testing, where available, page 16, update to reflect current advice on asymptomatic testing and highlight government guidance on providing confirmatory PCR tests.</p> <p>Response to infection: Test and trace and isolation, page 17, change of guidance relating to Omicron Variant of Concern</p> <p>Attendance, page 19, updates to reflect current government travel advice including new isolation requirements; updates in relation to clinically extremely vulnerable (CEV) pupils.</p> <p>Workforce, page 20, updates in relation to pregnant staff and clinically extremely vulnerable (CEV) staff.</p>
04/01/2022	<p>Update above regarding isolation periods (see table in appendix).</p>

	<u>In specific circumstances: Promote and engage in asymptomatic testing, where available</u> , page 17, All visitors visiting the school will be required to complete a LFD test on the day they come into school, before coming into school. They must report the results on the NHS reporting website and the office will request evidence of the negative result.
06/01/2022	Update above regarding not needing to take a confirmatory PCR test if you are asymptomatic with a positive lateral flow. <u>In specific circumstances: Promote and engage in asymptomatic testing, where available</u> , page 17, removal of the need for a confirmatory PCR if a positive lateral flow is seen from someone who is asymptomatic.
17/01/2022	Update above regarding ending self-isolation after 5 full days, as long as they test negative on days 5 and 6 using an LFD test.
23/02/2022	In line with the latest guidance for the next phase of the Government's COVID-19 response, this risk assessment has been significantly updated, with text added and/or removed in the following sections: Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms Prevention: Ensure face coverings are used in recommended circumstances Prevention: Clean hands thoroughly more often than usual Prevention: Good respiratory hygiene Prevention: Cleaning and disinfection Prevention: Minimise contact In specific circumstances: Wear PPE where necessary In specific circumstances: Promote and engage in asymptomatic testing, where available Response to infection: Test and trace, and isolation Attendance Workforce Managing School Transport
04/03/2022	The following sections have been updated to include the latest published guidance from UKHSA: Prevention: Minimise contact with individuals who are unwell with COVID-19 symptoms Response to infection: Test and trace, and isolation

	Risk rating prior to action	Controls/Mitigation and Protective Measures	Actioned by when and by who?	Risk rating following action
Awareness of and adherence to policies and procedures	6	<ul style="list-style-type: none"> Health and Safety Policy has been updated in light of the COVID-19 advice All staff, pupils and volunteers are aware of all relevant policies and procedures including, but not limited to, the following: 	Staff Pupils Volunteers	2

		<ul style="list-style-type: none"> - Health and Safety Policy - Infection Control Policy - First Aid Policy <ul style="list-style-type: none"> • All staff have regard to all relevant guidance and legislation including, but not limited to, the following: <ul style="list-style-type: none"> - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013 - The Health Protection (Notification) Regulations 2010 - UK Health Security Agency 'Health protection in schools and other childcare facilities' - DfE and PHE (2020) 'COVID-19: guidance for educational settings' • The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training. • The school keeps up-to-date with advice issued by, but not limited to, the following: <ul style="list-style-type: none"> - DfE; NHS; Department of Health and Social Care; PHE • Staff are made aware of the school's infection control procedures in relation to coronavirus. • Parents are made aware of the school's infection control procedures in relation to coronavirus via letter and social media – they are informed that they must not send their child to school if they have coronavirus (COVID-19) symptoms, or have tested positive in the last 10 days, the parents/carers should call the school to inform the school of this and that they will be following the national Stay at Home guidance. • Pupils are made aware of the school's infection control procedures in relation to coronavirus and are informed that they must tell a member of staff if they begin to feel unwell. • Staff and pupils are made aware of the process for removing face coverings when pupils and staff who use them arrive at school, and this is communicated clearly to parents and staff. 		
Prevention	6	<p>When an individual develops COVID-19 symptoms or has a positive test</p> <ul style="list-style-type: none"> • Pupils, staff and other adults should follow guidance on People with COVID-19 and their contacts if they have COVID-19 symptoms. Pupils in boarding schools 	As soon as an individual is	3

<p>Minimise contact with individuals who are unwell with COVID-19 symptoms</p>		<p>should usually self-isolate in their boarding school. Only in exceptional circumstances, where there is an overriding health or safeguarding issue, should a pupil self-isolate away from school. Pupils and staff should return to school as soon as they can, in line with guidance for People with COVID-19 and their contacts.</p> <ul style="list-style-type: none"> • In most cases, parents and carers will agree that a pupil with the key symptoms of COVID-19 should not attend the school, given the potential risk to others. • If a parent or carer insists on a pupil attending the school where they have a confirmed or suspected case of COVID-19, the school can take the decision to refuse the pupil if, in its reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice. 	<p>identified as having COVID-19</p> <p>Staff Pupils Volunteers Parents</p>	
<p>Prevention</p> <p>Where recommended, use of face covering</p>	<p>3</p>	<ul style="list-style-type: none"> • Face coverings are no longer advised for pupils, staff and visitors in communal areas. • Staff and pupils should follow wider advice on face coverings outside of school, including on transport to and from school. <p>In circumstances where face coverings are recommended</p> <ul style="list-style-type: none"> • The school is aware that a director of public health might advise that face coverings should temporarily be worn in communal areas or classrooms (by pupils, staff and visitors, unless exempt). The school's Outbreak Management Plan covers this possibility. • Transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. • Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately. • The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do, are exempt from any recommendation to wear face coverings in education and childcare settings. • Schools, as employers, have a duty to comply with the Equality Act 2010 which includes making reasonable adjustments for disabled staff; and to make reasonable adjustments for disabled pupils, to support them to access education 	<p>In the event of an outbreak</p> <p>Staff Volunteers Parents</p>	<p>1</p>

		<p>successfully. No pupil should be denied education on the grounds that they are not wearing a face covering.</p> <ul style="list-style-type: none"> • Further guidance regarding access to, safe wearing, and removal of face coverings is available in the latest operational guidance. <p>Temporary additional measures in the event of an outbreak</p> <ul style="list-style-type: none"> • <i>If a specific threshold in the school's Outbreak Management Plan is met, or if advised by a director of public health, the following additional measures will be considered.</i> • <i>Face coverings may temporarily be re-introduced in communal areas and classrooms for pupils (aged 11 and over), staff and visitors, unless exempt.</i> • <i>In the event of an outbreak, the Contingency framework: education and childcare settings will be referred to in reimplementing the use of face coverings.</i> 		
<p>Prevention</p> <p>Clean hands thoroughly more often than usual</p>	3	<ul style="list-style-type: none"> • Frequent and thorough hand cleaning should now be regular practice. The school will continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. • Pupils clean their hands regularly, including: <ul style="list-style-type: none"> ○ when they arrive at the school ○ when they return from breaks ○ when they change rooms ○ before eating • Pupils and staff will need to wash their hands and incorporate time for this in timetables or lesson plans. • Continue to help pupils with complex needs to clean their hands properly. • Frequent and thorough hand cleaning should now be regular practice. • Ensure there is enough hand washing or hand sanitiser stations available so that all pupils and staff can clean their hands regularly • Supervise hand sanitiser use given the risks around ingestion – skin friendly skin cleaning wipes can be used as an alternative • Building these routines into school culture, supported by behaviour expectations and helping ensure younger pupils and those with complex needs understand the need to follow them 	Staff Pupils Volunteers	1

		<ul style="list-style-type: none"> The e-Bug COVID-19 website contains free resources for the school, including materials to encourage good hand and respiratory hygiene. 		
<p>Prevention</p> <p>Good respiratory hygiene</p>	3	<ul style="list-style-type: none"> 'Catch it, bin it, kill it' approach continues to be very important, suitable number of tissues and bins available in the school to support pupils and staff to follow this routine. Younger pupils and those with complex needs are helped to follow this. The e-Bug COVID-19 website contains free resources for the school, including materials to encourage good hand and respiratory hygiene. Risk assessments to identify pupils with complex needs who struggle to maintain good respiratory hygiene, for example those who spit uncontrollably or use saliva as a sensory stimulant. 	<p>Staff</p> <p>Pupils</p> <p>Volunteers</p>	1
<p>Prevention</p> <p>Cleaning and disinfection</p>	3	<ul style="list-style-type: none"> The school has put in place and maintains an appropriate cleaning schedule. This includes regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. UKHSA has published guidance on the cleaning of non-healthcare settings. Surfaces that pupils are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters are cleaned more regularly than normal. More frequent cleaning of rooms and shared areas that are used by different groups Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) are removed. Toilets will need to be cleaned regularly and pupils must be encouraged to clean their hands thoroughly after using the toilet - different groups being allocated their own toilet blocks could be considered but is not a requirement if the site does not allow for it The COVID-19: cleaning of non-healthcare settings guidance is followed. Outdoor playground equipment should be cleaned more frequently. This includes resources used inside and outside by wrap around care providers as set out in the School Lettings Policy/Contract. Spillages of bodily fluids, e.g. respiratory and nasal discharges, are cleaned up immediately in line with the Infection Control Policy and Cleaning in non-healthcare settings guidance 	<p>Daily cleaning</p> <p>by the cleaning</p> <p>contractors</p>	1

		<ul style="list-style-type: none"> Cleaners are employed by the school to carry out daily, thorough cleaning that follows national guidance and is compliant with the COSHH Policy and the Health and Safety Policy. The SBM arranges enhanced cleaning to be undertaken where required – advice about enhanced cleaning protocols is sought from the local health team. Schools short of cleaning product supplies, should email DfE-CovidEnquiries.COMMERCIAL@education.gov.uk The SBM monitors the cleaning standards of school cleaning contractors and discusses any additional measures required with regards to managing the spread of coronavirus. 		
<p>Prevention</p> <p>Minimise contact</p>	3	<p>Educational visits</p> <ul style="list-style-type: none"> The school will undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). The school has been advised to ensure that all bookings have adequate financial protection in place. The school will liaise with either its visit provider, commercial insurance company, or the Risk Protection Arrangement (RPA) to assess the protection available. Independent advice on insurance cover and options can be sought from the British Insurance Brokers' Association (BIBA) or Association of British Insurers (ABI). <p>Sports provision</p> <ul style="list-style-type: none"> All sports provision, including competition between settings, should be planned and delivered in line with government guidance. Providers of sports activities will also refer to: <ul style="list-style-type: none"> guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from Sport England advice from organisations such as the Association for Physical Education and the Youth Sport Trust guidance from Swim England on school swimming and water safety lessons available at returning to pools guidance documents and using changing rooms safely 	<p>Staff</p> <p>Pupils</p> <p>Volunteers</p> <p>External providers</p>	1

	<p>Mandatory certification</p> <ul style="list-style-type: none"> • Mandatory certification is no longer in place and so venues and events are not required by law to use the NHS COVID Pass as a condition of entry, but some may do so voluntarily. Further information on this is available: Using your NHS COVID Pass for travel abroad and at venues and settings in England. • The school will not use the NHS COVID Pass as a condition of entry for education or related activities such as exams, teaching, extra-curricular activities or any other day-to-day activities that are part of education or training. <p>Performances, Events and Music including Seasonal Events</p> <ul style="list-style-type: none"> • Any plans for Seasonal Events or performances will be fully risk assessed and contingency plans made for managing or cancelling events using the thresholds for additional action set out in the DfE contingency framework as a guide. • If planning an indoor or outdoor face-to-face performance in front of a live audience, a sporting or other organised event, the school will also follow the latest advice in the DCMS Events and attractions - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk) • Singing, wind and brass instrument lessons can be undertaken, following guidance provided by the DCMS working safely during coronavirus (COVID-19): performing arts. • Where the school premises are hired for use by external wraparound childcare providers, such as after-school or holiday clubs, these organisations will: <ul style="list-style-type: none"> ○ consider the relevant government guidance for their sector ○ put in place protective measures. <p>Temporary additional measures in the event of an outbreak</p> <ul style="list-style-type: none"> • <i>If a specific threshold in the school's Outbreak Management Plan is met or if the school is specifically advised to do so, the school may consider temporarily introducing additional measures.</i> • <i>The school will refer to its Outbreak Management Plan and the latest government guidance regarding steps to be considered (e.g. regarding close</i> 		
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mixing) in the [Contingency framework: education and childcare settings \(publishing.service.gov.uk\)](#)

		<p><i>mixing) in the Contingency framework: education and childcare settings (publishing.service.gov.uk)</i></p>		
<p>Prevention Keep occupied spaces well ventilated</p>	<p>4</p>	<ul style="list-style-type: none"> • Good ventilation reduces the concentration of the virus in the air, which reduces the risk from airborne transmission. When the school is in operation, it is important to ensure it is well ventilated and a comfortable teaching environment is maintained. • The school will identify any poorly ventilated spaces as part of its risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example, school plays. • Mechanical ventilation is a system that uses a fan to draw fresh air or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. • If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. • Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations. • Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so). • The school will refer to Surrey County Council's latest Ventilation in schools during COVID-19 guidance document for more detailed advice for ensuring appropriate ventilation in the school. The school will use this guidance to balance the need for increased ventilation while maintaining a comfortable temperature, particularly during periods of colder weather. • The Health and Safety Executive guidance on air conditioning and ventilation during the COVID-19 pandemic and CIBSE COVID-19 advice provides more information. • CO2 monitors are being provided to state-funded education settings, so staff can quickly identify where ventilation needs to be improved. 	<p>Staff Pupils Volunteers</p>	<p>1</p>

<p>In specific circumstances</p> <p>Where necessary, wear PPE</p>	4	<ul style="list-style-type: none"> Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19. 	<p>In the mentioned circumstances</p> <p>Staff Volunteers</p>	2
<p>In specific circumstances</p> <p>Promote and engage in asymptomatic testing, where available</p>	4	<p>Asymptomatic testing</p> <ul style="list-style-type: none"> From 21 February, staff in mainstream schools will not be expected to continue taking part in regular asymptomatic testing and should follow asymptomatic testing advice for the general population. Further information is available in the NHS get tested for COVID-19) guidance. In the event of an outbreak, a school may also be advised by their local health team or director of public health to undertake testing for staff for a period of time. 	<p>Staff Volunteers</p>	2
<p>Response to infection</p> <p>Test and Trace and isolation</p>	4	<ul style="list-style-type: none"> Public health advice for People with COVID-19 and their contacts changed from 24 February. Contacts are no longer required to self-isolate or advised to take daily tests, and contact tracing has ended. 	<p>Staff Pupils Volunteers Parents</p>	2
<p>Response to infection</p> <p>Managing confirmed COVID-19 cases</p>	6	<ul style="list-style-type: none"> Confirmed cases of COVID-19 will be managed by the school should they arise in any of the following cases: <ul style="list-style-type: none"> if a pupil or staff member develops COVID-19 symptoms or has a positive test, or; if anyone in the school develops COVID-19 symptoms, however mild any of these cases, the school will refer to section 1 of this risk assessment, specifically under the heading "When an individual develops COVID-19 symptoms or has a positive test". 	<p>Staff Pupils Volunteers Parents</p>	2
<p>Response to infection & Outbreak Planning</p> <p>Contain any outbreaks</p>	6	<ul style="list-style-type: none"> The contingency framework describes the principles of managing local outbreaks of COVID-19 in education and childcare settings. Local authorities, directors of public health (DsPH) and United Kingdom Health Security Agency (UKHSA) health protection teams (HPTs) can recommend measures described in the contingency framework in individual education and childcare settings – or a small cluster of settings – as part of their outbreak management responsibilities. 	<p>In the event of an outbreak</p> <p>Staff Pupils Volunteers Parent</p>	2

		<ul style="list-style-type: none"> • The school's Outbreak Management Plan describes what it would do if children, pupils, students or staff test positive for COVID-19, or how the school would operate if it was advised to reintroduce any measures described in this document to help break chains of transmission. • The Outbreak Management Plan will be kept up-to-date and relevant to the school's unique setting, referencing the government's COVID-19 Contingency Framework and the Surrey County Council local outbreak control plan. • This risk assessment sets out the additional protective measures which will be considered in the case of and for the duration of an outbreak i.e. if a specific threshold is met, as set out in the government's COVID-19 Contingency Framework and the school's Outbreak Management Plan. • The additional measures are given elsewhere in this risk assessment under separate headings "Temporary additional measures in the event of an outbreak" and are shown in <i>italic</i> text. 		
Attendance	3	<p>Those formerly considered to be clinically extremely vulnerable (CEV)</p> <ul style="list-style-type: none"> • Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. Children and young people who were previously identified as being in one of these groups, are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread. Children and young people over the age of 12 with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from Covid-19. • Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population. In some circumstances, a child or young person may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. • Further information is available in the guidance on supporting pupils at school with medical conditions <p>Travel and quarantine</p> <ul style="list-style-type: none"> • All children must adhere to government travel advice if travelling to England from another country during coronavirus (COVID-19). 	Pupils	1

		<ul style="list-style-type: none"> Parents travelling abroad should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. Where pupils travel from abroad to attend a boarding school, the school will need to explain the rules to pupils and their parents before they travel to the UK. 		
Workforce	3	<ul style="list-style-type: none"> The school will ensure that key contractors are aware of the school's control measures and ways of working. School leaders are best placed to determine the workforce required to meet the needs of their pupils. <p>Those previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk</p> <ul style="list-style-type: none"> Following expert clinical advice and the successful rollout of the COVID-19 vaccine programme, people previously considered to be particularly vulnerable, clinically extremely vulnerable (CEV), and high or higher-risk are not being advised to shield again. If staff were previously identified as being in one of these groups, they are advised to continue to follow the guidance contained in Coronavirus: how to stay safe and help prevent the spread. Staff with a weakened immune system should follow DHSC and UKHSA advice for people whose immune system means they are at higher risk from Covid-19. In some circumstances, staff may have received personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Whilst individual risk assessments are not required, employers are expected to discuss any concerns that people previously considered CEV may have. The school will make consideration of risks to female employees of childbearing age and, in particular, risks to new and expectant mothers. The school will follow the guidance for pregnant employees and will carry out a risk assessment to follow the Management of Health and Safety at Work Regulations 1999 (MHSW). The school will also consider the needs of pregnant pupils. 	Staff Volunteers	1

		<ul style="list-style-type: none"> The school will refer to COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding which contains further advice on vaccination. The school is able to explain the measures it has in place to keep staff safe at work, noting the Health and Safety Executive's (HSE) guidance on protecting vulnerable workers, including advice for employers and employees on how to talk about reducing risks in the workplace. For home working, employers should consider whether home working is appropriate for workers facing mental or physical health difficulties, or those with a particularly challenging home working environment. Employers should discuss concerns with staff. <p>Travel and quarantine</p> <ul style="list-style-type: none"> All staff must adhere to government travel advice if travelling to England from another country during coronavirus (COVID-19). 		
Emergencies	6	<ul style="list-style-type: none"> All pupil emergency contact details are up-to-date, including alternative emergency contact details, where required. Parents are contacted as soon as practicable in the event of an emergency. Pupil alternative contacts are called where their primary emergency contact cannot be contacted. The school has an up-to-date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy. 	Staff Pupils	1
Managing School Transport	4	<ul style="list-style-type: none"> Parents and pupils are encouraged to walk or cycle to their education setting where possible. The school will keep up-to-date with the Transport to schools and colleges during the COVID-19 pandemic and Face coverings: when to wear one, exemptions, and how to make your own Maximising distancing and minimising mixing is no longer recommended, but unnecessary risks such as overcrowding should be minimised. Transport providers, as far as possible, are advised of the need to follow hygiene rules and to ensure vehicles are well ventilated when occupied, particularly by opening windows and ceiling vents. 	Staff Pupils Volunteers	2

	<ul style="list-style-type: none"> Revised travel plans are communicated clearly to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times). <p>Temporary additional measures in the event of an outbreak</p> <ul style="list-style-type: none"> <i>If a specific threshold in the school's Outbreak Management Plan is met or if the school is advised to consider additional measures, the school may consider whether to temporarily reinstate measures which were previously in place to reduce mixing on transport.</i> 		
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Average risk rating

Risks identified	17	Total risk score before controls	71	Total risk score after controls	26
		Average score	4.2	Average score	1.5
Notes/Comments:	The management of these risks involves all involved parties being committed to observing the controls.				