

Year 4 Meet the Team



Aims of this afternoon:

- Share the aims and expectations of your child's time in Year 4.
- Put names to faces of the Year 4 teaching team.

iPads - Digital Strategy

- Every child has access to an iPad this year.
- This is a learning tool – will be used to support and supplement the learning already happening in classrooms.
- Still using books for writing, maths and all our other subjects.
- Reading books still used – not reading books off of a screen.
- No access to social media.
- Not passive screen time or endless doom scrolling – Active screen time means creating, practising, explaining and responding to feedback.
- Invisible inclusion – individual adaptations can be made for each child to ensure the learning meets them where they are, without everyone else needing to know.
- Accessibility tools and classroom controls.

Digital parenting evening

Wednesday 3rd February – 4.45pm

- A guest speaker will talk to parents in Spring Term 2027.
- The session will support families with online safety, routines and healthy technology habits.



Subject Overview

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Scientific Enquiry	Stone Age - Iron Age Comparing the Paleolithic, Mesolithic and Neolithic periods Discovering how people lived	What do many Sikhs value?	Prehistoric Art: Stone Age Recap pencils, test out techniques using different mediums What is Prehistoric Art? Create a large outside cave painting	Place value Statistics Geometry: properties of shape	iProgramme To create Scratch scenes with changing backdrops and interactive Sprites.	Being Me in My World	A night on Bare Mountain	Describing yourself	Swimming Net Games Tennis	Grammar: Place Value of Punctuation and Grammar	
Autumn 2											
Animals including Humans	Modern Europe Locating countries Human geography of European countries Capital cites Comparison between Rome and London	What is it like to follow God?	Food technology: Savory Muffins	Place value Addition and subtraction Geometry: position and direction Time	iData To develop understanding of databases using binary codes.	Celebrating Difference	Baroque Era	Family	Swimming Invasion Games Football	Non-Chronological report: <i>The Stone Age</i> Instructions writing: <i>savory muffins</i>	

Maths

- Maths will continue to be taught in groups – appropriate levels of support.
- We will be teaching 2 lessons of arithmetic a week, and 2 lessons of reasoning.
- One lesson of times tables a week in classes (while swimming is on).
- This will allow arithmetic skills to be embedded and then applied to reasoning contexts.
- Focus on how and why answers are formed.
- Continuing to use a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.
- Maths journals will form a vital part of the maths lesson.

Multiplication Tables Check

All pupils must know their multiplication tables up to 12×12 by the end of Year 4 .This is tested through an online Multiplication Tables Check.

We want all our children to be F.A.S.T – **F**luent, **A**ccurate, **S**peedy **T**imes tables.

The MTC will be administered as an online, on-screen assessment, just as it is on Times Table Rockstars (Soundchecks)

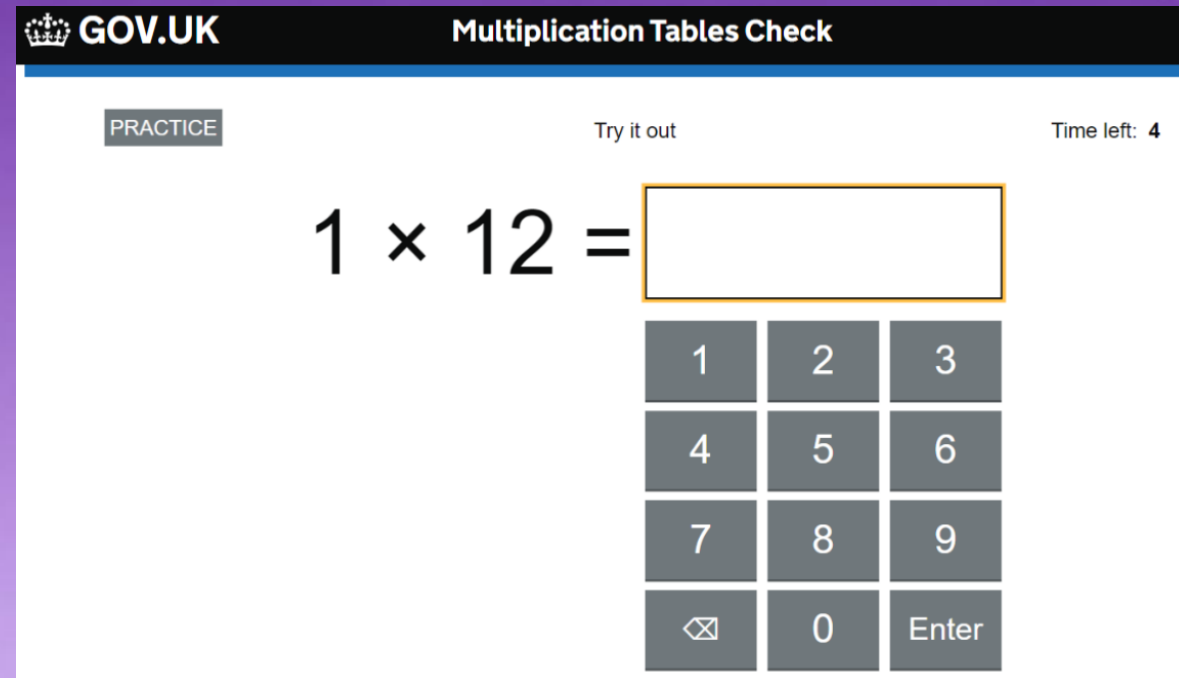
This will take place in June.

Multiplication Tables Check

The MTC will consist of 25 multiplication questions worth 1 mark each, it will require the pupil to recall multiplication facts. All times tables facts will be assessed, with a focus on the 6, 7, 8, 9 and 12 tables.

Pupils will have 6 seconds to solve and answer each question.

You will receive your child's final score in July with their end of year reports.



The screenshot shows the GOV.UK Multiplication Tables Check interface. At the top, there is a black header with the GOV.UK logo and the title "Multiplication Tables Check". Below the header, there is a blue bar with the word "PRACTICE" on the left, "Try it out" in the center, and "Time left: 4" on the right. The main area displays the equation $1 \times 12 =$ followed by a large empty box for the answer. Below the equation is a numeric keypad with buttons for digits 1 through 9, 0, and an "Enter" button. The keypad is arranged in a 4x3 grid.

1	2	3
4	5	6
7	8	9
	0	Enter

Multiplication Tables Check

In order to help prepare your children for this we will be doing the following :

Daily online practice opportunities

TT Rockstars homework – 21 minutes a week (3 mins a day!)

Sharing your child's average score half termly so you can track their progress with us

We would appreciate your support by helping your children to learn their tables at home. We can't stress enough how important this is, not just for the MTC but for all areas of maths.



Reading

Read Write Inc Phonics

Targeted support for children who need more support with their phonics.

Read Write Inc Fresh Start

Targeted support for children who need more support with more advanced phonics.

Reading Lessons

All children will have a Black Belt Reader (Book Band) book to read at home.
Three 30-minute reading lessons and 1 comprehension lesson a week

This are reviewed frequently!

RWI Fresh Start

What *Fresh Start* does is simple:

We teach sounds. Students practise reading and spelling words containing these sounds, they are then given decodable modules containing sounds and words they can read.

They read each module several times. On each read, pupil's fluency increases and this enables them to focus more on what the story is about.

Students also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the modules they read.

RWI Fresh Start

In Year 4 we will expect your child to read aloud to an adult a minimum of 3 times a week, they will then need to record their reading in their reading record and make a comment about what they have read. 7 times a week for a whole term earns VIP lunch!

The reading records will need to be signed at the end of each week by an adult. Reading records will be collected in each week by their class teacher and reading will be marked from the previous week.

All handbooks have been sent home and all children now have a book aimed at their reading ability.

As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.

Book levels

- We are using Black Belt Reader (used to be Sparx/Silver reader) to assess the children's reading ability. This works with our book band books so you will still see familiar books coming home.
- During lessons, children will log what they read and the app will generate questions for them to answer to test their careful reading.
- This does not need to be used at home. Children can log their home reading in the morning when they get back to school.

Reading at home

- Children will have 2 books – book bus book (reading for pleasure) and Black Belt Reader/Book Band Book (developing reading skill)
- Developing the skill of reading is a marathon, not a sprint.
- Children will be expected to read through at least 90% of the whole range of books in their book level – exposure to wide range of texts and authors. Fiction, non-fiction, playscripts and poetry. Creates links to their writing.
- Approximately 40 books per band.
- Children do have the option to skip some books per band if they don't find them appealing.
- Accelerated through the book band colours if appropriate for their comprehension and word reading ability.

How can the handbook help reading?



Questions to ask your child when hearing them read

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy or adventure.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?



Storytime Online!

Page 1  Recommended for **ages 7-9**

	 SCAN ME https://bit.ly/2ze15k1	How to Train Your Dragon Cressida Cowell Storytime (extract – full book also available chapter by chapter!) Read by Cressida Cowell
	 SCAN ME https://bit.ly/2SL76dT	You're a Bad Man, Mr Gum! Andy Stanton & David Tazzyman Storytime (extract) Read by Andy Stanton
	 SCAN ME https://bit.ly/2L92ryl	The Great Chocoplot Chris Callaghan Storytime (extract) Read by Chris Callaghan
	 SCAN ME https://bit.ly/2WA7Wvb	Sam Wu is NOT afraid of the DARK Katie Tsang, Kevin Tsang, Nathan Reed Storytime (extract) Read by Katie & Kevin Tsang



For more book lists themed by age group or topic, visit booksfortopics.com

Logging home reading

- This will be a dialogue between teachers (green pen) and adults at home.
- Date they read.
- Book they read.
- Pages read.
- Comments should be specific:
 - What they've done well
 - What they struggled with
- All comments signed by adult.

Date	Book title and page number	Comments
28.05.24	Rabbit and Bear (Lime band) Pg 1-5	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor Canadensis – needed to break it down into chunks. <i>RS</i>
29.05.24	Rabbit and bear (Lime band) Pg 6-12	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>

Home learning

Starts today

- **Home reading** – Book band 3 times to an adult (extra reads can be other books)
- **TT Rockstars** – 21 mins of activities a week (3 mins a day)

Starts next week

- **Century learning** – 3-5 ‘nuggets’ of learning on the Century learning platform.
- **Spelling/handwriting written homework** – This will be a folder your child brings home to practise the National Curriculum spelling words.

Week 4

Task 1: Sound buttons

breath different forwards
learn peculiar

Task 2: Unscramble the words

dr fifteen :
saw dr for =
el ran =
her tab =
pair clue =

Task 3: Write a sentence using each of the spelling words

Underline the spelling word each time you use it.

PE and Swimming

- This term, every class has PE with Mr Simmons on Tuesday and swimming on a Thursday.
- Your child will need to come into school dressed in their P.E kits. Swimming kit in bags please.
- After Christmas, the Thursday PE day will change to PE with class teachers on the following days -
 - 4A- Friday 4B- Friday 4C- Thursday
 - 4D- Wednesday 4E- Monday
- Any changes to PE days will be communicated in the “Looking Forward to the Week Ahead” newsletter.

PE preparation

- A named water bottle should be in school every day and should only contain water.
- Earrings: Pupils must be able to take them out themselves.
- Injuries: If there is a reason your child can't do PE please ensure that you email in to Mr Simmons and/or your child's class teacher.

Hooke Court Educational Visit

Wednesday 16th – Friday 18th June 2027

We are holding an information evening on **Wednesday 18th November** to provide additional information about this amazing experience!

We will need to know more precise numbers in the next few weeks, so please watch out for a Google Form link to confirm if your child will be coming.

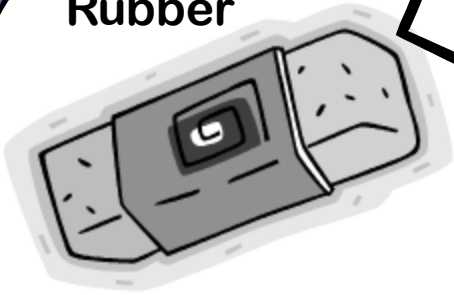


School Uniform

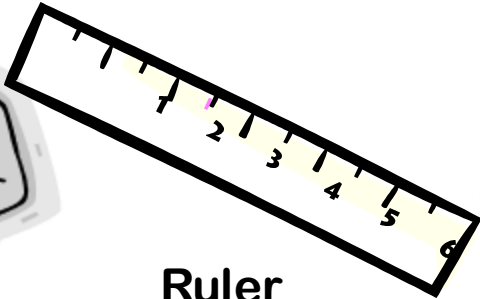
- School uniform should be clearly labelled with your child's name.
- No jewelled earrings (studs only).
- No extreme hairstyles; no wet-looking styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Please see website for full details on school uniform.

The perfect pencil case

Rubber



Ruler



2 writing pencils



A whiteboard pen

2 blue handwriting pens



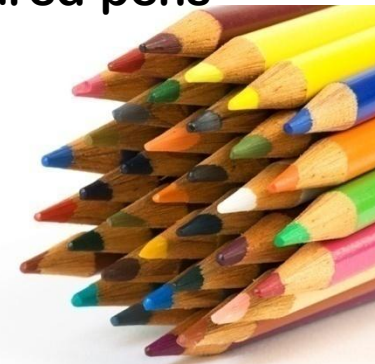
fine coloured pens



Pencil sharpener



Glue stick



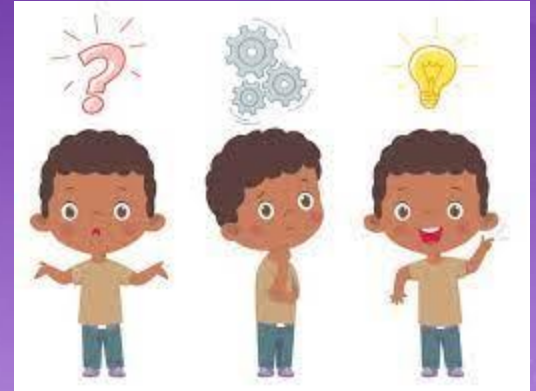
colouring pencils

No need for any Legami (animal), biros or erasable pens for every day writing.

Forgotten items / Lost property

We encourage our children to be independent thinkers. Children are expected to remember all items every day.

We do not encourage parents to drop off forgotten items. If your child forgets their packed lunch, the school will provide a school lunch (charges will be made.)



We no longer keep lost property. Named items will be returned to the classroom (PLEASE NAME EVERYTHING CLEARLY). All unnamed items will be donated to the PTA.

Our Positive Behaviour Policy

We only have 3 rules

‘Ready, Respectful and Safe’

As classes we have already looked at what this means and how we can show these around school.

We will be continuing to use Class Dojo this year, if you are having any issues accessing your child's Class Dojo account, please contact your child's class teacher.



GOVERNORS AWARDS



Behaviour stars



How you can help

- Ensuring that you send your child to school with the correct equipment and a filled water bottle each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.

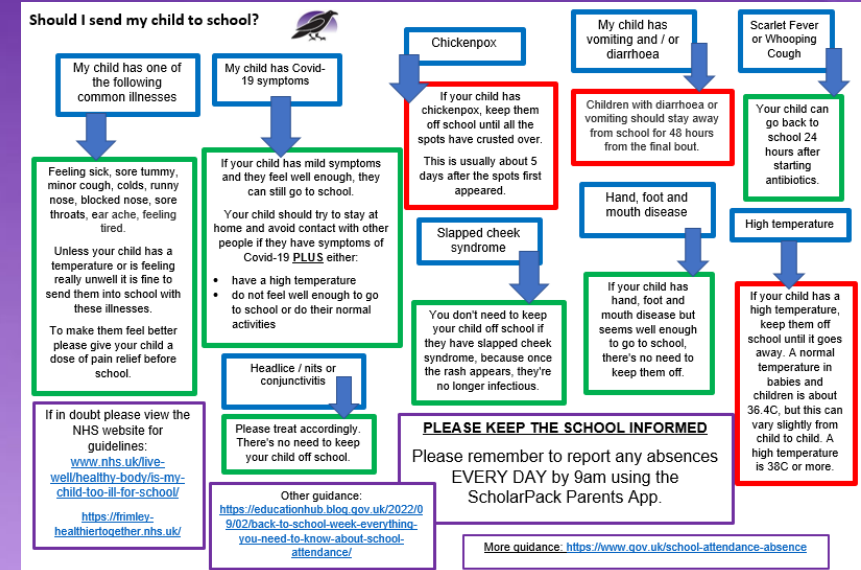
Attendance

- Children are expected in school everyday.
- Where possible please make appointments outside of school time. If this is not possible please complete our online Leave of Absence form, giving as much notice as possible.
- Holidays during term time are never authorised.
- Children are welcomed through the gates open at 8.30am every day.
- The gates close at 8.45am. Any children arriving once the gates are closed are to sign in at reception. Parents will receive an Arbor App Message informing them that their child has signed in late.
- Your child's attendance percentage and statistics can be found on the Arbor Parent App and Portal.

Sickness

Illnesses needs to be reported daily, by **8.30am**, via the Arbor Portal or App.

Flowchart on the website and sent out to all parents.



Parking reminder

No parking on site.

Park respectfully on residential roads – some residents are being blocked in

Communication

The start of the day can be really hectic - if you have any worries or queries please feel free to e-mail or phone us to arrange a meeting to discuss these.

info@ravenscote.surrey.sch.uk

Please do not leave any concerns until parents' evening, it is always best to try to sort out any issues with the class teacher in the first instance.

We do not always check class dojo for messages, please ensure all communication comes through the info@ravenscote email address.

Letters, including the newsletter, will be issued on a Wednesday. Mrs Wells will write a newsletter once a month and Mr Sage once a month with details specific to Year 4.

“Looking forward to the week ahead” newsletters issued weekly (usually Fridays) – please check for all important details.

Ravenscote club information

- The club booking system (Arbor) has now closed.
- Ravenscote teacher led clubs start on Monday 21st September and end on 27th November.
- There are no clubs week of 12th October, due to Parent/Teacher Meetings.
- Please only send your child to a club you have signed them up to.
- Most clubs are fully booked. Some children were not able to get a place in any of our clubs. If your child no longer wants their place, please inform the office asap so the place can be offered to another child.

Calendar on Arbor

We highly recommend that you frequently look at your Calendar on your Arbor Parent Portal or App.

This will show you dates and events specifically for your child.

On the calendar you will be able to see if your child is booked into Early Risers or Ravens Roost plus any after school clubs. The calendar will also show you any trips or events coming up.

We hope you find it helpful!

Today  < >					December 2025 ▼				
Monday		Tuesday		Wednesday		Thursday		Friday	
1 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate		2 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate		3 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate 18:00 Christmas Concert		4 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate		5 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	

The background is a deep purple with a gradient. In the top-left corner, there is a pattern of small, light-colored dots. In the bottom-left corner, there is a pattern of larger, light-colored dots. A thin, wavy yellow line runs diagonally from the top-right towards the bottom-left. The text is centered in the middle of the image.

We're looking
forward to a fantastic
year!