



Welcome to Year 5

Meet the Team

September 2026

- Share the aims and expectations for Year 5.
- Put names to faces across the Year 5 team.
- Explain how school and home can work together.



Subject Overview - Autumn

The full year overview can be found in your child's handbook.

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Scientific Enquiry: Creating questions, <u>Conducting</u> experiments, Graphs, Evaluating, Concluding, Report writing.	Amazon Location of rainforests Layers of the rainforest Climate Settlements Dangers to the rainforest	What does it mean to be part of a synagogue community?	Junk orchestra instruments	Number and place value Addition and subtraction Multiplication and division Geometry: properties of shape	iProgramme (unit 1) Designing and developing computer games	Being Me in My World	Classical Era	Clothes	Fitness Net Games Tennis	Grammar Skills	

Autumn learning gives children a broad, connected start to the year across the curriculum.

Our New iPads

Every child will have access to an iPad to support their Ravenscote learning journey.

- Teachers can offer support and scaffolds to all children.
- Teachers can check learning in real time and respond quickly.
- Children can practise, explore and create.
- Platforms: TT Rock Stars, Century, Morphs, Magma Maths and Showbie.



Purposeful iPad Use

iPads will be used carefully and purposefully.

- We know families may have worries, so we want to reassure you.
- Active screen time means creating, practising, explaining and responding to feedback.
- No social media, endless scrolling or unsupervised browsing.
- Handwriting, presentation, talk, books, practical work, outdoor learning and Forest School continue.
- Some lessons use iPads briefly; many are technology free.



Digital Parenting Evening

**Wednesday 3rd February –
4.47pm**

- A guest speaker will talk to parents in Spring Term 2027.
- The session will support families with online safety, routines and healthy technology habits.



Parent/Carer Drop-in Sessions



Ravenscote
Junior School

PARENT/CARER DROP IN SESSIONS

We look forward to seeing you there!



Join Mrs Nicholson and Mrs Morgan at our drop-in sessions for a **cup of tea or coffee** and to chat through any concerns you may have about your child or family.



We can offer a **listening ear, advice or signpost** you to further support.



WHERE?

Sign in at reception where you will be met by a member of staff.



Mrs Morgan
Family Link Worker



Mrs Nicholson
Designated
Safeguarding Lead

8.45 - 9.45am

- ★ Friday 9th October
- ★ Friday 13th November
- ★ Friday 4th December
- ★ Friday 15th January
- ★ Friday 15th February
- ★ Friday 12th March
- ★ Friday 16th April
- ★ Friday 14th May
- ★ Friday 11th June
- ★ Friday 9th July

Reading at Ravenscote



Read Write Inc: Fresh Start

Supports children who need more help with word reading.



Reading Lessons

Build comprehension skills using the Reading Rainbow.



Reading Interventions

Small-group support for children who need targeted help with comprehension.

The aim is to help every child read with confidence, fluency and understanding.



Closing the Gaps with Reading

**We are continuing with Read Write Inc:
Fresh Start this year to help close gaps in
children's word reading.**

Who is it for?

- Children in Year 5 and 6 identified through assessments.
- Groups are taught based on their current stage of reading.
- The scheme focuses on word reading, not comprehension.



**This targeted approach helps children access the wider
curriculum more confidently.**

Read Write Inc: Fresh Start

What Fresh Start does is simple:

Teach sounds

Children are taught and revisit the sounds they need.

Practise words

Children read and spell words containing those sounds.

Read modules

Children use decodable modules containing words they can read.

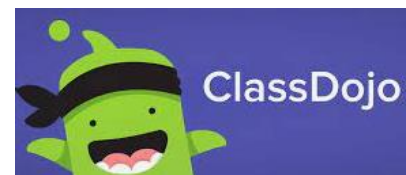
Write sentences

Children develop ideas into sentences linked to what they have read.

These skills are then encouraged in the classroom to further consolidate learning.

Reading at Home

- Children must read aloud to an adult at least 3 times a week.
- Reading should be recorded in the reading record with a useful comment.
- Children receive a Dojo for each additional weekly read, up to a maximum of 4.
- Children who read 7 times each week for a half term will be invited to Amethyst lunch.
- Reading records are collected and checked every Monday.
- Teachers will send reminder emails.



As well as home reading, children will read with their class teacher regularly, individually and as part of a group.

Sparx Reader

Sparx Learning

Sparx is our reading platform for independent reading and quick teacher feedback in school.

- Children read independently and record their reading.
- Sparx asks questions based on the pages read.
- Teachers can see feedback to support fluency and understanding.
- Each term, a test gives children a number to guide home and school book choices.



Regular reading builds confidence, fluency and understanding.

Handbook - Recording Reading

The reading record is a dialogue between teachers and adults at home.

Example comment

- Record the date, book title and pages read.
- Comments should be specific: what went well and what was tricky.
- All comments should be signed by the adult at home.
- Teachers will respond in green pen where useful.

Date	Book title and page number	Comments
28.05.25	Rabbit and Bear (Lime band) <u>Pg 1-5</u>	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor Canadensis – needed to break it down into chunks. <i>RS</i>
29.05.25	Rabbit and bear (Lime band) <u>Pg 6-12</u>	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>

Helpful comments help teachers know what to celebrate and what to practise next.

Reading Questions and Recommendations



Questions to ask your child when hearing them read

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy or adventure.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?

Book recommendations and extracts can be found at booksfortopics.com.

- Use reading questions to discuss the text, not just hear the words.
- Ask children to explain their thinking and use evidence from the book.
- Mrs Galloway will also make recommendations in the school newsletter.



Maths

We are continuing with maths sets so that teaching can target fluency and problem-solving more precisely.

- Sets have been reshuffled after reviewing all termly assessments from Year 4.
- Lessons focus on how and why answers are formed.
- Children are guided to become problem solvers, not calculators.
- Teachers use a range of resources including Magma, White Rose, Active Maths, Classroom Secrets and Corbett Maths.
- Please do attend some of our afterschool parent sessions.



**Fluency + reasoning +
problem solving**

Homework

- Year 5 homework will be set on Wednesday and due the following Monday.
- Homework is set on Century. Each week your child will be allocated 3 nuggets.
- Nuggets are levelled to current ability and selected to fill gaps, move learning on and pre-teach skills.
- Class Dojos: 1 Dojo for 1-2 nuggets, 2 Dojos for 3 nuggets, 3 Dojos for 4 or more nuggets.
- Times Tables Rock Stars: 20 minutes per week.
- Weekly Spelling practice – A copy of the spelling words will be linked to your Lftwa email.



Minimum guidance: 25 minutes per week on Century.

Spellings

Children will be tested on their weekly spellings in spelling lessons.

- A full list of weekly spellings can be found on every Lftwa email.
- Spellings will also be stuck into your child's handbook.
- You can keep track of scores in the handbook each week.
- Please help your child practise in a range of ways.



School Uniform

- Uniform should be clearly labelled with your child's name.
- Stud earrings only, no jewelled earrings.
- No extreme hairstyles and no styling products.
- Long hair touching shoulders must be tied back for all children.
- Hair accessories must be in school uniform colours and should not be large.
- Nail varnish and make-up are not allowed.
- Please view the website for full uniform information.
- If a child does not enter school with the correct uniform reminders will be sent.



Children should come to school wearing PE kit on PE days.

- All classes have PE with Mr Simmons on Thursday.
- Usual class teacher PE days: 5A Monday, 5B Wednesday, 5C Tuesday, 5D Friday, 5E Tuesday (Any changes will be sent out on the weekly email)
- A named water bottle should be in school every day and should contain only water.
- Pupils must be able to take earrings out themselves.
- If your child cannot do PE, please send a letter explaining why.



The Perfect Pencil Case



2 writing pencils



rubber



pencil sharpener



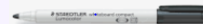
**2 blue handwriting
pens**



glue stick



ruler



whiteboard pen



**Purple, green and red
biro**

Please keep pencil cases simple and clearly named. Any children with large pencil cases will be asked to store them in their lockers.

Our Positive Behaviour Policy

We only have three rules:

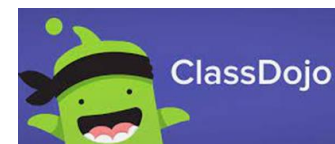
Ready

Respectful

Safe

Classes have already explored what this means and how they can show it around school.

Step 1	Non-Verbal	Verbal Request	Verbal Warning	Verbal Request	Verbal Warning	Verbal Request	Verbal Warning	Verbal Request	Verbal Warning
Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)	Child stop, standing near the child, reminder of the three rules (only please children ready)
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How You Can Help

- Send your child to school with the correct equipment and a filled water bottle each day.
- Make sure uniform is correct and clearly labelled.
- Read at home with your child 3 times a week.
- Help your child practice times tables.
- Make sure homework is completed.
- Let us know about any issues at home that may affect learning so we can support your child.
- Celebrate their achievements.
- Work with us when children make mistakes.



Small routines at home make a big difference in school.

Tudor Day

Tuesday 3rd November 2026

- Children will explore rich and poor Tudors.
- They will construct Tudor houses.
- They will investigate crime and punishment.
- Children are invited to come to school dressed as a Tudor.



Lots to look forward to



Autumn Parents' Evening



**Christmas Performance
Wrap like an Elf**



**Winchester Science Museum
Spring**



Spring Parents' Evening



Mr Dilly Maya Visit



**Big Camp
Summer term**

***A year full of learning, confidence and
memorable experiences.***

Some Reminders

Medication

Wrap around care

Photo permission

Lost property

Attendance

**Teacher-led
clubs**

Please see the school website and parent communications for full details.

Medication

- Where possible, please give medication outside school time.
- If medication is needed during the day, complete an Administration of Medication form.
- Medication must be boxed and returned to reception.
- We are only able to give prescribed medication.
- Children are expected to remember to come to reception at the correct time, teachers will do their best to remind them.
- For a non-serious head bump, you will receive an Arbor in-app message from the office.



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Wrap Around Childcare

Early Risers

- Drop-off at 8:00am.
- Bookings made in advance on Arbor by 11:59pm for the following day.
- Limited places, book early.
- **Children must** be accompanied by an adult.

Ravens Roost

- 3:25pm to 6:00pm.
- Bookings must be made in advance.
- Last-minute bookings are no longer permitted.
- Regular continuous bookings only.
- Details are on the school website.



Sorry, No Parking on Site

Parking on site is strictly for staff and authorised visitors.

- Parents are not permitted to park on site unless collecting an unwell child.
- Please do not park on site for appointments, forgotten items or returning from appointments.
- Do not stop or turn in front of the gates or caretaker's entrance.
- Do not park on zig-zag lines, block neighbours' driveways or park in St Francis' Church.
- Please drive carefully and thoughtfully.



**For safety and
courtesy**

Ravenscote Teacher-Led Clubs

Club Dates

- Clubs start Monday 21st September.
- Clubs end Friday 27th November.
- There are no clubs during the week of 12th October due to Parent/Teacher Meetings.

Booking and Places

- The club booking system on Arbor has now closed.
- Please only send your child to a club you have signed them up to.
- Most clubs are fully booked, and some children were not able to get a place.

If your child no longer wants their place, please inform the office as soon as possible so it can be offered to another child.

-
- Should I want my child to school?**
- | | | | | |
|--|---|--|--|--|
| <p>My child has one of the following conditions:</p> <ul style="list-style-type: none"> • My child has Covid-19 symptoms • Feeding, sleep, breathing, cough, runny nose, sore throat, vomiting, diarrhoea, rash, etc. • Unless your child has a temperature or is feeling more unwell than if he/she returned to school, it is best to keep your child at home until they are better • Please give your child a full 24 hours of rest before school • If it is difficult please view the health.gov.au/guidelines/communicable-diseases/when-to-go-to-school website for more information • www.health.gov.au/healthcare-providers | <p>My child has Covid-19 symptoms</p> <ul style="list-style-type: none"> • If your child still has symptoms when they return to school, they can still go to school • If your child has a fever at home and avoid contact with other people for 24 hours • Have a high temperature above 38.5°C • If you have a fever, it is best to avoid school • If you have a fever, it is best to avoid school • If you have a fever, it is best to avoid school | <p>Chaperone</p> <ul style="list-style-type: none"> • If a child has a chaperone, leave them off school until the chaperone has been removed • This is usually about 5 days after the symptoms have appeared • Delayed catch symptoms • If your child has a chaperone, leave them off school until the chaperone has been removed • This is usually about 5 days after the symptoms have appeared • Delayed catch symptoms • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school | <p>My child has vomiting and/or diarrhoea</p> <ul style="list-style-type: none"> • Children with diarrhoea or vomiting should be kept off school for 48 hours from the first bout • Hand, foot and mouth disease • If your child has a chaperone, leave them off school until the chaperone has been removed • This is usually about 5 days after the symptoms have appeared • Delayed catch symptoms • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school | <p>School fees on Wishing Cup</p> <ul style="list-style-type: none"> • Your child has a chaperone, leave them off school for 48 hours from the first bout • Hand, foot and mouth disease • If your child has a chaperone, leave them off school until the chaperone has been removed • This is usually about 5 days after the symptoms have appeared • Delayed catch symptoms • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school • If you don't need to keep your child at home, they can go to school |
|--|---|--|--|--|
- PLEASE KEEP THE SCHOOL INFORMED**
- Please remember to report any absence
- EVERY DAY** by email using the [ScholarPack Parents App](https://www.scholarpack.com.au/parents)
- Non-payment:** www.scholarpack.com.au/parents



Sickness

**Illness must be reported
daily by 8:30am using the
Arbor Parent Portal or App.**



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Please report each day of absence, not just the first day.

Holidays During Term Time

Holidays during term time are not authorised, except in exceptional circumstances.

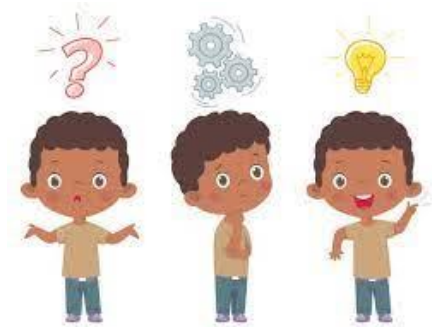
- Parents may be subject to a penalty notice.
- Government guidance from August 2024: fines are £80 if paid within 21 days, or £160 if paid within 28 days.
- A second fine for the same child within any three-year period is charged at the higher rate of £160.
- Fines per parent are capped at two within any three-year period.
- After two penalty notices in a rolling three-year period, the Local Authority must consider prosecution in the Magistrates' Court under Section 444 Education Act 1996.
- This is government policy, not school policy, and must be applied to all.



Forgotten Items and Lost Property

We encourage children to be independent thinkers and to remember their items each day.

- We do not encourage parents to drop off forgotten items.
- If a packed lunch is forgotten, the school will provide a school lunch and charges will apply.
- Named items will be returned to the classroom.
- Unnamed items will be donated to the PTA.
- Please name everything clearly.



Communication

- If you have any worries or queries, please email or phone us and we will get back to you as soon as we can within 5 working days.
- Please do not leave concerns until parents' evening. It is always best to contact the class teacher first.
- Letters, including the termly year group newsletter, are issued on Wednesdays.
- You will receive two newsletters a month: one from Mrs Wells and one from Mrs Smye-Rumsby with Year 5 news.
- The Looking Forward to the Week Ahead newsletter is sent most Fridays and includes key dates and PE changes.
- To contact teachers, please use info@ravenscote.surrey.sch.uk.



Early communication helps us support your child quickly.

Communication and Wellbeing

We want your child to have the most successful Year 5 they possibly can.

- We want every child to reach their full potential in learning and social interactions.
- If your child is unsure who they can talk to, please encourage them to refer to page 127 in their handbook.
- All children will be allocated a wellbeing adult by the end of September.



Home and school working together makes the biggest difference.



Thank you for coming

We are looking forward to a brilliant year in Year 5.

