



Ravenscote Junior School

Engage Enrich Excel Academies

Meet the Team

Aims of this afternoon:

- Share the aims and expectations of your time in Year 6.
 - Put names to faces of the year 6 teaching team.
 - Share information about SATs.



Year 6 Staff



6A
Miss Snow



6A
Mr Smith
(Thursdays)



6B
Miss Passfield



6C
Mrs Chambers



6C
Mrs Burrows
(Tuesdays)



6D
Mr Jenkins



6E
Mrs Saleh



LSA
Mis Green



LSA
Mrs Brasier



LSA
Mrs Kolshi]



LSA
Mrs Ogden

Year 6 overview for Autumn 1

The overview of the year can be found in your child's handbook.

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Animals including humans	WWII Life during WII, The Blitz, Evacuees, Rationing	What is the Buddhist way of life?	WW2 Art Recap sketching and shading Artist focus: Henry Moore Create WW2 artwork in the style of Moore	Number and place value Four operations Measurement Geometry: properties of shape	iProgramme (unit 1) Designing and developing computer programs	Being Me in My World	Romantic Era	Television	Yoga Net Games Tennis	WW2 letters, diary entries and poetry	

Prefects

Some of our year 6 will be given the honour and responsibility of being a prefect. This will recognise children who demonstrate our Ravenscote values fully and consistently and they will carry out duties which support the school. Our first round of prefects will be announced on 9th October

There will be several opportunities across the year for the children to become prefects.



Year 6 Homework - Changes



- Please note that to support the children with the increased expectation on homework in secondary school, we expect children to read at least 5 times a week in Year 6 **out loud to an adult.**
- Children can complete additional comprehensions at home and these can count as reads (later on this term, we will put SATs revision guides on sale and comprehensions can be found within these).
- Maths homework and English (grammar homework) will be on Century Learning and will alternate between the two subjects
- Spelling homework will continue on Google classroom

Evacuee day



Evacuee day is on Friday 18th September (as mentioned in the letter), the aim of this day is to enable the children to emerge themselves in our history topic for the term – World War II.

In order to help the children understand what it would have been like to be a child during WWII, they will:

- Come into school dressed up as evacuees
- Take part in several different activities throughout the day; such as exploring an artefact box, making identity tags, cracking WW2 codes and creating art work based around evacuees.

PGL Isle of Wight Residential

26th April – 30th April

A letter will be sent out soon about this trip. Please communicate with us if for any reason you do not think your child will be able to come or if you have any concerns.

There will be a detailed information evening about the trip on Wednesday 3rd March at 4.45pm.





Year 6 PGL trip



Activities for the trip (these change slightly each year):

The Giant Swing
Sensory Trail
Climbing
Survivor
Orienteering
Kayaking or Dragon boating
Problem Solving
Fencing
Jacob's Ladder
Archery
Vertical Challenge
Trapeze
Challenge Course

The Giant Swing



Sensory Trail



Jacob's Ladder



Trapeze





Kayaking (there is always one water sports: last year was Dragon boating)





Accommodation



Children stay in dorms of roughly
8-12 children



Groupings

- In Year 6, we have groups for comprehension and maths.
- Children will know their maths and comprehension group teacher by now.
- We will use information from their summer assessments in year 5 and their previous teachers.



PG Films

In year 6, as part of our learning, we would like to have parental permission to be able to show the children PG films.

With this in mind, please contact your child's class teacher if you DO NOT want your child to be able to see PG-rated films.



Year 6 assessments

- Mock SATs will be the week commencing Monday 25th January and will run Monday-Thursday. The purpose of this week is to make the children feel as comfortable as possible for the real thing.
- SATs week will be week commencing Monday 10th May and will run Monday-Thursday.



Safeguarding Team

Miss
Porta-Rios
DDSL

Mrs Brookes
DDSL

Mrs Nicholson
DSL

Mr Sage
DDSL

safeguarding@ravenscote.surrey.sch.uk

Miss Mills
DDSL

Mrs
Smye-Rumsby
DDSL

Miss
Wheeler
DDSL

Mrs Wells
DDSL



Parent Drop In Session dates are: (8.45am)

9th October

13th November

4th December

15th January

12th February

12th March

16th April

14th May

11th June

9th July

Parents to sign in at reception.



Digital Parenting Evening

Online Safety Talk for Parents is: Wednesday 3rd Feb @
5pm.



Attendance

Children are expected in school everyday.

Where possible please make appointments outside of school time. If this is not possible please complete our online Leave of Absence form, giving as much notice as possible.

Holidays during term time are never authorised.

Children are welcomed through the gates open at 8.30am every day.

The gates close at 8.45am. Any children arriving once the gates are closed are to sign in at reception. Parents will receive an Arbor App Message informing them that their child has signed in late.

Your child's attendance percentage and statistics can be found on the Arbor Parent App and Portal.



Clubs

The club booking system (Arbor) has now closed.
Ravenscote teacher led clubs start on Monday 21st September and end on
27th November.

There are no clubs week of 12th October, due to Parent/Teacher Meetings.

Please only send your child to a club you have signed them up to.
Most clubs are fully booked. Some children were not able to get a place in any of our
clubs. If your child no longer wants their place, please inform the office asap so the
place can be offered to another child.



Information for SATs

- Explain how writing is teacher assessed
- Explain the tests the children will take
- Explain the results

What will my child be tested on?

- Assessments to be taken:
 - English - reading
 - English - SPAG (spelling, punctuation and grammar)
 - Maths - arithmetic
 - Maths - reasoning (2 papers)
- *Writing is teacher assessed so there will be no formal assessment paper. Their writing will be assessed over the duration of the year.*

Writing

- Three standards can be achieved:
 - **working towards** the expected standard,
 - **working at** the expected standard and
 - **working at greater depth** within the expected standard.
- Children need to have a bank of work which demonstrates the skills in the standard they achieve.

Note: it is possible for children to be assessed as below working towards.

Reading

The key areas the children will be assessed on are:

- Give/explain the meaning of words in context
- Retrieve
- Summarise
- Make inferences
- Predict
- Identify and explain how meaning is enhanced through words and phrases
- Make comparisons

Reading

- Assesses their comprehension of the text
- 1 hour to read and answer questions
- 3 mark questions tend to be poorly answered
- Children need to make sure they answer the question not just give evidence.
- The children need to always make sure that they are using the text as evidence to support their ideas. All inferences they make need to be justified using the text.
- The fiction, non-fiction and poetry practice texts and questions available to order will support the children with their comprehension skills.

SPAG - Spelling

- The children will be asked to spell 20 words.
- They will follow rules (or are exceptions to the rules) that the children will have been taught in year 3-5 or will be taught this year.
- They may also be taken from the expected spelling lists for each year group.
- It is vital that the children are practising their spellings at home to embed what they are learning in spelling lessons.
- Reading widely also supports the acquisition of spelling knowledge.

SPAG – Short answer paper

- Children will be tested on:
 - **Grammatical terms and word classes**
 - **Functions of sentences**
 - **Phrases and clauses**
 - **Verb forms and tenses**
 - **Punctuation**
 - **Vocabulary**
 - **Standard English**
- Answers must be punctuated correctly for the mark (where applicable).
- The score for this paper will be combined with the spelling paper to give an overall SPaG mark

Maths

- The children will sit three maths papers. The first is an arithmetic paper which is a paper of pure calculations and no word problems.
- Reasoning: these papers have a much higher focus on problem solving.
- The children on the whole find these papers much harder as this is where they need to apply all that they have learnt.

What can you do to help?

- Encouragement and support as much as possible
- Any concerns, raise with your child's teacher
- Try to provide a quiet area where the child can do homework and revise
- Revision guides – will be available to buy soon at a discounted rate.
- Ensure your child keeps up their weekly reading. Comprehensions can be included as this.

What results will we receive at the end of the year?

- Maths and reading: **(SATs) test result** and **teacher assessments**
- SPAG (spelling, punctuation and grammar): **(SATs) test result** only
- Writing: **teacher assessment** only – this is the SATs result

Note: with the exception of writing, your child's SATs results are their test results. Teacher assessments are for your information and demonstrate how your child has worked over the year.

What do the SATs test results look like?

Maths, reading and SPAG: scaled score results.

Your child will receive a score between 80 and 120.

- A score of **80-99** shows your child has not met the **expected standard**,
- A score of **100-120** shows your child has **met the expected standard**

(A score of 110-120 shows your child is working at greater depth within the expected standard for maths and reading. However, the result will still show as 'Achieved Standard' on their results but you will know they have achieved this to a greater depth standard.)

Writing: teacher-assessed result (as discussed earlier)

- **working towards** the expected standard
- **working at** the expected standard
- **working at greater depth** within the expected standard

Note: it is possible for your child to be below working towards if their writing does not fit the description for working towards.

Thank you for attending!

- If you have any questions, please email info@ravenscote.surrey.sch.uk
- A reminder to book onto tours for secondary schools to see what feels right for your child – the deadline to apply for schools is 31st October.