

Welcome to Year 3



PARENT/CARER DROP IN SESSIONS

We look forward to seeing you there!



Join Mrs Nicholson and Mrs Morgan at our drop-in sessions for a **cup of tea or coffee** and to chat through any concerns you may have about your child or family.



We can offer a **listening ear, advice or signpost** you to further support.



WHERE?

Sign in at reception where you will be met by a member of staff.



Mrs Morgan
Family Link Worker



Mrs Nicholson
Designated
Safeguarding Lead



8.45 - 9.45am

- ★ Friday 9th October
- ★ Friday 13th November
- ★ Friday 4th December
- ★ Friday 15th January
- ★ Friday 15th February
- ★ Friday 12th March
- ★ Friday 16th April
- ★ Friday 14th May
- ★ Friday 11th June
- ★ Friday 9th July

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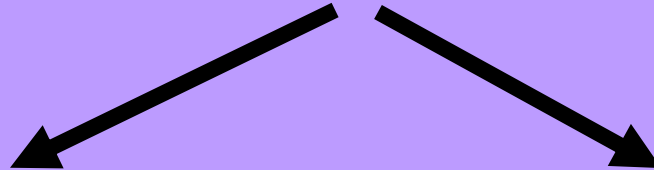
Digital Parenting Evening

Please keep a look out in newsletters for the date of our Digital Parent Evening – a guest speaker will be talking to all parents on **Wednesday 3rd February at 4:45pm**





Reading



Read Write Inc

Support children who need more support with their phonics. These children will get a RWI **Book Bag Book**

Reading lessons

Supporting children with their comprehension skills. These children will get a **Book Band Book**

This will be reviewed frequently!

Working out the right level...

- Read with children and assess their **word reading** and **comprehension** skills – find the right match. We will be using the new **Black Belt Reader** scheme to help us do this.
- Might not be the same level as infant school.
- Children will then be issued with a book from that number band (this will be alongside a library or class-shelf book). Developing the skill of reading is a marathon, not a sprint.
- We assess the children regularly. If we need to do further assessments to work out the right book level for your child, we will ensure we do that.

What is Black Belt Reader?



Reading

- In Year 3 we will expect your child to read **aloud to an adult** a minimum of 3 times a week, they will then need to record their reading in their handbook and make a comment about what they have read.
- The handbooks will need to be signed by an adult. Handbooks will be collected in on a **Monday** by their class teacher and checked.
- If the children complete their expected weekly reading then they will receive a stamp or sticker.
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.



Reading



Questions to ask your child when hearing them read

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy or adventure.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

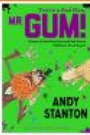
- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?

Questions for Reading



Storytime Online!

Page 1  Recommended for **ages 7-9**

	 SCAN ME https://bit.ly/2ze15ki	How to Train Your Dragon <i>Cressida Cowell</i> Storytime (extract – full book also available chapter by chapter!) Read by Cressida Cowell
	 SCAN ME https://bit.ly/25L76dF	You're a Bad Man, Mr Gum! <i>Andy Stanton & David Tazzyman</i> Storytime (extract) Read by Andy Stanton
	 SCAN ME https://bit.ly/2L92ryl	The Great Chocoplot <i>Chris Callaghan</i> Storytime (extract) Read by Chris Callaghan
	 SCAN ME https://bit.ly/2WA7Wvb	Sam Wu is NOT afraid of the DARK <i>Katie Tsang, Kevin Tsang, Nathan Reed</i> Storytime (extract) Read by Katie & Kevin Tsang



For more book lists themed by age group or topic, visit booksfortopics.com

Book recommendations and extracts



Handbook- recording reading

- This will be a dialogue between teachers (green pen) and adults at home.
- Date they read.
- Book they read.
- Pages read.
- Comments should be specific:
 - What they've done well
 - What they struggled with
- All comments signed by adult.

Date	Book title and page number	Comments
28.05.26	Rabbit and Bear (L15) Pg 1-5	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor needed to break it down into chunks. <i>Miss Wheeler</i>
29.05.26	Rabbit and bear (L15) Pg 6-12	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>

Homework



- Year 3 homework will be set on a Wednesday and collected on the following Monday.

- Homework will comprise of:

- Century Learning tasks
- Times Tables Rockstars
- Handwriting
- Reading

Each week, you **must** complete the nuggets which have been assigned to you. (Bottom left of the home page) Once completed you are to complete some of the nuggets from you own personalised pathway. (Top of the home page)

Homework



Marking your child's homework

We shall acknowledge that we have seen your child's homework via Class Dojo.

You will receive:

- 1 dojo for completing 1-2 nuggets
- 2 dojos for completing up to 3 nuggets
- 3 dojos for completing 4+ nuggets

Homework



Login Details

All of their
login details
will be found in
the children's
handbook

Technology

Every child will have access to an iPad to support their Ravenscote learning journey.

- Teachers can offer support and scaffolds to all children.
- Teachers can check learning in real time and respond quickly.
- Children can practise, explore and create.
- Platforms: TT Rock Stars, Century, Morphs, Magma Maths and Showbie.

Technology

iPads will be used carefully and purposefully.

- We know families may have worries, so we want to reassure you.
- Active screen time means creating, practising, explaining and responding to feedback.
- No social media, endless scrolling or unsupervised browsing.
- Handwriting, presentation, oracy, books, practical work, outdoor learning and Forest School continue as normal.
- **Some lessons use iPads briefly; many are technology free.**



Maths

- We will begin the year in mixed ability classes (usual classes)
- After we have spent some time getting to know the children, alongside completing our initial assessments, the children will have different maths classes suited to their needs.
- These will begin in the next couple of weeks.
- You will receive a letter nearer the time with more details about the maths classes.
- Children might move classes within the year too

Forest School



- Autumn 1 – 3A
- Spring 1 – 3B
- Spring 2 – 3C
- Summer 1 – 3D
- Summer 2 – 3E

Field study - minibeast hunts, tree and plant identification, treasure hunts based on senses, collecting ingredients for potions.

Bushcraft - Shelter building, whittling, campfires, knot tying.

Teambuilding - blindfold games, sharing of equipment, team games.

Conservation - Planting new trees, creating minibeast homes, coppicing, maintaining forest school areas by looking after pathways and litter picking.

Physical play - Climbing, lifting and building.

PE days



All children to wear PE kit on a **Friday** for their lesson with Mr Simmons

Class PE

3A: Tuesday

3B: Monday

3C: Wednesday

3D: Thursday

3E: Monday

Water bottle and Snacks

Your child should bring in a **named** water bottle each day that is kept in the classroom.



Snacks need to be fresh fruit or vegetables.



Attendance

- All children should be in school by 8.45am (any time after this will incur a late mark)
- Gates open at 8.30am and children will be met by their teachers at their classroom doors at 8.35am. Gates close at 8:45am.
- Holidays during term time will not be authorised.
- Appointments - try to make out of school time - if unavoidable please give as much notice as possible. Complete an LOA form.
- Check the Arbor App to keep up to date with your child's attendance.

End of the day

- Please meet your child on the playground or by the gate (please tell them which one!)
- We will remind the children if they have clubs, but preparing them for this in the morning is always a good idea.
- If you are running late for pick up, please ring the office team in good time so they can pass on the message.
- Parking – please be mindful.

Club Dates

- Clubs start Monday 21st September.
- Clubs end Friday 27th November.
- There are no clubs during the week of 12th October due to Parent/Teacher Meetings.

Booking and Places

- The club booking system on Arbor has now closed.
- Please only send your child to a club you have signed them up to.
- Most clubs are fully booked, and some children were not able to get a place.

If your child no longer wants their place, please inform the office as soon as possible so it can be offered to another child.

Communication

- If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you.
- Please do not leave any concerns until parents' evening, it is always best to try to sort out any issues with the class teacher in the first instance.
- Letters, including the newsletter, will be issued on a Wednesday. Mrs Wells will write a newsletter once a month and Miss Wheeler once a month with details specific to Year 3.
- We will be using Class Dojo this year, this **isn't a form of communication** to teachers. Don't subscribe, use the free option.
- To contact class teachers, please use: info@ravenscote.surrey.sch.uk
Teachers do have 5 working days to respond.
- Please also read the Looking Forward to the Week Ahead newsletter each week, sent by e-mail, for changes to PE days and upcoming events for the week ahead.

Many thanks for
coming.

