

## Year 4 Curriculum Overview

| Science                  | Humanities                                                                                                                                    | RAW                            | Art/DT                                                                                                                                                                   | Maths                                                                                           | Computing                                                                                   | PSHE                   | Music                    | Spanish             | PE                                         | Writing                                                                                            | Class Book                                                                           |
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| Autumn 1                 |                                                                                                                                               |                                |                                                                                                                                                                          |                                                                                                 |                                                                                             |                        |                          |                     |                                            |                                                                                                    |                                                                                      |
| Scientific Enquiry       | Stone Age - Iron Age<br><br>Comparing the Paleolithic, Mesolithic and Neolithic periods<br><br>Discovering how people lived                   | What do many Sikhs value?      | Prehistoric Art: Stone Age<br><br>Recap pencils, test out techniques using different mediums<br><br>What is Prehistoric Art?<br><br>Create a large outside cave painting | Place value<br><br>Statistics<br><br>Geometry: properties of shape                              | iProgramme<br><br>To create Scratch scenes with changing backdrops and interactive Sprites. | Being Me in My World   | A night on Bare Mountain | Describing yourself | Swimming<br><br>Net Games<br>Tennis        | Grammar: Place Value of Punctuation and Grammar                                                    |   |
| Autumn 2                 |                                                                                                                                               |                                |                                                                                                                                                                          |                                                                                                 |                                                                                             |                        |                          |                     |                                            |                                                                                                    |                                                                                      |
| Animals including Humans | Modern Europe<br><br>Locating countries<br><br>Human geography of European countries<br><br>Capital cities Comparison between Rome and London | What is it like to follow God? | Food technology:<br><br>Savory Muffins                                                                                                                                   | Place value<br><br>Addition and subtraction<br><br>Geometry: position and direction<br><br>Time | iData<br><br>To develop understanding of databases using binary codes.                      | Celebrating Difference | Baroque Era              | Family              | Swimming<br><br>Invasion Games<br>Football | Non-Chronological report: <i>The Stone Age</i><br><br>Instructions writing: <i>savoury muffins</i> |  |

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| Spring 1         |                                                                                                                                                                                                                                 |                                                            |                                                                                                                               |                                                                                |                                                                              |                  |                              |             |                                                               |                                                                                   |                                                                                                                                                                         |
| Electricity      | <p>History Heroes</p> <p>Explore the lives of Samuel Cody, William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Mary Seacole and Winston Churchill</p> <p>Compare and consider the impact they have had on our lives today</p> | How do humanists/ non-religious people celebrate new life? | Light-up boxes                                                                                                                | <p>Addition and subtraction</p> <p>Time</p> <p>Multiplication</p> <p>Money</p> | <p>iLearn AI</p> <p>Exploring what AI is and different examples of it.</p>   | Dreams and Goals | History of Rock              | In my town  | <p>Gymnastics</p> <p>OAA - Team Building and Orienteering</p> | <p>Hamlet: Playscripts</p> <p>Persuasive letter writing</p>                       |   |
| Spring 2         |                                                                                                                                                                                                                                 |                                                            |                                                                                                                               |                                                                                |                                                                              |                  |                              |             |                                                               |                                                                                   |                                                                                                                                                                         |
| States of Matter | <p>The Alps</p> <p>Formation of mountains</p> <p>Location (Map work)</p> <p>Climate</p> <p>Tourism</p> <p>Comparison to the UK mountains.</p>                                                                                   | Why do Christians call the day Jesus died, Good Friday?    | <p>Landscapes</p> <p>Alps - recap of colours and how to create</p> <p>Look at different Alps artwork and create their own</p> | <p>Multiplication</p> <p>Measurement</p>                                       | <p>iAnimate</p> <p>To create your own animated scenes using the computer</p> | Healthy Me       | Glockenspiels and Xylophones | Wider world | <p>Dance</p> <p>Invasion Games</p> <p>Hockey</p>              | <p>Twisted Fairy Tales: Narrative and debates</p> <p>Everest: Recount Writing</p> |                                                                                    |

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| Summer 1                         |                                                                                                                                                                  |                                                        |                                                                                                                   |                                                           |                                                                               |               |                                  |                         |                                                                       |                                                                                                    |                                                                                      |
| Living Things and their Habitats | <p>The Roman Empire</p> <p>To discover how the Romans successfully invaded Britain</p> <p>Exploring life in Roman Britain and the impact of Boudica's revolt</p> | What is the Trinity?                                   | Mount Vesuvius pop-up books                                                                                       | <p>Multiplication</p> <p>Measurement</p> <p>Fractions</p> | <p>iProgramme (unit 2)</p> <p>Explore programming using code (Robomind)</p>   | Relationships | Pentatonic scales                | La oruga muy hambrienta | <p>Ball games</p> <p>Striking &amp; Fielding Games</p> <p>Cricket</p> | <p>Escape from Pompeii: Diary entry and disaster stories</p> <p>Poetry: Vesuvius Haikus</p>        |   |
| Summer 2                         |                                                                                                                                                                  |                                                        |                                                                                                                   |                                                           |                                                                               |               |                                  |                         |                                                                       |                                                                                                    |                                                                                      |
| Sound                            | <p>Rivers</p> <p>The water cycle</p> <p>Features of rivers &amp; River study</p> <p>Erosion and deposition</p> <p>Flooding</p>                                   | How do people use creativity to express their beliefs? | <p>Water</p> <p>A range of artists and artwork explored depicting water and replicate using different mediums</p> | <p>Multiplication</p> <p>Fractions</p> <p>Decimals</p>    | <p>Lego Spike</p> <p>Programming different transport and amusement rides.</p> | Changing Me   | In the Hall of the Mountain King | Culture & summary       | <p>Dance</p> <p>Athletics</p>                                         | <p>The Lost Thing: Character and setting descriptions</p> <p>Narrative</p> <p>Newspaper report</p> |  |