

Welcome to Year 3



Year 3 Staff



3A
Miss Wheeler



3B
Miss Mulvihill



3C
Mrs Mitchell



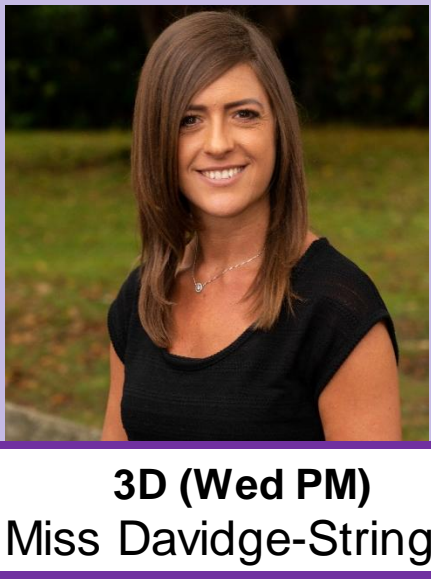
3D
Miss Charlton



3E
Miss Wyeth



3A (Tues)
Mr Smith



3D (Wed PM)
Miss Davidge-Stringer

Year 3 Staff



Mrs Rice



Mrs Ogden



Miss John



Mrs Haycox



Mr Pearson

More staff...



Mrs Ledger
Reading specialist



Mrs Galloway
Reading specialist



Mr Simmons
P.E specialist



Miss Lynch
Music specialist



Senorita Sabatar
Spanish specialist

Safeguarding Team

Miss
Porta-Rios
DDSL

Mrs Brookes
DDSL

Mrs Nicholson
DSL

safeguarding@ravenscote.surrey.sch.uk

Miss Mills
DDSL

Mr Sage
DDSL

Mrs
Smye-Rumsby
DDSL

Miss
Wheeler
DDSL

Mrs Wells
DDSL

PARENT/CARER DROP IN SESSIONS

Ravenscote
Junior School

Join Mrs Nicholson and Mrs Morgan at our drop-in sessions for a cup of tea or coffee and to chat through any concerns you may have about your child or family.

We can offer a listening ear, advice or signpost you to further support.



Mrs Nicholson
Designated
Safeguarding Lead



Mrs Morgan
Family Link
Worker



We look
forward to
seeing
you there!

WHERE?

Sign in at reception where you will be met by a member of staff.

8.45 – 9.45am

Friday 10th October
Friday 14th November
Friday 5th December
Friday 9th January
Friday 13th February
Friday 13th March
Friday 17th April
Friday 8th May
Friday 12th June
Friday 10th July



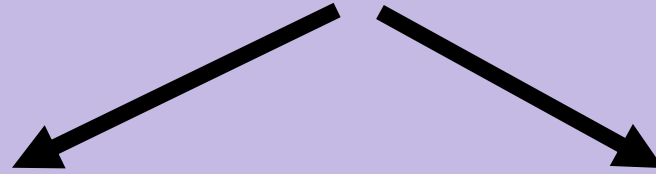
Digital Parenting Evening

Please keep a look out in newsletters for the date of our Digital Parent Evening – a guest speaker will be talking to all parents in Spring Term 2026.





Reading



Read Write Inc

Support children who need more support with their phonics. These children will get a RWI **Book Bag Book**

Reading lessons

Supporting children with their comprehension skills. These children will get a **Book Band Book**

This will be reviewed frequently!

More information on RWI

Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Book Bands

- Read with children and assess their **word reading** and **comprehension** skills – find the right match. We will be using the PM Benchmarking scheme to complete this initial assessment.
- Might not be the same level as infant school.
- Children will then be issued with a book from that colour band (this will be alongside a library or class-shelf book). Developing the skill of reading is a marathon, not a sprint.
- Children will be expected to read through **at least 90%** of the whole range of books in their book band – exposure to wide range of texts and authors. Approximately 40 books per band.
- Before moving on, they must be able to demonstrate that they have read from all of the genres on offer:
 - **Fiction, non-fiction, playscripts and poetry**

Reading

- In Year 3 we will expect your child to read **aloud to an adult** a minimum of 3 times a week, they will then need to record their reading in their handbook and make a comment about what they have read.
- The handbooks will need to be signed by an adult. Handbooks will be collected in on a **Monday** by their class teacher and checked.
- If the children complete their expected weekly reading then they will receive a stamp or sticker. **Next week, your child will come home with a book band/book bag (RWI) book, suitable to their level, likely Monday.**
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.



Reading



Questions to ask your child when hearing them read

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy or adventure.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?

Questions for Reading

Page 1 Recommended for ages 7-9

	 SCAN ME https://bit.ly/2ze15ki	How to Train Your Dragon <i>Cressida Cowell</i> Storytime (extract – full book also available chapter by chapter!) Read by Cressida Cowell
	 SCAN ME https://bit.ly/2SL76dT	You're a Bad Man, Mr Gum! <i>Andy Stanton & David Tazzyman</i> Storytime (extract) Read by Andy Stanton
	 SCAN ME https://bit.ly/2L92ryl	The Great Chocoplot <i>Chris Callaghan</i> Storytime (extract) Read by Chris Callaghan
	 SCAN ME https://bit.ly/2WA7Wvb	Sam Wu is NOT afraid of the DARK <i>Katie Tsang, Kevin Tsang, Nathan Reed</i> Storytime (extract) Read by Katie & Kevin Tsang

For more book lists themed by age group or topic, visit booksfortopics.com

Book recommendations and extracts



Handbook- recording reading

- This will be a dialogue between teachers (green pen) and adults at home.
- Date they read.
- Book they read.
- Pages read.
- Comments should be specific:
 - What they've done well
 - What they struggled with
- All comments signed by adult.

Date	Book title and page number	Comments
28.05.24	Rabbit and Bear (Lime band) Pg 1-5	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor Canadensis – needed to break it down into chunks. <i>RS</i>
29.05.24	Rabbit and bear (Lime band) Pg 6-12	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>

Homework



- Year 3 homework will be set on a Wednesday and collected on the following Monday.
- Homework will comprise of:
 - Century Learning tasks
 - Times Tables Rockstars
 - Handwriting
 - Reading

To access the link to Century Learning, log onto Google Classroom where it will be posted.

Each week, you **must** complete the nuggets which have been assigned to you. (Bottom left of the home page) Once completed you are to complete some of the nuggets from you own personalised pathway. (Top of the home page)

Homework



Marking your child's homework

We shall acknowledge that we have seen your child's homework via Class Dojo.

You will receive:

- 1 dojo for completing 1-2 nuggets
- 2 dojos for completing up to 3 nuggets
- 3 dojos for completing 4+ nuggets

Homework



Ravenscote Log In Details

	Username – Password –
	Username – Password –
	Username – Password –
	Username – Password –



Log In Details

RDP (used at school)	
	Password:

Google Classroom /classroom.google.com	
Username:	Password:

TT Rockstars https://trockstars.com	
Username:	Password:

All of their login details will be found in the children's handbook



Maths

- We will begin the year in mixed ability classes (usual classes)
- After we have spent some time getting to know the children, alongside completing our initial assessments, the children will have different maths classes suited to their needs.
- These will begin in the next couple of weeks.
- You will receive a letter nearer the time with more details about the maths classes.
- Children might move classes within the year too

Forest School



- Autumn 1 – 3A
- Spring 1 – 3B
- Spring 2 – 3C
- Summer 1 – 3D
- Summer 2 – 3E

Field study - minibeast hunts, tree and plant identification, treasure hunts based on senses, collecting ingredients for potions.

Bushcraft - Shelter building, whittling, campfires, knot tying.

Teambuilding - blindfold games, sharing of equipment, team games.

Conservation - Planting new trees, creating minibeast homes, coppicing, maintaining forest school areas by looking after pathways and litter picking.

Physical play - Climbing, lifting and building.

PE days



All children to wear PE kit on a **Friday** for their lesson with Mr Simmons

Class PE

Autumn 1

3A: Thursday

3B: Monday

3C: Wednesday

3D: Tuesday

3E: Monday

Autumn 2

All to have PE on a Tuesday.

We have a specialist cricket coach coming in to lead sessions for Year 3.

Water bottle and Snacks

Your child should bring in a **named** water bottle each day that is kept in the classroom.



Snacks need to be fresh fruit or vegetables.



Attendance

- All children should be in school by 8.45am (any time after this will incur a late mark)
- Gates open at 8.30am and children will be meet by their teachers at their classroom doors at 8.35am.
- Holidays (unless in extreme circumstances) will not be authorised and a fine may be enforced.
- Appointments - try to make out of school time - if unavoidable please give as much notice as possible. Complete an LOA form.

End of the day

- Please meet your child on the playground or by the gate (please tell them which one!)
- If you have a question for the teacher, please don't come to the classroom door, please email: info@ravenscote.surrey.sch.uk
- If you are running late, please ring the office team in good time so they can pass on the message.
- Parking – please be mindful.

Teacher Led After School Clubs



Ravenscote after school clubs, run by teachers, will start week of 15th September.

If your child will not be attending their club for ANY reason, please remember to let the office know in good time. *ALL MISSING CHILDREN MUST BE LOCATED.*

Please remember to check your Arbor Calendar for dates that your child is booked into a club.

Clubs run until 28th November. There are no teacher led clubs week of 13th October (parent/teacher meetings.)



Calendar on Arbor

We highly recommend that you frequently look at your Calendar on your Arbor Parent Portal or App.

This will show you dates and events specifically for your child.

On the calendar you will be able to see if your child is booked into Early Risers or Ravens Roost plus any after school clubs. The calendar will also show you any trips or events coming up.

We hope you find it helpful!

Today		December 2025 ▼		
Monday	Tuesday	Wednesday	Thursday	Friday
1 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	2 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	3 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate 18:00 Christmas Concert	4 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	5 08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate

Communication

- If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you.
- Please do not leave any concerns until parents' evening, it is always best to try to sort out any issues with the class teacher in the first instance.
- Letters, including the newsletter, will be issued on a Wednesday. Mrs Wells will write a newsletter once a month and Miss Wheeler once a month with details specific to Year 3.
- We will be using Class Dojo this year, this **isn't a form of communication** to teachers.
- To contact class teachers, please use: info@ravenscote.surrey.sch.uk
Teachers do have 5 working days to respond.
- Please also read the Looking Forward to the Week Ahead newsletter each week, sent by e-mail, for changes to PE days and upcoming events for the week ahead.

Many thanks for
coming.

