

Welcome to Year 4





Ravenscote Junior School
Engage Enrich Excel Academies

Meet the Team

Aims of this afternoon:

- Share the aims and expectations of your time in Year 4.
- Put names to faces of the Year 4 teaching team.

Year 4 Class teachers



4A
Mr Sage



4B
Mrs Anderson-
Soutar



4C
Mrs Edwards



4D
Miss Bye



4E
Miss Norgate



4A (Friday) and 4B
(Wednesday)
Mr Smith



4C (Monday) and 4D
(Wednesday)
Mrs Burrows

...and the rest of the Year 4 team!



Mrs
Findlay



Mrs
Tribe



Mrs
Larbey



**Reading
teacher**
Mrs Galloway



HLTA
Miss
Chilton



Mrs
Fuller



Mrs
Goggin



**Reading
teacher**
Ms Ledger



HLTA
Mrs
Lloyd




Safeguarding Team



safeguarding@ravenscote.surrey.sch.uk

Subject Overview



Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
<p>Scientific Enquiry</p>	<p>Stone Age - Iron Age</p> <p>Comparing the Paleolithic, Mesolithic and Neolithic periods</p> <p>Discovering how people lived</p>	<p>What do many <u>Sikhs</u> value?</p>	<p>Prehistoric Art: Stone Age</p> <p>Recap pencils, test out techniques using different mediums</p> <p>What is Prehistoric Art?</p> <p>Create a large outside cave painting</p>	<p>Place value</p> <p>Statistics</p> <p>Geometry: properties of shape</p>	<p>iProgramme</p> <p>To create Scratch scenes with changing backdrops and interactive Sprites.</p>	<p>Being Me in My World</p>	<p>A night on Bare Mountain</p>	<p>Describing yourself</p>	<p>Swimming</p> <p>Net Games Tennis</p>	<p>Grammar: Place Value of Punctuation and Grammar</p>	 
Autumn 2											
<p>Animals including Humans</p>	<p>Modern Europe</p> <p>Locating countries</p> <p>Human geography of European countries</p> <p>Capital cities Comparison between Rome and London</p>	<p>What is it like to follow God?</p>	<p>Food technology: Pizza</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Geometry: position and direction</p> <p>Time</p>	<p>iData</p> <p>To develop understanding of databases using binary codes.</p>	<p>Celebrating Difference</p>	<p>Baroque Era</p>	<p>Family</p>	<p>Swimming</p> <p>Invasion Games Football</p>	<p>Narrative: <i>Stone Age Boy</i></p> <p>Non-Chronological report: <i>The Stone Age</i></p> <p>Instructions writing: <i>savoury muffins</i></p> <p>Poetry: <i>Christmas Haikus</i></p>	



Maths

- Maths will continue to be taught in groups – appropriate levels of support.
- We will be teaching 2 lessons of arithmetic a week, and 2 lessons of reasoning.
- One lesson of times tables a week in classes (while swimming is on).
- This will allow arithmetic skills to be embedded and then applied to reasoning contexts.
- Focus on how and why answers are formed.
- Continuing to use a “mastery” approach i.e. the application to the unfamiliar by applying maths knowledge.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.
- Maths journals will form a vital part of the maths lesson.

Multiplication Tables Check



All pupils must know their multiplication tables up to 12×12 by the end of Year 4. This is tested through an online Multiplication Tables Check.

We want all our children to be F.A.S.T – **F**luent, **A**ccurate, **S**peedy **T**imes tables.

The MTC will be administered as an online, on-screen assessment, just as it is on Times Table Rockstars (Soundchecks)

This will take place in June.

Multiplication Tables Check (MTC)



The MTC will consist of 25 multiplication questions worth 1 mark each, it will require the pupil to recall multiplication facts. All times tables facts will be assessed, with a focus on the 6, 7, 8, 9 and 12 tables.

Pupils will have 6 seconds to solve and answer each question.

You will receive your child's final score in July with their end of year reports.

GOV.UK Multiplication Tables Check

PRACTICE Try it out Time left: 4

$1 \times 12 =$

1	2	3
4	5	6
7	8	9
⊗	0	Enter

Multiplication Tables Check (MTC)



In order to help prepare our pupils for this we will be doing the following :

Times tables quizzes at the start of every arithmetic lesson.

Online practice every week in FAST lessons.

TT Rockstars homework – 21 minutes a week (3 mins a day!)

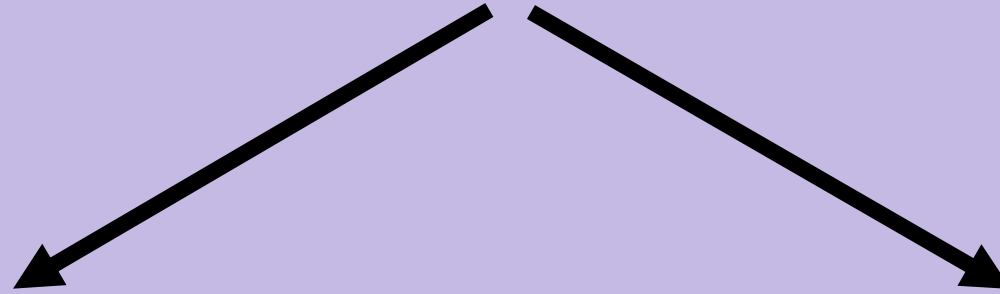


We would appreciate your support by helping your children to learn their tables at home. We can't stress enough how important this is, not just for the MTC but for all areas of maths.





Reading



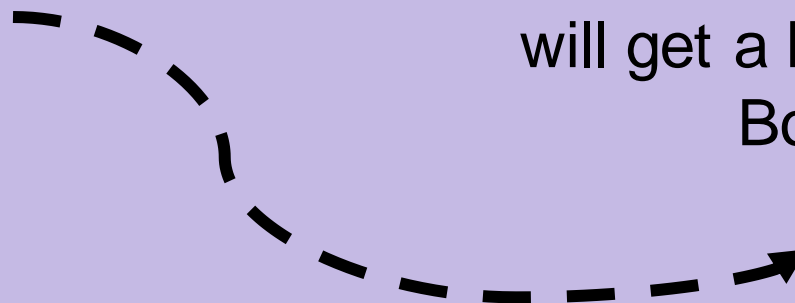
Read Write Inc Fresh Start

Support children who need more support with their phonics.

This will be reviewed frequently!

Reading Lessons

Supporting children with their comprehension skills using the reading rainbow. These children will get a Book Band Book



Read Write Inc. Fresh start



What *Fresh Start* does is simple:

We teach sounds. Students practise reading and spelling words containing these sounds, they are then given decodable modules containing sounds and words they can read.

They read each module several times. On each read, pupil's fluency increases and this enables them to focus more on what the story is about.

Students also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the modules they read.

Home reading



- In Year 4 we will expect your child to read aloud to an adult a minimum of 3 times a week, they will then need to record their reading in their reading record and make a comment about what they have read. 7 times a week for a whole term earns VIP lunch!
- The reading records will need to be signed at the end of each week by an adult. Reading records will be collected in each week by their class teacher and reading will be marked from the previous week.
- All handbooks have been sent home and all children now have either a Book Bag Book or a Book Band Book.**
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.

Reading – the handbook



Questions to ask your child when hearing them read

Before reading the book:

- What do you think this story will be about?
- What might happen in the story?
- What genre will this story be? E.g. fantasy, comedy or adventure.
- What do we call the writing on the back of the book? (Blurb) or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next?
- How do you think the story might end?
- Who is your favourite character? Why?
- Who is the character you like least? Why?
- Find 2 sentences, which describe the setting.
- Is the plot fast or slow moving? Find some evidence in the text, which supports your view.

At the end of the book:

- Which part of the story is your favourite / least favourite? Why?
- Would you change any part of the story? How?
- Would you change any of the characters? How?
- Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.
- Would you like to read another book by this author? Why?
- Does your opinion of this character change during the story? How? Why?
- If you met one of the characters from the story, what would you say to him / her?

Questions for Reading

Books for Topics Storytime Online!

Page 1 Recommended for **ages 7-9**

	 SCAN ME https://bit.ly/2ze15k1	How to Train Your Dragon Cressida Cowell Storytime (extract – full book also available chapter by chapter!) Read by Cressida Cowell
	 SCAN ME https://bit.ly/25L76dT	You're a Bad Man, Mr Gum! Andy Stanton & David Tazzyman Storytime (extract) Read by Andy Stanton
	 SCAN ME https://bit.ly/2L92ryl	The Great Chocoplot Chris Callaghan Storytime (extract) Read by Chris Callaghan
	 SCAN ME https://bit.ly/2WA7Wvb	Sam Wu is NOT afraid of the DARK Katie Tsang, Kevin Tsang, Nathan Reed Storytime (extract) Read by Katie & Kevin Tsang

For more book lists themed by age group or topic, visit booksfortopics.com

Book recommendations and extracts

Book Bands



- Read with children and assess their **word reading** and **comprehension** skills
We use the PM Benchmarking scheme to assess which book band.
- 2 books – book bus book (reading for pleasure) and book band book (developing reading skill)
- Developing the skill of reading is a marathon, not a sprint.
- Children will be expected to read through **at least 90%** of the whole range of books in their book band – exposure to wide range of texts and authors. **Fiction, non-fiction, playscripts and poetry. Creates links to their writing.**
- Approximately 40 books per band.
- Children will have the option to skip a maximum of 4 books per band if they don't find them appealing.
- Accelerated through the book band colours if appropriate for their **comprehension** and **word reading** ability.

Handbook- recording reading



- This will be a dialogue between teachers (green pen) and adults at home.
- Date they read.
- Book they read.
- Pages read.
- Comments should be specific:
 - What they've done well
 - What they struggled with
- All comments signed by adult.

Date	Book title and page number	Comments
28.05.24	Rabbit and Bear (Lime band) Pg 1-5	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor Canadensis – needed to break it down into chunks. <i>RS</i>
29.05.24	Rabbit and bear (Lime band) Pg 6-12	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>

Homework



- **Home reading** – Book band 3 times to an adult (extra reads can be other books)
- **Spelling/handwriting written homework** – This will be a folder your child brings home to practise the National Curriculum spelling words.
- **TT Rockstars** – 21 mins of activities a week (3 mins a day)
- **Century learning** – 3-5 ‘nuggets’ of learning on the Century learning platform. **Link will be on Google Classroom.**

Week 4

Task 1: Sound buttons

breath different forwards
learn peculiar

Task 2: Unscramble the words

dr fifteen =

saw dr for =

el ran =

her tab =

pair clue =

Task 3: Write a sentence using
each of the spelling words

Underline the spelling word each
time you use it.

PE



- This term, every class has PE with Mr Simmons on Tuesday and swimming on a Thursday.
- After Christmas, the Thursday PE day will change to PE with class teachers on the following days -

4A- Wednesday **4B-** Thursday **4C-** Monday

4D- Friday **4E-** Thursday

- Your child will need to come into school dressed in their P.E kits. Swimming kit in bags please.
- Any changes to PE days will be communicated in the “Looking Forward to the Week Ahead” newsletter.

PE



- A named water bottle should be in school every day and should only contain water.
- Earrings: Pupils must be able to take them out themselves.
- Exclusion: If there is a reason your child can't do PE please ensure that you send in a letter excusing them.

Hooke Court Educational Visit



Wednesday 17th – Friday 19th June 2026

We are holding an information evening on **Thursday 12th November** to provide additional information about this amazing experience!

We will need to know more precise numbers in the next few weeks, so please watch out for a Google Form link to confirm if your child will be coming.



School Uniform

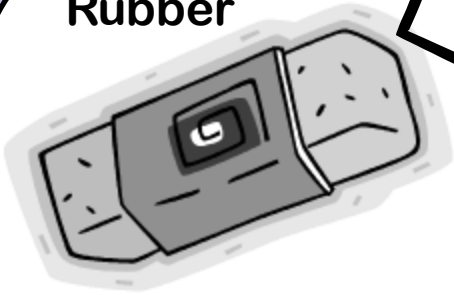


- School uniform should be clearly labelled with your child's name.
- No jewelled earrings (studs only).
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back and off the face for boys and girls.
- Coloured hair accessories must only be in school uniform colours. No flowers or big bows.
- Nail varnish and make up are not allowed.
- All lost property is located by reception.
- Please see website for full details on school uniform.

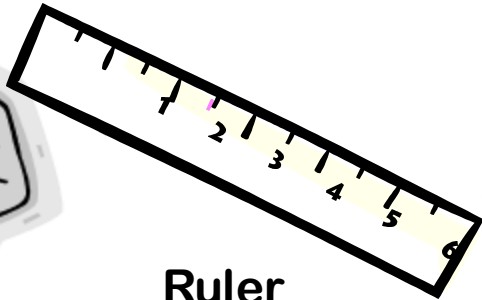


The perfect pencil case

Rubber



Ruler



2 writing pencils



A whiteboard pen

2 blue handwriting pens



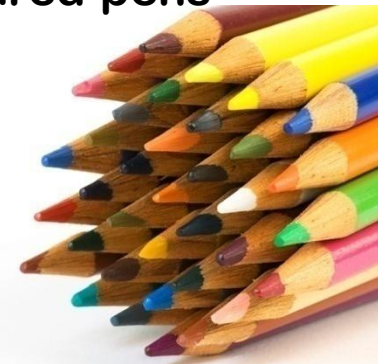
fine coloured pens



Pencil sharpener



Glue stick



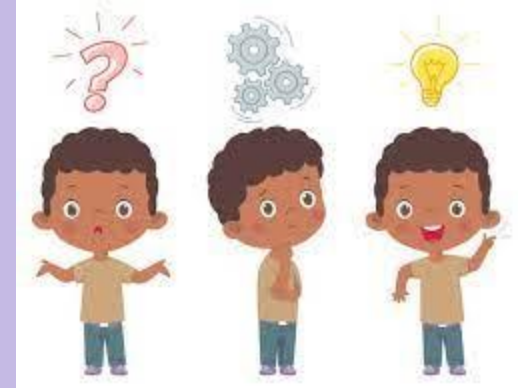
colouring pencils

No need for any Legami (animal), biros or erasable pens for every day writing.



Forgotten items / Lost property

We encourage our children to be independent thinkers. Children are expected to remember all items every day.



We do not encourage parents to drop off forgotten items. If your child forgets their packed lunch, the school will provide a school lunch (charges will be made.)

We no longer keep lost property. Named items will be returned to the classroom (PLEASE NAME EVERYTHING CLEARLY). All unnamed items will be donated to the PTA.



Our Positive Behaviour Policy

We only have 3 rules

‘Ready, Respectful and Safe’

As classes we have already looked at what this means and how we can show these around school.

We will be continuing to use Class Dojo this year, if you are having any issues accessing your child’s Class Dojo account, please contact your child’s class teacher.



Behaviour stars





How you can help

- Ensuring that you send your child to school with the correct equipment and a filled water bottle each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children.
- Helping your children to learn their times tables.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.



Attendance

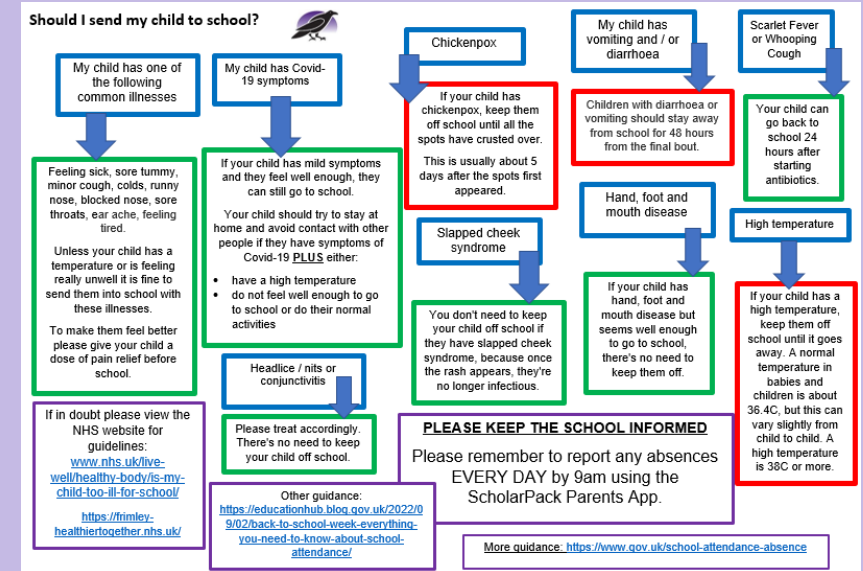
- All children should be in school by 8.45am (any time after this will incur a late mark)
- Gates open at 8.30am and children will be meet by their teachers at their classroom doors at 8.35am.
- Holidays (unless in extreme circumstances) will not be authorised and a fine may be enforced.
- Appointments - try to make out of school time - if unavoidable please give as much notice as possible. Complete our online Leave of Absence form (on our website) in plenty of time, giving as much notice as possible. (evidence of appointment may be requested.) No parking in car park when dropping off or collecting for appointments.



Sickness

Illnesses needs to be reported daily, by **8.30am**, via the Arbor Portal or App.

Flowchart on the website and sent out to parents.



Parking reminder

No parking on site.

Park respectfully on residential roads – some residents are being blocked in

Communication



The start of the day can be really hectic - if you have any worries or queries please feel free to e-mail or phone us to arrange a meeting to discuss these.

info@ravenscote.surrey.sch.uk

Please do not leave any concerns until parents' evening, it is always best to try to sort out any issues with the class teacher in the first instance.

We do not always check class dojo for messages, please ensure all communication comes through the info@ravenscote email address.

Letters, including the newsletter, will be issued on a Wednesday. Mrs Wells will write a newsletter once a month and Mr Sage once a month with details specific to Year 4. **“Looking forward to the week ahead” newsletters issued weekly (usually Fridays) – please check for all important details.**

Teacher Led After School Clubs



Ravenscote after school clubs, run by teachers, will start week of 15th September.

If your child will not be attending their club for ANY reason, please remember to let the office know in good time. *ALL MISSING CHILDREN MUST BE LOCATED.*

Please remember to check your Arbor Calendar for dates that your child is booked into a club.

Clubs run until 28th November. There are no teacher led clubs week of 13th October (parent/teacher meetings.)




Calendar on Arbor

We highly recommend that you frequently look at your Calendar on your Arbor Parent Portal or App.

This will show you dates and events specifically for your child.

On the calendar you will be able to see if your child is booked into Early Risers or Ravens Roost plus any after school clubs. The calendar will also show you any trips or events coming up.

We hope you find it helpful!

Today  < >					December 2025 ▼				
Monday		Tuesday		Wednesday		Thursday		Friday	
1	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	2	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	3	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate 18:00 Christmas Concert	4	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	5	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate

PARENT/CARER DROP IN SESSIONS

Ravenscote
Junior School

Join Mrs Nicholson and Mrs Morgan at our drop-in sessions for a cup of tea or coffee and to chat through any concerns you may have about your child or family.

We can offer a listening ear, advice or signpost you to further support.



Mrs Nicholson
Designated
Safeguarding Lead



Mrs Morgan
Family Link
Worker



We look
forward to
seeing
you there!

WHERE?

Sign in at reception where you will be met by a member of staff.

8.45 – 9.45am

Friday 10th October
Friday 14th November
Friday 5th December
Friday 9th January
Friday 13th February
Friday 13th March
Friday 17th April
Friday 8th May
Friday 12th June
Friday 10th July



Digital Parenting Evening

Please keep a look out in newsletters for the date of our Digital Parent Evening – a guest speaker will be talking to all parents in Spring Term 2026.





We're looking
forward to a fantastic
year!