



Ravenscote Junior School

Engage Enrich Excel Academies

Welcome to Year 5

Meet The Team

Aims of this session:

- Share the aims and expectations of your time in year 5.
- Put names to faces of the year 5 teaching team.

Year 5 Teaching Staff

5A – Mrs Smye-Rumsby (*Head of Year 5*)

5B – Mr Robinson

5C – Miss Carpenter

5D – Miss Morris

5E – Mrs Chambers

Mrs Burrows – 5B teacher on Tuesdays and Wednesday afternoon 5E

Miss Davidge-Stringer – 5A teacher on Friday



Year 5 Support Teachers

Mrs Wilson

Mrs Kolshi

Mrs Brasier

Mrs Galloway

Mrs Brosnihan

Miss Green



Subject Overview - Autumn



The whole year overview can be found in your child's handbook.

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Earth and Space	Amazon Location of rainforests Layers of the rainforest Climate Settlements Dangers to the rainforest	What does it mean to be part of a synagogue community?	Junk orchestra instruments	Number and place value Addition and subtraction Multiplication and division Geometry: properties of shape	iProgramme (unit 1) Designing and developing computer games	Being Me in My World	Classical Era	Clothes	Fitness Net Games Tennis	The Great Kapok Tree The Explorer Rainforest Poetry	
Autumn 2											
Properties and Changes of Materials	The Tudors the Battle of Bosworth, Lives of rich and poor, Changes in Crime and Punishment through the ages, Who was Henry the VIII and what was the English Reformation?	What would Jesus do?	Tudor Art Recap and refine pencil skills, sketching/shading techniques Artist focus of Hans Holbein Sketching facial features to create a Tudor	Multiplication and division Geometry: properties of shape	iDraw Exploring graphical drawing	Celebrating Difference	Space	Body parts	Dance Invasion Games Tag Rugby	The Present The Highwayman	 

Safeguarding Team

Miss
Porta-Rios
DDSL

Mrs Brookes
DDSL

Mrs Nicholson
DSL

safeguarding@ravenscote.surrey.sch.uk

Miss Mills
DDSL

Mr Sage
DDSL

Mrs
Smye-Rumsby
DDSL

Miss
Wheeler
DDSL

Mrs Wells
DDSL

PARENT/CARER DROP IN SESSIONS

Ravenscote
Junior School

Join Mrs Nicholson and Mrs Morgan at our drop-in sessions for a cup of tea or coffee and to chat through any concerns you may have about your child or family.

We can offer a listening ear, advice or signpost you to further support.



Mrs Nicholson
Designated
Safeguarding Lead



Mrs Morgan
Family Link
Worker



We look
forward to
seeing
you there!

WHERE?

Sign in at reception where you will be met by a member of staff.

8.45 – 9.45am

Friday 10th October
Friday 14th November
Friday 5th December
Friday 9th January
Friday 13th February
Friday 13th March
Friday 17th April
Friday 8th May
Friday 12th June
Friday 10th July



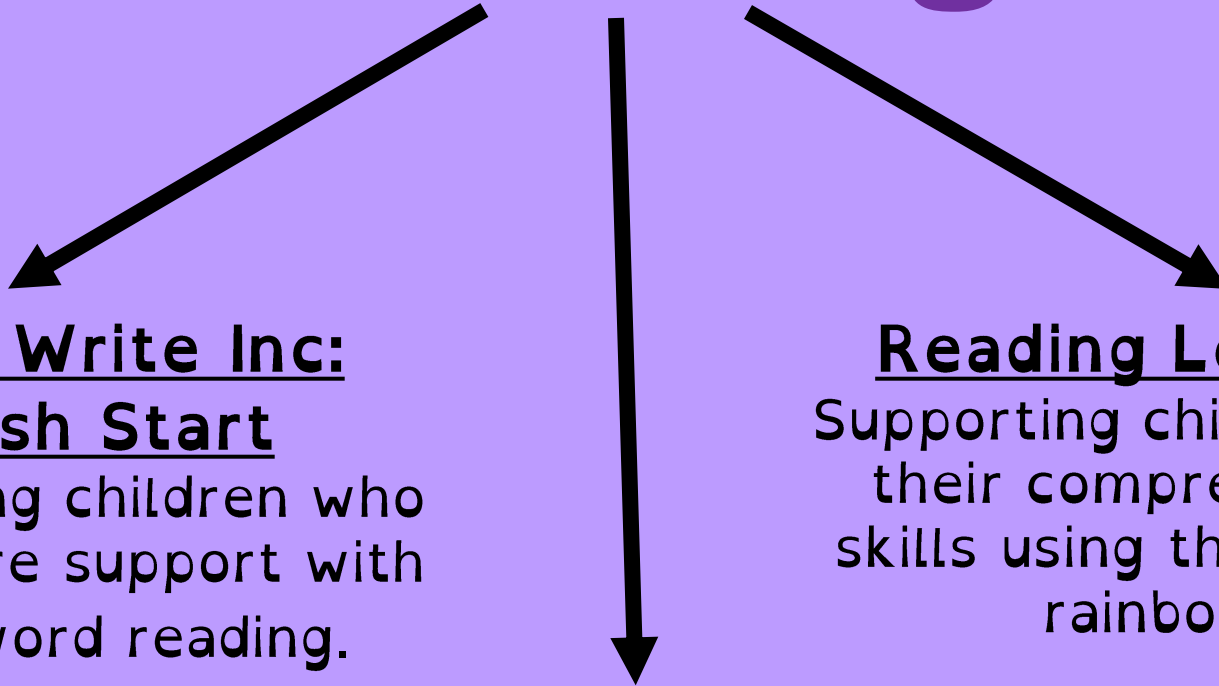
Digital Parenting Evening

Please keep a look out in newsletters for the date of our Digital Parent Evening – a guest speaker will be talking to all parents in Spring Term 2026.





Reading



Read Write Inc:
Fresh Start

Supporting children who need more support with their word reading.

Reading Lessons
Supporting children with their comprehension skills using the reading rainbow.

Reading Interventions
Supporting children with their comprehension skills in small groups.



Closing the gaps with reading

We are continuing with the Read, Write, Inc: Fresh Start scheme this year to help close the gaps in children's word reading ability.

Who is it for?

Children in Year 5 and 6 who need to catch up quickly.

Taught in groups based on their stage of reading.

This scheme is focused purely on word reading skills, not comprehension.

Read, Write Inc: Fresh Start



What *Fresh Start* does is simple:

We teach sounds. Students practise reading and spelling words containing these sounds, they are then given decodable modules containing sounds and words they can read.

They read each module several times. On each read, pupil's fluency increases and this enables them to focus more on what the story is about.

Students also learn to spell the words they have been reading and develop their ideas into sentences so that they can write about the modules they read.

Reading



- In Year 5 we will expect your child to read aloud to an adult a minimum of 3 times a week, they will then need to record their reading in their reading record and make a comment about what they have read.
- Children will receive a Dojo for every additional weekly read up to a maximum of 4. If children read 7 times per week they will receive a sticker on their reading passport.
- Reading records will be collected in on a **Monday** by their class teacher and checked.
- If children complete their expected weekly it will be marked in their 'reading passport'. **All handbooks have been sent home and all children should now have a Book Band Book.**
- As well as reading at home your child will have the opportunity to read with the class teacher on a regular basis both individually and as part of a group.

Book Bands

- We use the PM Benchmarking scheme to complete our assessments and match children to a book band that suits them.
- Children will then be issued with a book from that colour band (this will be alongside a book bus or class-shelf book).
- Children will be expected to read through at least 90% of the whole range of books in their book band – exposure to wide range of texts and authors. Approximately 40 books per band. Children will have the option to skip a maximum of 4 books per band if they don't find them appealing.
- Before moving on, they must be able to demonstrate that they have read from all of the genres on offer: Fiction, non-fiction, playscripts and poetry
- Children must read a book from the next book band with a teacher to ensure an accurate level of challenge. PM Benchmarking system will be used.

Book Band	Emerging	Expected	Confident Exceeding	Super Confident Exceeding
Lime (Level 11)	Year 3, Year 4		Year 2	
Brown (Level 12)	Year 4, Year 5	Year 3	Year 2	
Grey (Level 13)	Year 5, Year 6	Year 4	Year 3	Year 2
Dark Blue (Level 14)	Year 6	Year 5	Year 4	Year 3
Dark Red (Level 15)		Year 6	Year 5	Year 4
Black (Level 16)			Year 6	Year 5
Black Plus (Level 17)				Year 6



Handbook- recording reading

- This will be a dialogue between teachers (green pen) and adults at home.
- Date they read.
- Book they read.
- Pages read.
- Comments should be specific:
 - What they've done well
 - What they struggled with
- All comments signed by adult.

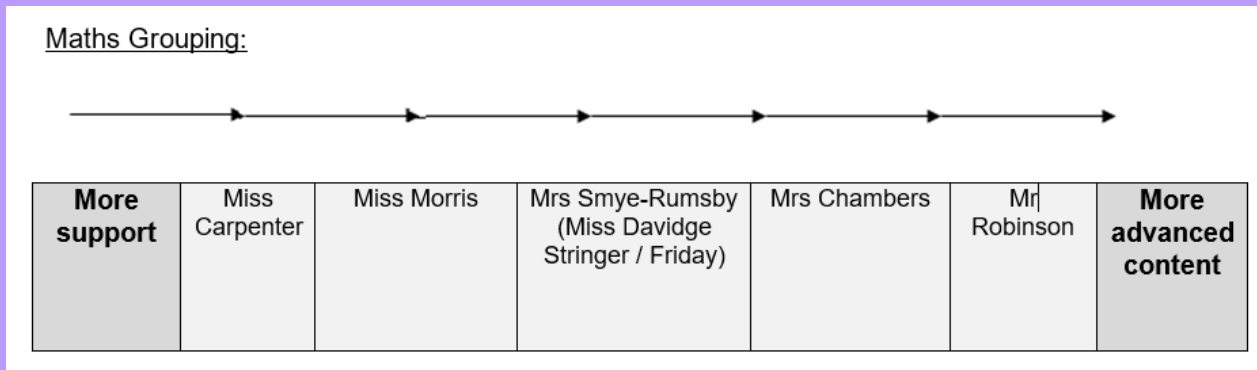
Date	Book title and page number	Comments
28.05.25	Rabbit and Bear (Lime band) Pg 1-5	Good expression when reading speech. Rushed through full stops, need to pause for longer at these. Tricky words – Castor Canadensis – needed to break it down into chunks. <i>RS</i>
29.05.25	Rabbit and bear (Lime band) Pg 6-12	Practised pausing at full stops – much better reading! Recapped what they'd read to adult yesterday – lots of detail! Really enjoying the book so far! <i>EM</i>





Maths

- We will continue with maths sets so that we can target individual children in order to further develop fluency and problem-solving skills.
- Sets will be staying the same as they were in year 4, until Autumn assessments have been conducted.



- Focus on how and why answers are formed.
- Guiding children to be problem solvers not calculators and thereby developing employability skills.
- Teacher will use numerous resources to guide their teaching and support pupils understanding. These include: MNP, White Rose, Active maths, Classroom Secrets and Corbett maths.

Homework



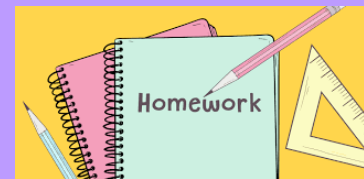
Year 5 homework will be set on a Wednesday and be due in the following Monday.

All homework will be set on Google Classroom and Century Learning.

Children will be tested on their weekly spellings in their spelling lessons (a full list of weekly spellings can be found on Google classrooms). You can keep track of their scores in their handbooks.

Class Dojos will be awarded for homework and the guidance for this is as follows: 1 Dojo for 1-2 nuggets completed, 2 Dojos for 3 nuggets and 3 Dojos for 4 or more nuggets (a Minimum of 25 minutes per week).

- A minimum of 3 book band book reads to an adult, recorded in their handbook.
- Times Tables Rockstars (20 minutes per week)
- Spelling homework



Top 10 Tips for Spellers

@CullyEducation

1 Look up to the left and see the word in a bright colour



2 Imagine your favourite person holding the word up for you.



3 Make your word from rainbow letters.

4 Identify any hidden little words within longer words.
be**Li**ev**e**

5 Identify the tricky bit in your word. Write it in a different colour.
k**nee**

6 "Take a picture" of a word in your mind. Visualise it written in large colourful letters on a blank wall.
Dangerous

7 Think of your favourite place. Picture the word written there.



8 Look at the word, thinking about the shape. Close your eyes and see the shape outline.
hippopotomus

9 Create a spelling picture using your difficult words.
detached detached detached

10 Write your tricky spellings on a Post-it note. Stick it on your desk or somewhere you pass regularly.
calamity
dangerous

Please help your child to learn them in a variety ways (including Spelling shed).

More Top Ten Tips for Spellers

@CullyEducation

1 Say the spelling word in a rap.



2 Sound it out, saying each letter or blend even when this sounds ridiculous.
i/n/med/i/at/el/y

3 Write the word as you spell it out loud. Make sure you pronounce it correctly.
a... *And*

4 Make up a mnemonic.
rhythm
Rhythm helps your two hips move

5 Sing the letters of your word to the tune of a song or jingle.
a...n...g...

6 Whisper the word; shout the word; spell it out in a silly voice.
couch COUCH

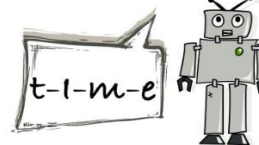
7 Spell the words out whilst keeping a steady beat.
f-o-r-g-e-t
BONG

8 Write each syllable of the word in a different colour.

es-ti-mate

9 Write your word on a phoneme frame with one phoneme in each box.
p a i r

10 Choose one of your spelling word Say it a phoneme at a time, 'rob' style, for your partner to identify



PE



- All children should come to school wearing their PE kit on their PE days.
- All classes have PE with Mr Simmons on Thursday
- Every class has PE with their class teacher on the following days -
 - 5C- Tuesday 5B- Monday 5A- Friday
 - 5D- Wednesday 5E- Tuesday
- A named water bottle should be in school every day and should only contain water.
- Earrings: Pupils must be able to take them out themselves.
- If there is a reason your child can't do PE please ensure that you send in a letter excusing them.
- **Any changes to PE days will be shown in the looking forward to the week Ahead newsletter.**

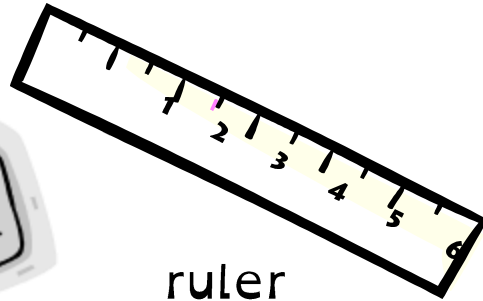
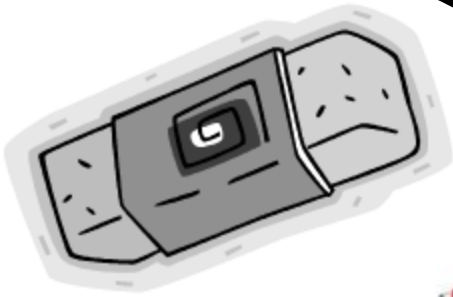
School Uniform



- School uniform should be clearly labelled with your child's name.
- No jewelled earrings (studs only).
- No extreme hairstyles; no styling products to be used.
- Long hair (touching shoulders) must be tied back for all children.
- Coloured hair accessories must only be in school uniform colours. No large hair accessories are permitted.
- Nail varnish and make up are not allowed.
- **Please view website for full uniform information.**

The perfect pencil case

rubber



ruler

2 writing pencils



fine coloured pens

A whiteboard pen



2 blue handwriting pens



pencil sharpener



glue stick



Purple pen



colouring pencils

Other things to bring in daily

- Water bottle (especially when summer arrives!)
- **Handbook**
 - *This must go home every afternoon and come back again every morning*
- **Reading for pleasure book**
 - *This is either a library/book bus book, book from home, or book borrowed from the class bookshelves.*
 - *This is used for quiet/silent reading and reading for pleasure.*
- **Book band book**
 - *This is the book that is only ever read out loud to an adult at school or at home as part of the homework. Your child will have a book banded book by the end of this week.*

Our Positive Behaviour Policy

We only have 3 rules

‘Ready, Respectful and Safe’

As classes we have already looked at what this means and how we can show these around school.

	READY TO GO!	BEHAVIOUR GOALS	CONSEQUENCES
Ready	Step 1 Child day dreaming, looking around, talking (non-disruptive) Talking, distracting others, slow to complete work, arguing with peers, calling out	Non-Verbal A look, standing near the child, reminder of the three school rules, praise children nearby. Verbal Request 'Name' you are (describe action). Please can you (desired behaviour). Praise a child demonstrating desired behaviour.	- Child - Staff member
	Step 2 Continued step 1 behaviours, throwing small equipment, continual talking, refusal to follow instructions	Warning 'Name' you are (describe action). We will discuss this at the start of breaktime, unless you choose to now demonstrate (desired behaviour). <i>At breaktime using the restorative 5 questions.</i>	- Child - Staff member
Respectful and Safe	Step 3 Disruption to learning Rudeness to staff, offensive language (including swearing), general refusal, persistent disruptive behaviour, spitting, one off step 4 inappropriate behaviour (completely out of character)	Time out in class or break 'Name' you are (describe action), you now need to think about making the right choice and (desired behaviour) in time out. Praise another child with desired behaviour. <i>Own table away from others (for time in proportion to behaviour). Or, breaktime standing with the chosen adult. Develop an individual reward system. Contact parent/carer to let them know behaviours at school.</i>	- Child - Teacher - Parents/ carers
	Step 4 Swearing directly at an adult, hurting another child, stealing, sexualised language or behaviour, refusal to come in from playtime/ lunchtime/ other lesson or leaving the classroom	AHT/YL notified and parents/carers contacted 'Name' you need to go to time out at break for (describe action). Then you need to (desired behaviour). I will be contacting your (parent/carer). <i>CTs to track the number of time-outs a child has each half term.</i> <i>If sexualised language or behaviours are seen, the child will be monitored and behaviour recorded on CPOMs as part of a log.</i>	- Child - Teacher - Parents/ Carers - AHT
	Step 5 Continuation of step 2- 3 offences. Deliberate violence towards a child, deliberate spitting at a person, bullying, racial incidents, upturning or damaging furniture, climbing on school property.	Sent to AHT/YL (for time in proportion to behaviour) 'Name' you need to go to time out with (name AHT/YL) for (describe action). You need to think about the impact of (action) and who it affected. <i>If the behaviour is not a one off, class teacher and AHT/YL to create a Positive Behaviour Plan and discuss with Inclusion AHT.</i> <i>Phone call home to arrange a meeting with parents/ carers</i> <i>The child will be monitored and behaviour recorded on CPOMs as part of a log.</i>	- Child - Teacher - Parents/ Carers - AHT/ Inclusion - AHT
	Step 6 Continued step 4-5 offences. Sexual violence/ abuse Physical violence towards staff Leaving the school grounds	Call for SLT member on duty Behaviour recorded on CPOMs as part of a log Risk Assessment (CT with Inclusion AHT) The DHT or HT will then decide possible consequences in proportion to behaviour. This could be: Lunchtime Exclusion Internal Isolation Suspension (HT only) Permanent Exclusion (HT only)	- Child - Teacher - Parents/ Carers - AHT/ Inclusion - AHT - DHT - HT



Behaviour stars



How you can help

- Ensuring that you send your child to school with the correct equipment and a filled water bottle each day.
- Ensuring that all uniform is correct and labelled.
- Reading at home with your children 3 times a week.
- Helping your children to learn their times tables.
- Ensuring that your child completes their homework on time.
- Making us aware of any issues at home that may affect your child's learning so we can support them if necessary.



Water Sports Visit

W/C 15th September

Monday – 5C

Tuesday – 5D

Wednesday – 5A

Thursday – 5B

Friday – 5E



- Arrive at 8.35am - Collection 3pm (At Mychett Quays)
- The children will be Kayaking and Raft building

Water Sports Visit



Children Will Need

- Swimwear (underneath their clothing)
- Underwear to change into at the end of the day.
- Large towel
- Jumper (It may get chilly at lunch time)
- Shoes for the water! (Old trainers or wet shoes, No crocs or flip flops)
- Packed lunch (no nuts, fizzy drinks or sweets)
- Water bottle
- Sun cream / Sunhat
- If you would like to bring your own wetsuit – You may! The centre will provide them for you otherwise.



Tudor Day

Wednesday 12th November 2025

Children will be taking part in a variety of activities: exploring rich and poor Tudors, constructing Tudor houses and investigating crime and punishment.

The children are invited to come to school dressed as a 'Tudor'. We are really excited for the day and know it will support the children's learning further by getting into the role.





Some Reminders



Medication

Medication:

Where possible please give any medication to your child outside of school time. If you need your child to have medication during the school day you must complete an Administration of Medication form and return with the boxed medication to reception please. Please also be reminded that we are only able to give prescribed medication.

Children will be expected to remember to come to the reception at the correct time to take their medication (teachers will do their best to remind)

Head bumps:

If your child receives a (non serious) head bump during the day you will receive an Arbor In-App message from the office.





Photo permission

Photo permissions:

Please be reminded that we upload photos of the children taking part in activities at school and on educational visit and residential trips on Social Media. If you have not given permission for photos on social media, you will not be able to see these photos. Parents can check permissions/consents given on the Arbor Parent Portal/App.



Wrap Around Childcare



Early Risers

- Drop off at 8.30
- Bookings made in advance – on Arbor by 11.59pm for the following day.
- Limited places (book early)



Ravens Roost

- 3.25 – 6.00 pm
- Bookings must be made in advance, last minute bookings are no longer permitted. – Currently fully booked most days.
- We only accept regular continuous bookings.
- Bookings can be made by completing the relevant Google form in advance (full details on our website)

Sorry No Parking On site



Parking on site is strictly for staff and authorised visitors. Parents are not permitted to park on site unless collecting an unwell child.

Parking on site is not permitted when collecting children for appointments or returning children from appointments, or dropping off forgotten items.

For safety and curtesy:

- Please do not stop or turn in front of gates or caretakers entrance (at any time).
- Do not park on Zig Zag lines.
- Do not block neighbours driveways.
- No parking in St Francis' Church.
- Drive carefully and thoughtfully.

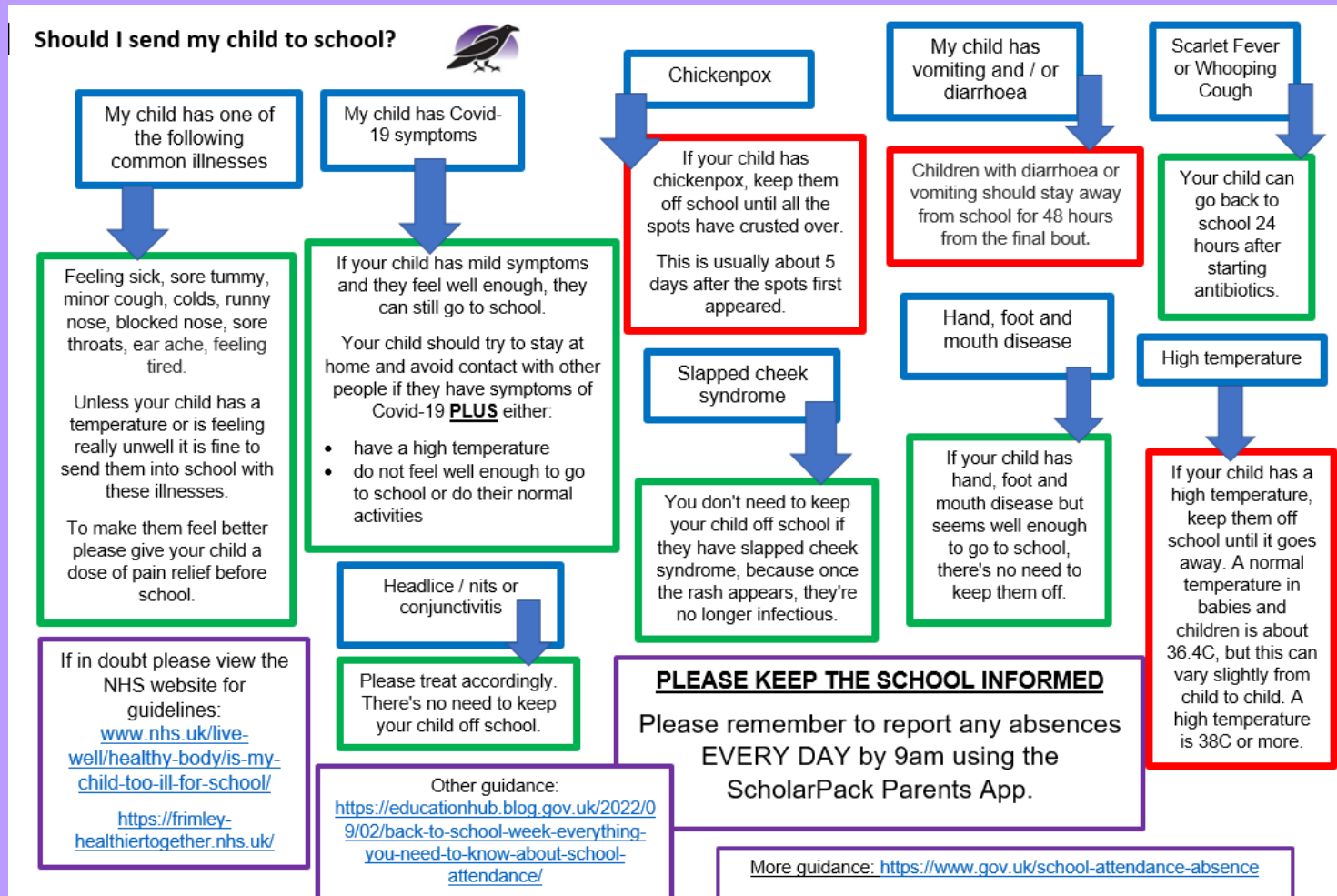


Attendance

- All children should be in school by 8.45am (any time after this will incur a late mark)
- Any absences due to illness **MUST** be reported via the Arbor Parent Portal or App by 8.30am, each day of the absence.
- Gates open at 8.30am and children will be meet by their teachers at their classroom doors at 8.35am.
- Holidays (unless in extreme circumstances) will not be authorised and a fine **will** be enforced.
- Appointments – To minimise disruption for all, please do try to make appointments outside of the school time - if unavoidable please give as much notice as possible. Complete our online leave of absence form. Evidence of the appointment may be requested.

Sickness

Illnesses needs to be reported daily, by 8.30am, using the Arbor Parent Portal or App.





Holidays

- **Holidays** during term time are never authorised (we have 14 weeks of school holidays) and parents may be subject to a penalty notice. The government guidance for holidays changed in August 2024 to:
- From August 2024 the government guidance for holidays are that fines for school absences across the country will now be £80 if paid within 21 days, or £160 if paid within 28 days. If a parent receives a second fine for the same child within any three-year period, this will be charged at the higher rate of £160. Fines per parent will be capped to two fines within any three-year period.
- If you have incurred 2 penalty notices relating to this child/children in a rolling 3 year period since 19 August 2024, then you will NOT receive a third penalty notice – the Local Authority will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under section 444 Education Act 1996.

Please note, this is not a school policy, it is a government policy that we must enforce for all.

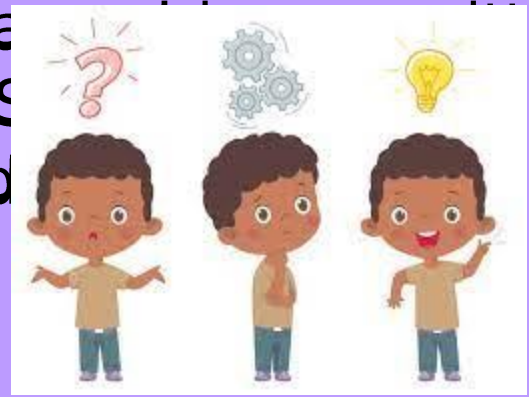


Forgotten items / Lost property

We encourage our children to be independent thinkers. Children are expected to remember all items every day.

We do not encourage parents to drop off forgotten items. If your child forgets their packed lunch, the school will provide a school lunch (charges will be made.)

We no longer keep lost property. Name tags must be returned to the classroom (PLEASE BRING EVERYTHING CLEARLY). All unnamed items will be donated to the PTA.



Communication

If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you.

Please do not leave any concerns until parent's evening, it is always best to try to sort out any issues with the class teacher in the first instance.

Letters, including the termly year group newsletter, will be issued on a Wednesday. You will receive 2 newsletters a month, one from Mrs Wells and one from Mrs Smye-Rumsby – this will include news specifically related to year 5.

You will also receive our Looking Forward to the Week Ahead Newsletter (or LFTtWA) every week, usually on Fridays, by email. This newsletter outlines any important dates for the coming week. This newsletter will also show if there are any changes to PE days

To contact teachers, please use info@ravenscote.surrey.sch.uk

Teacher Led After School Clubs

Ravenscote after school clubs, run by teachers, will start week of 15th September.

If your child will not be attending their club for ANY reason, please remember to let the office know in good time. *ALL MISSING CHILDREN MUST BE LOCATED.*

Please remember to check your Arbor Calendar for dates that your child is booked into a club.


Clubs run until 28th November. There are no teacher led clubs week of 13th October (parent/teacher meetings.)

Calendar on Arbor

We highly recommend that you frequently look at your Calendar on your Arbor Parent Portal or App. This will show you dates and events specifically for your child.

On the calendar you will be able to see if your child is booked into Early Risers or Ravens Roost plus any after school clubs. The calendar will also show you any trips or events coming up.

We hope you find it helpful!

Today  < >					December 2025 ▼				
Monday		Tuesday		Wednesday		Thursday		Friday	
1	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	2	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	3	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate 18:00 Christmas Concert	4	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate	5	08:45 4: 4E - Miss Norgate 12:10 Lunch: Sitting 1 12:30 4: 4E - Miss Norgate

Communication

We want your child to have the most successful Year 5 they possibly can, enabling them to reach their full potential in all aspects of their learning and social interactions. If your child feels unsure about who they can talk to at school, please encourage them to refer to Page 127 in their handbooks. All children will be allocated a wellbeing adult by the end of September.

If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you. Please do not leave any concerns until parent's evening, it is always best to try to sort out any issues with the class teacher in the first instance.

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**Thank you for
coming**