


## Year 4 Curriculum Overview

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
<b>Autumn 1</b>											
<p>Scientific Enquiry</p>	<p>Stone Age - Iron Age</p> <p>Comparing the Paleolithic, Mesolithic and Neolithic periods</p> <p>Discovering how people lived</p>	<p>What do many Sikhs value?</p>	<p>Prehistoric Art: Stone Age</p> <p>Recap pencils, test out techniques using different mediums</p> <p>What is Prehistoric Art?</p> <p>Create a large outside cave painting</p>	<p>Place value</p> <p>Statistics</p> <p>Geometry: properties of shape</p>	<p>iProgram (Unit 1)</p> <p><i>Creating programs with Scratch.</i></p>	<p>Being Me in My World</p>	<p>A night on Bare Mountain</p>	<p>Describing yourself</p>	<p>Swimming</p> <p>Net Games</p> <p>Tennis</p>	<p>Grammar: Place Value of Punctuation and Grammar</p>	 
<b>Autumn 2</b>											
<p>Animals including Humans</p>	<p>Modern Europe</p> <p>Locating countries</p> <p>Human geography of European countries</p> <p>Capital cities Comparison between Rome and London</p>	<p>What is it like to follow God?</p>	<p>Food technology:</p> <p>Pizza</p>	<p>Place value</p> <p>Addition and subtraction</p> <p>Geometry: position and direction</p> <p>Time</p>	<p>iData</p> <p><i>Exploring data representation with databases.</i></p>	<p>Celebrating Difference</p>	<p>Baroque Era</p>	<p>Family</p>	<p>Swimming</p> <p>Invasion Games</p> <p>Football</p>	<p>Narrative: <i>Stone Age Boy</i></p> <p>Non-Chronological report: <i>The Stone Age</i></p> <p>Instructions writing: <i>savoury muffins</i></p> <p>Poetry: <i>Christmas Haikus</i></p>	

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<b>Spring 1</b>											
<p>Electricity</p>	<p>History Heroes</p> <p>Explore the lives of Samuel Cody, William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Mary Seacole and Winston Churchill</p> <p>Compare and consider the impact they have had on our lives today</p>	<p>How do humanists/ non-religious people celebrate new life?</p>	<p>Light-up boxes</p>	<p>Addition and subtraction</p> <p>Time</p> <p>Multiplication</p> <p>Money</p>	<p>iLearn AI</p> <p><i>Exploring AI and different examples.</i></p>	<p>Dreams and Goals</p>	<p>History of Rock</p>	<p>In my town</p>	<p>Dance</p> <p>OAA - Team Building and Orienteering</p>	<p>Playscripts: <i>Hamlet, Romeo and Juliet</i></p> <p>Persuasive letter writing</p> <p>Narrative: <i>The Lost Thing</i></p>	
<b>Spring 2</b>											
<p>States of Matter</p>	<p>Rivers</p> <p>The water cycle</p> <p>Features of rivers &amp; River study</p> <p>Erosion and deposition</p> <p>Flooding</p>	<p>Why do Christians call the day Jesus died, Good Friday?</p>	<p>Landscapes</p> <p>Alps - recap of colours and how to create</p> <p>Look at different Alps artwork and create their own</p>	<p>Multiplication</p> <p>Measurement</p>	<p>iAnimate</p> <p><i>Combining narrative and artwork to create computer animations.</i></p>	<p>Healthy Me</p>	<p>Glockenspiels and Xylophones</p>	<p>Wider world</p>	<p>Gymnastics</p> <p>Invasion Games Hockey</p>	<p>Twisted Fairy Tales: <i>The True Story of The Three Little Pigs</i></p> <p>Persuasive writing and debates: <i>Heroes vs villains</i></p>	

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<b>Summer 1</b>											
<p>Living Things and their Habitats</p>	<p>The Roman Empire</p> <p>To discover how the Romans successfully invaded Britain</p> <p>Exploring life in Roman Britain and the impact of Boudica's revolt</p>	<p>What is the Trinity?</p>	<p>Mount Vesuvius pop-up books</p>	<p>Multiplication</p> <p>Measurement</p> <p>Fractions</p>	<p>iProgram (Unit 2)</p> <p><i>Investigate angles and navigate mazes.</i></p>	<p>Relationships</p>	<p>Pentatonic scales</p>	<p>La oruga muy hambrienta</p>	<p>Ball games</p> <p>Striking &amp; Fielding Games</p> <p>Cricket</p>	<p>Diary entry and disaster stories: <i>Escape from Pompeii</i></p> <p>Poetry: <i>Vesuvius poems</i></p>	
<b>Summer 2</b>											
<p>Sound</p>	<p>The Alps</p> <p>Formation of mountains</p> <p>Location (Map work)</p> <p>Climate</p> <p>Tourism</p> <p>Comparison to the UK mountains.</p>	<p>How do people use creativity to express their beliefs?</p>	<p>Water</p> <p>A range of artists and artwork explored depicting water and replicate using different mediums</p>	<p>Multiplication</p> <p>Fractions</p> <p>Decimals</p>	<p>Lego Spike</p> <p><i>Programming robotics.</i></p>	<p>Changing Me</p>	<p>In the Hall of the Mountain King</p>	<p>Culture &amp; summary</p>	<p>Dance</p> <p>Athletics</p>	<p>Narrative writing: <i>Disney's Feast</i></p> <p>Report writing: <i>Flotsam</i></p>	