

# RAVENSCLOTE JUNIOR SCHOOL

## HOME LEARNING POLICY

2025 - 2027



Date of Approval		Date of Review	
May 2025		May 2027	
Signed	Amy Wells Headteacher	Signed	Emily Gibson Chair of Governors



## RAVENSCOTE JUNIOR SCHOOL HOME LEARNING POLICY

### WHAT IS HOME LEARNING? – A Definition

“Homework is the work which is set to be done outside the timetabled curriculum; which contains an element of independent study in that it is not usually directly supervised or controlled by a teacher; and which represents an extension of the learning activities provided and organised in accordance with the objectives of the school curriculum.”

(Education Observed Part 4: Homework – A Report by HM Inspectors)

### OBJECTIVES OF HOME LEARNING

1. To practise and reinforce skills learned in the classroom.
2. To consolidate and extend work begun in the classroom.
3. To develop further good work habits, independent study skills and enable children to embark further on personal research.
4. To develop perseverance and a self-disciplined, self-motivated attitude to study which encourages children to develop an increasing sense of responsibility for their own learning.
5. To involve parents/carers in children’s work. The support and involvement of parents/carers in monitoring their children’s home learning is an effective way of keeping in touch with children’s progress.

### ROLE OF TEACHERS

Since home learning will generally build upon the ongoing curriculum work, there should be consistency in the assignments set to children in each of the classes in a year group. Teachers should ensure:

1. That home learning continues and extends classroom activities.
2. That the task is clearly understood and success is possible.
3. That children have the skills to undertake the tasks given.
4. That the task can be completed in the given time without undue stress.
5. That the task matches the children’s ability.
6. That the work is marked promptly and in line with the school’s Live Marking policy, therefore only constructive verbal feedback will be provided to the children and dojos should be awarded to celebrate their effort and participation. (1 Dojo for 1-2 nuggets completed, 2 Dojos for 3 nuggets and 3 Dojos for 4 or more nuggets) .
7. That any difficulties the children experience are discussed and addressed.
8. That home learning is satisfying and confidence building.
9. That consideration is given to children’s other commitments – a degree of flexibility may be required.

The following activities were seen by Ravenscote staff to be appropriate for home learning:

1. Extension and consolidation work
2. Learning assignments e.g. spellings, times tables
3. Completion of unfinished work - This would be on a case-by-case basis and in communication with parents
4. Reading practice/reading for pleasure
5. Handwriting practice



In the event of home learning not being completed teachers will, in the first instance, discuss the problem with the child and attempt to resolve the difficulties. It may be that the task is too difficult or that home circumstances have prevented the child's completion of the task. In these circumstances, the child may need additional support. If home learning is a continual problem, teachers will telephone parents or contact them using the letters in Appendix 1; this would usually happen after two weeks of incomplete home learning within a half term – though an individual child's circumstances may mean this is varied.

Although it is recognised that home learning can have a beneficial effect upon children's achievements, it is important that it does not unreasonably intrude into family life. Therefore, reasonable time frames will be given for home learning; home learning will not be set over half term or school holidays - though children are encouraged to continue to read regularly and these efforts will be celebrated by class teachers - and children who are ill will not be expected to attempt home learning during their absence from school.

### ROLE OF PARENTS/CARERS

Parents/carers are able to take a constructive and supportive part in their children's learning through a positive role in their children's home learning. Parents should ensure:

1. That the environment is quiet and conducive to study.
2. That they take an interest in the home learning set.
3. That children receive appropriate advice and support.
4. That teachers are contacted if children consistently have problems with home learning.
5. That home learning is brought home regularly.
6. That they contact their child's teacher in the event of children being unable to complete home learning for any reason, including challenges with login details. This communication should take place following the usual communication procedures – via [info@ravenscote.surrey.sch.uk](mailto:info@ravenscote.surrey.sch.uk) – and parents/carers should not use Google Classroom or Class Dojo as a means of contacting teachers regarding home learning.
7. That they know the frequency and duration of home learning assignments.
8. That the home learning is not creating stress for their children.
9. That tasks do not take an unreasonable length of time to complete – if they do, they should inform the class teacher.
10. That they engage with school staff if a teacher has to contact them about their child not completing home learning, and engage with any support strategies put in place.

### HOME LEARNING EXPECTATIONS

Subject	Frequency	Set	Due	Programme
English	Fortnightly	Wednesday	Monday	Century Learning
Maths	Fortnightly	Wednesday	Monday	Century Learning
Spelling	Weekly	Wednesday	Monday	Year 3 & 4: Spelling home learning folders Year 5 & 6: Google Classroom
Times Tables	Weekly	Wednesday	Monday	TT Rockstars
Reading	Years 3 – 5: 3x a week Year 6: 5x a week	Monday	Monday	n/a

Though there is no expectation that children complete work in addition to the home learning that has been set, Century Learning and TT Rockstars all offer the functionality of children completing additional tasks. This is at the parents' discretion. Children who read every day over the course of a half term will be celebrated with an Amethyst Award VIP lunch with members of the Senior Leadership Team.



## CENTURY LEARNING

In Spring 2025, Ravenscote introduced Century Learning as our programme for the delivery of maths and English home learning. Century is an intelligent learning platform that combines artificial intelligence with the latest research in learning science and neuroscience. It creates personalised pathways for every child, as well as generating powerful data insights for teachers so they can adapt their teaching where necessary. The assigned work will consist of any tasks allocated in the 'assignments' section (this might vary week to week) and nuggets from the children's personalised pathway. Children will complete a mixture of maths and English - a total of 30 minutes each week.

## ONLINE SAFETY

Home learning at Ravenscote involves using three online programmes: Google Classroom, TT Rockstars, and Century Learning. This Home Learning Policy should be read in conjunction with *Ravenscote Junior School Online Safety Policy* in order to safeguard the wellbeing of the children online.



**APPENDIX 1 - To be sent to parents if home learning is not completed on two occasions in a half term**

*Regarding maths or English home learning:*

Dear

I hope this message finds you well. On a number of occasions recently [child's name] has not completed home learning which has been set. He/she may have told you that I have already discussed the situation with him/her.

It would be helpful if you could discuss this with [him/her] and let me know if there are any particular reasons that [he/she] is experiencing difficulty, so that we can work together to support [him/her] to complete future assignments.

Yours sincerely,

Class Teacher

*Regarding reading:*

Dear

I hope this message finds you well. I am writing to you as I have noticed that in the last [specify timeframe], [Child's name] has not managed to read the expected number of times a week to an adult. As you are aware, we encourage all of our children to read with an adult at least [three/five] times a week and record this in their handbook. Reading is a fundamental skill that enhances literacy, nurtures creativity, cultivates critical thinking, and ignites a lifelong love for learning.

We recognise that modern life can be demanding, but we strongly encourage you to set aside time regularly, even if only briefly, to engage with your child in reading activities as, the more [child] reads to an adult, the greater the accelerated progress they are likely to make. If you require any additional support or resources, please do not hesitate to reach out. We are here to help and provide further recommendations or strategies to enhance their reading experience.

Kind regards,



## APPENDIX 2 - school communication regarding the introduction of Century Learning

Dear Parents and Carers,

I am writing to inform you of an important change regarding home learning for our children.

After Easter, we will be changing the way home learning is set. We are introducing an online platform called Century Learning, to replace home learning being set on Google Classroom. This platform uses advanced artificial intelligence to create personalised learning experiences, making learning both engaging and effective – it is a fantastic resource and we are really excited to have it. All other home learning will remain the same.

Each week the children will be expected to complete:

- **Century Learning:** this will consist of any tasks allocated in the 'assignments' section (this might vary week to week) and nuggets from the children's personalised pathway. We will ask the children to complete a mixture of maths and English spending a total of 30 minutes each week.

Class Dojos will still be awarded for home learning and the guidance for this is as follows: 1 Dojo for 1-2 nuggets completed, 2 Dojos for 3 nuggets and 3 Dojos for 4 or more nuggets.

- A minimum of **3 book band book reads** to an adult, recorded in their handbook.
- **Times Tables Rockstars**
- **Spelling** home learning

Your child has already been introduced to Century Learning during computing lessons and are now confident in using it. All children have their login details, which are the same as their school logins that they already know.

We are excited to provide this opportunity for our children, as we believe it will enhance their confidence, reinforce their learning, and support their progress.

Thank you for your continued support. If you have any questions regarding Century Learning or the new home learning structure, please feel free to contact your child's class teacher.

Many thanks,

