

Filtering and Monitoring at Ravenscote Junior School

What is filtering and monitoring?

Filtering systems block access to harmful websites and content

Monitoring systems:

- Identify when someone searches for or accesses certain types of harmful online content on school devices
- Identify who is searching for or accessing the harmful content
- Alerts the school about it so we can intervene and respond

Staff help to make sure the internet is used appropriately by:

- **Monitoring** what pupils are accessing on devices during school hours
- **Teaching** children about responsible digital behaviour
- **Alerting** appropriate staff members if they become aware that content is not being filtered
- **Reporting** concerns about what a pupil is accessing online to a member of the of the DSL Team.

Inappropriate content includes (but is not limited to):

- Illegal content (e.g. child sexual abuse)
- Discriminatory content (e.g. sexist, racist or homophobic content)
- Sites that promote drugs or substance abuse
- Extremist content (e.g. the promotion of terrorism)
- Gambling sites
- Malware and/or hacking software
- Pornography
- Pirated material (copyright theft)
- Sites that promote self-harm, suicide and/or eating disorders
- Violent material

What systems do we use?

Keeping Children Safe in Education states that all schools should have appropriate filtering and monitoring systems in place.



We have the following systems in place:

Filtering: LGFL

What is it? Content control – blocking or allowing content using URLs, keywords, content categories

What does it do? Protects from harm (but no guarantees, not 100%), **minimises distractions** from learning, **needs to be balanced** – protection v over-blocking, tends to be **reactive**.

Monitoring: SENSO and members of staff

What is it? Supervision (physically or via tech) of what children are accessing

What does it do? Protect from online bullying, **verify** learners are acting responsibly and learning acceptable online behaviour, **ensure** the filtering **system is working** well, **provide** a **safe** place to learn from mistakes.

Education

Pupils are made aware of the importance of the school filtering and monitoring systems as part of the online safety curriculum to ensure they recognise the need to use devices safely.

