



Ravenscote Junior School

Engage Enrich Excel Academies

# Meet the Team

## **Aims of this evening:**

- Share the aims and expectations of your time in year 6.
  - Put names to faces of the year 6 teaching team.
  - Share information about SATs.



# Year 6 Staff

**6A**

Miss  
Mills



**6A**

Mr Smith  
(Thursdays)



**6B**

Mrs  
Chambers



**6C**

Mr  
Jenkins



**6D**

Miss  
Snow




**6E**

Mrs  
Saleh



# Year 6 overview for Autumn 1

The overview of the year can be found in your child's handbook.

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
<b>Autumn 1</b>											
Animals including humans	WWII Life during WWII, The Blitz, Evacuees, Rationing	What is the Buddhist way of life?	WW2 Art Recap sketching and shading  Artist focus: Henry Moore  Create WW2 artwork in the style of Moore	Number and place value  Four operations  Measurement  Geometry: properties of shape	iProgramme (unit 1)  Designing and developing computer programs	Being Me in My World	Romantic Era	Television	Yoga  Net Games Tennis	WW2 letters, diary entries and poetry	

# Prefects

Some of our year 6 will be given the honour and responsibility of being a prefect. This will recognise children who demonstrate our Ravenscote values fully and consistently and they will carry out duties which support the school. Our first round of prefects will be announced on 10<sup>th</sup> October

There will be several opportunities across the year for the children to become prefects.

We will be asking for those who wish to become Head Prefects, to write an application letter, and if successful, will be shortlisted for an interview.



# Year 6 Homework - Changes



- Please note that to support the children with the increased expectation on homework in secondary school, we expect children to read at least 5 times a week in Year 6 **out loud to an adult.**
- Children can complete additional comprehensions at home and these can count as reads (later on this term, we will put SATs revision guides on sale and comprehensions can be found within these).
- Maths homework this year will not be online and the children will be given a book to complete. They will be told what page to complete each week
- English homework will continue on Google classroom
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# Evacuee day



Evacuee day is on Friday 20<sup>th</sup> September, the aim of this day is to enable the children to immerse themselves in our history topic for the term – World War II.

In order to help the children understand what it would have been like to be a child during WWII, they will:

- Come into school dressed up as evacuees
- Take part in several different activities throughout the day; such as exploring an artefact box, making identity tags, cracking WW2 codes and creating art work based around evacuees.



# PGL Isle of Wight Residential

28<sup>th</sup> April – 2<sup>nd</sup> May

A letter will be sent out soon about this trip. Please communicate with us if for any reason you do not think your child will be able to come or if you have any concerns.

There will be a detailed information evening about the trip on Thursday 13<sup>th</sup> March at 6pm.



# PGL interest form

To enable us to plan this trip, it would be really useful to have rough numbers before we confirm our coach bookings etc. An expression of interest form will be sent to you after this talk for you to fill out.

## PGL 2025 - Expression of Interest

Please indicate if your child will be interested in attending our residential visit to PGL in 2025. This 4 night visit to the Isle of Wight will take place 28 April - 2 May 2025. Approximate costings £450 per child. Children staying in school will participate in school based activities, approximate costing £40.

\* Required

1. Child's full name \*

Enter your answer

2. Child's class \*

6A

6B

6C





# Groupings

- In Year 6, we have groups for comprehension and maths.
- Children will know their maths group teacher by now.
- Our comprehension groups will start later this half term.
- We will use information from their summer assessments in year 5 and their previous teachers as well as baseline tests that are taking place this week.



# Stationary expectations

- We expect our children to be **ready** with the correct equipment for the day and we ask that they have at least the following stationery items:



# Other things to bring in daily

- Water bottle (especially when summer arrives!)
- **Handbook**
  - *This must go home every afternoon and come back again every morning*
- **Reading for pleasure book**
  - *This is either a library/book bus book, book from home, or book borrowed from the class bookshelves.*
  - *This is used for quiet/silent reading and reading for pleasure.*
- **Book band book**
  - *This is the book that is only ever read out loud to an adult at school or at home as part of the homework. Your child will have a book banded book by the end of this week.*

# PG Films

In year 6, as part of our learning, we would like to have parental permission to be able to show the children PG films.

With this in mind, please contact your child's class teacher if you DO NOT want your child to be able to see PG-rated films.



# PARENT/CARER DROP IN SESSIONS

Ravenscote  
Junior School

Join Mrs Nicholson and Mrs Morgan at our new drop-in sessions for a cup of tea or coffee and to chat through any concerns you may have about your child or family.

We can offer a listening ear, advice or signpost you to further support.



Mrs Nicholson  
Designated  
Safeguarding Lead



Mrs Morgan  
Family Link  
Worker



## WHERE?

Sign in at reception where you will be met by a member of staff.

We look forward to seeing you there!

## WHEN?

9-10am on the 2<sup>nd</sup> Friday of every month

### Autumn Term

11/10/24, 8/11/24 & 13/12/24

### Spring Term

10/1/25, 14/2/25 & 14/3/25

### Summer Term

9/5/25, 13/6/25 & 11/7/25





# Digital Parenting Evening

Please keep a look out in newsletters for the date of our Digital Parent Evening – a guest speaker will be talking to all parents in Spring Term 2025.





# Year 6 assessments

- Mock SATs will be the week commencing Monday 27<sup>th</sup> January.
- SATs week will be week commencing Monday 12<sup>th</sup> May and will run Monday-Thursday.



# Information for SATs

- Explain how writing is teacher assessed
- Explain the tests the children will take
- Explain the results

# What will my child be tested on?

- Assessments to be taken:
  - English - reading
  - English - SPAG (spelling, punctuation and grammar)
  - Maths - arithmetic
  - Maths - reasoning (2 papers)
- *Writing is teacher assessed so there will be no formal assessment paper. Their writing will be assessed over the duration of the year.*

# Writing

- Three standards can be achieved:
  - **working towards** the expected standard,
  - **working at** the expected standard and
  - **working at greater depth** within the expected standard.
- Children need to have a bank of work which demonstrates the skills in the standard they achieve.

Note: it is possible for children to be assessed as below working towards.

# Reading

The key areas the children will be assessed on are:

- Give/explain the meaning of words in context
- Retrieve
- Summarise
- Make inferences
- Predict
- Identify and explain how meaning is enhanced through words and phrases
- Make comparisons

# Reading

- Assesses their comprehension of the text
- 1 hour to read and answer questions
- 3 mark questions tend to be poorly answered
- Children need to make sure they answer the question not just give evidence.
- The children need to always make sure that they are using the text as evidence to support their ideas. All inferences they make need to be justified using the text.
- The fiction, non-fiction and poetry practice texts and questions available to order will support the children with their comprehension skills.



# SPAG - Spelling

- The children will be asked to spell 20 words.
- They will follow rules (or are exceptions to the rules) that the children will have been taught in year 3-5 or will be taught this year.
- They may also be taken from the expected spelling lists for each year group.
- It is vital that the children are practising their spellings at home to embed what they are learning in spelling lessons.
- Reading widely also supports the acquisition of spelling knowledge.

# SPAG – Short answer paper

- Children will be tested on:
  - **Grammatical terms and word classes**
  - **Functions of sentences**
  - **Phrases and clauses**
  - **Verb forms and tenses**
  - **Punctuation**
  - **Vocabulary**
  - **Standard English**
- Answers must be punctuated correctly for the mark (where applicable).
- The score for this paper will be combined with the spelling paper to give an overall SPaG mark

# Maths

- The children will sit three maths papers. The first is an arithmetic paper which is a paper of pure calculations and no word problems.
- Reasoning: these papers have a much higher focus on problem solving.
- The children on the whole find these papers much harder as this is where they need to apply all that they have learnt.
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# What can you do to help?

- Encouragement and support as much as possible
- Any concerns, raise with your child's teacher
- Try to provide a quiet area where the child can do homework and revise
- Revision guides – will be available to buy soon at a discounted rate.
- Ensure your child keeps up their weekly reading. Comprehensions can be included as this.

# What results will we receive at the end of the year?

- Maths and reading: **(SATs) test result** and **teacher assessments**
- SPAG (spelling, punctuation and grammar): **(SATs) test result** only
- Writing: **teacher assessment** only – this is the SATs result

**Note:** with the exception of writing, your child's SATs results are their test results. Teacher assessments are for your information and demonstrate how your child has worked over the year.

# What do the SATs test results look like?

## Maths, reading and SPAG: scaled score results.

Your child will receive a score between 80 and 120.

- A score of **80-99** shows your child has not met the expected standard,
- A score of **100-120** shows your child has met the expected standard

*(A score of 110-120 shows your child is working at greater depth within the expected standard. However, the result will still show as 'Achieved Standard' on their results but you will know they have achieved this to a greater depth standard.)*





**Writing: teacher-assessed result** (as discussed earlier)

- **working towards** the expected standard
- **working at** the expected standard
- **working at greater depth** within the expected standard

Note: it is possible for your child to be below working towards if their writing does not fit the description for working towards.

# Thank you for attending!

- If you have not yet taken any, there are practice tests available at the back of the hall that we no longer need in school and may be useful for you at home.
- If you have any questions, please email [info@ravenscote.surrey.sch.uk](mailto:info@ravenscote.surrey.sch.uk)