

# RAVENSCOTE JUNIOR SCHOOL

## HOME-SCHOOL PARTNERSHIP POLICY

2024 - 2025



Date of Approval		Date of Review	
July 2024		July 2025	
<b>Signed</b>	Amy Wells Headteacher	<b>Signed</b>	Emily Gibson Chair of Governors



## Ravenscote Junior School Home-School Partnership Policy

Home-School partnerships are crucial to the children's learning. Effective partnerships lead to a development in learning and enable each child to:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve wellbeing

Home-School partnerships are underpinned by our school values and British values, which are modelled by adults in the school and at home to support children to embody these and therefore thrive physically, spiritually, morally, socially and emotionally.

### Ravenscote Values:

- Respect
- Responsibility
- Teamwork
- Honesty
- Excellence
- Happiness

### British Values:

- Democracy
- Rule of Law
- Tolerance of those of different faiths and beliefs
- Mutual Respect
- Individual Liberty

### The School

#### We will endeavour to: -

- Nurture your child in the values of the school, daily, in everything we do.
- Foster an environment in which your child is nurtured and achieves their full potential.
- Provide a balanced, connected, curriculum and meet the individual needs of your child.
- Enable high standards of work and behaviour to be achieved through building good relationships and developing a sense of responsibility.
- Inform you about school matters through regular newsletters and notices about special events.
- Provide information about your child's progress through end of year reports and parents' evenings.
- Welcome you into the life of Ravenscote and offer opportunities for you to become involved in the daily life of the school.
- Treat your child with dignity and respect and ensure that any behavioural issues are thoroughly investigated.
- Provide opportunities for parents and children to contribute to school life.
- Ensure your child is kept safe through rigorous Child Protection and Safeguarding procedures. These policies are available on the website.
- Promote an environment where the protected characteristics of the Equality Act are part of our everyday school community.



**The Parents/carers:**

**I/We will endeavour to: -**

- Ensure that my child attends school regularly, on time, properly equipped and in correct uniform.
- Support the school's Positive Behaviour Policy.
- Model our school values of: respect, responsibility, honesty, teamwork, happiness and excellence.
- Attend parents' evenings, discussions about my child's progress and other meetings that provide important school information.
- Listen to my child read and ensure they complete their homework on time.
- Communicate with the school regarding any concerns for my child's learning, relationships or well-being.
- Ensure that communications regarding concerns are directed to the school and not shared on social media.
- Ensure I/we drive and drop off in a manner which ensures the safety of all of our children and with consideration for our neighbours.
- Treat all staff with respect.
- Behave appropriately on the school site at all times.
- Ensure full knowledge of my child's online activity and engage with and enact digital parenting information shared by the school.
- Not take holiday in term time as I/ we know that this will impact on my child's progress.

**The Child: -**

**I will endeavour to: -**

- Demonstrate our school values of: respect, responsibility, honesty, teamwork, happiness and excellence in everything I do.
- Be ready, respectful and safe.
- Be polite, friendly and helpful to others and respect each other.
- Do all my classwork and homework.
- Respect school property and other people's belongings.
- Take responsibility for my own behaviour.
- Show respect to all pupils and adults in school.
- Behave appropriately at all times, setting a good example to fellow pupils.
- Take pride in my appearance by adhering to the school's uniform code.
- Not bring a mobile phone to school.
- Act responsibly and safely when using the Internet.

Name of Child .....

Signed ..... (Child)

Signed ..... (Parent/Carer)

Signed *A Wells* .....(Headteacher)

