



1) Create atmosphere!

Short, sharp sentences...

Repetition...

Setting description...

2) Reporting clauses

Vary position:

He answered, "No!"

"No," he answered.

"No," he answered, "but thank you."

Extend:

"No," he answered while shaking his head vigorously.

3) Formality

Formal: impersonal, no contractions

Informal: personal, contractions, amusing

4) Active: The Titanic hit the iceberg. (The Titanic is doing the verb.)

Passive: The iceberg was hit by the Titanic. (The iceberg has the verb done to it.)

5) Modal: would, could, shouldn't, may, might, can't.

6) “ ”

7) ; comma to separate fronted adverbials and subordinate clauses.

8) ● ●

A colon introduces items in a list. My pencil case contains: rubbers, pens and a ruler.

9) ;

A semi-colon punctuates longer items in a list. My pencil case contains: five animal rubbers; a broken pen and my sister's ruler. It can also join main clauses that are closely linked.

10) —

A dash can show a pause or add emphasis e.g. "I love this idea - brilliant!" or join main clauses: Barely a sound could be heard in the forest - she started to feel uncomfortable

11) —

Hyphenated words: re-enter, co-ordinate, much-loved, strong-willed, well-known, must-see, award-winning.

12)

Parenthesis add extra information to a sentence. You may use brackets, commas or dashes.

()

Paul (Sophie's older brother) felt uneasy.

— —

Paul - thinking that he would never escape - felt uneasy.

, ,

Paul, who could hardly breathe, felt uneasy.

13) ’

To use an apostrophe for possession:
a) Decide who is the owner.
b) Add an apostrophe.
c) Add an s if there isn't one already.

Subordinate clauses

Vary position:

14) When the dragon roared, the room shook with fear.

15) The dragon would roar if anybody were to touch him.

16) The dragon, who was roaring frighteningly, just wanted to make friends.

Relative clauses start with relative pronouns: who, which, that, whose, when.

17) Adverbial: PC Ted Hills

18) Noun phrase: many excitable, entertaining children

19) Prepositional phrase: through the open door

20) Year 6 spelling rules
able/ably/ible/ibly
fer/ferr
i before e except after c
(when it makes an ee sound)

21) Neat handwriting.