



## Working towards Year 5



3) Setting: Use senses to create atmosphere.

sight	smell	sound
clear, blue sky	perfumed atmosphere	tweeting birds

4) Character:

appearance	feelings
dazzling eyes	uncomfortable
long, crooked fingers	full of hope

5) Paragraphs: start a new one if the time, place or topic changes. Use PC Ted Hills to help you link the paragraphs.

6) Expanded noun phrases:  
The gruesome, slimy monster scared the small, lively child.

7) Fronted adverbials add detail to the beginning of a sentence:

With a bang, As quick as lightning, Last weekend, Out of now.here,  
Use PC Ted Hills!

### Punctuation power!

8) •	9) ABC	10)?	11) !
12)	,	Commas to separate items in a list e.g. <u>I flickered open my eyes, took a deep breath and surveyed the area.</u>	
13)	'	<u>Apostrophes for contraction: won't, wouldn't, shan't</u> You must not join the letters either side of the apostrophe.	
14)	“ ”	Inverted commas to show when someone is speaking. <u>“What time is it?” Tim asked.</u>	

15) Co-ordinating conjunctions:

F	for
A	and
N	nor
B	but
O	or
Y	yet
S	so

16) Subordinating conjunctions (use with a verb to form a clause):

because	although
even though	rather than
after	if
until	unless
before	as

18) Use year 3 and 4 vocabulary.

Year 3	Year 4
appear	answer
caught	believe
continue	consider
early	different
February	difficult
group	disappear
heard	enough
important	favourite
learn	imagine
often	mention
peculiar	opposite
perhaps	ordinary
possible	particularly
special	probably
therefore	question
thought	remember
through	though

19) Polish. When you finish a paragraph, read it through for:

S	sense
P	punctuation
S	spelling

Can you improve any vocabulary?

20) Neat, joined handwriting.