



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, SchoolSport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision for additional sports clubs Working with local sports clubs coaches we have identified target groups and pupils where additional coaching could provide continued sports participation.	Inspire Girls Football provided a fully funded after school football club at school. Camberley Lawn Tennis Club have run a 50:50 funded school / club after school coaching session based at CLTC and targeting new players in years 3&4.	
Curriculum Support – Funded Sports teaching assistant to support 2 Curriculum PE days and a ½ day for sports competition.	Increased engagement and support for pupils within the curriculum. Additional opportunities for pupils to participate in intra / inter competition.	
Equipment and Resources	Resources & sports equipment purchased to ensure the school is able to deliver an engaging programme of physical activity, PE & Sport.	
Development & maintenance of outside physical activity areas	Outdoor Gym and table tennis equipment improved and maintained to ensure regular whole school daily use.	
Purchase of PE & Sports reading resources for school book bus.	Raising the profile of PE & Sport through the provision of a wide range of age appropriate fiction and non-fiction.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide additional inclusive club spaces in our extra-curricular sports provision programme to engage more pupils in physical activity.	Additional adults employed to supervise clubs alongside class teachers facilitating an increase in club space provision and quality of coaching.	Key indicator 1 & 5	Review club provision termly to provide a depth and breadth of sporting opportunities across the school. Identify potential team members that have the knowledge and skill sets to deliver these.	£800
Additional support for curriculum games lessons and extra-curricular provision.	Sports teaching assistant in place for 2 and ½ days per week. 2 days to support curriculum delivery and a ½ day to support inclusive events and competitions.	Key indicator 1, 4 & 5	Additional support for individuals and small groups. Increase coaching within curriculum lessons. Greater capacity for pupils to take part in intra and inter sport competitions and sports leadership training. Weekly and termly review with Sports TA to maximise impact. Plan intra / Inter competition and training events around additional staff availability.	£7,500
Create opportunities for pupils to receive additional tennis coaching with local tennis club.	Pupils – beginners receiving coaching. Parents – Transport to the club.	Key indicator 1	After school coaching session identified as opportunity for Ravenscote players new to tennis to receive coaching leading to junior club membership. 12 pupils have taken up the offer and received coaching through the club. Club link to be maintained and reviewed annually.	£500
To increase the number of girls participating in football activities.	Pupils – Girls all years.	Key indicator 1 & 5	Girls Football Club Coaching provided by Inspire Girl's Football. Link club to school opportunities for intra and inter competition and drop in lunch time sessions.	£2,100
To continue to deliver and extend orienteering activities as part of the Outdoor Adventurous Activity PE curriculum and as a cross curricular activity	Delivered by Specialist and generalist teachers Pupils – All Years	Key indicator 1 & 3	A planned orienteering day for each year group led by Cross Curricular Orienteering to introduce new control markers and permanent course. CPD training for staff and additional inset training to demonstrate full use of cross curricular programme.	£3,850

Purchase and installation of new outdoor gym equipment. (Fresh Air Fitness)	Pupils – All Years	Key indicator 1	New additions to the outdoor fitness area – double cross-country trainer & multi activity climbing rig. Whole school use for PE, active bursts, active breaks and activity clubs.	£2,500
To provide support resources and staff training to ensure high quality PE & sport can be delivered. The resource materials provide content for delivery of Games, Athletics, OAA, Gymnastics, Dance and Physical Activity.	All teaching staff	Key Indicator 3	Pupils will understand how to practise core skills and implement them in a range of tasks, challenges and games. They can work on individual challenges to improve their personal best and be successful when performing as a group or team. Regular subject monitoring carried out to ensure pupils can access and excel in the PE curriculum. Linked to PE Action Plan.	£695
Annual subscription to AfPE to identify best practice and improvements to PE & School Sport. Attendance at AfPE annual PE CPD Event.	Specialist PE Teacher	Key Indicator 3	Access to high quality resources, support and CPD opportunities to improve PE & school Sport provision. Ensure all staff have access to AfPE updates and publications. To research opportunities to improve and enhance teaching and learning within the subject.	£314
X2 Outdoor learning leads to attend Outdoor Learning Conference led by Surrey Outdoor Learning and Development at High Ashurst. The long-term aim is to establish a culture of Outdoor Learning within the school.	Outdoor Learning Leaders	Key Indicator 3	Outdoor learning is a focused area of development to improve mental health, physical activity and connectivity with nature. This training complements the schools new outdoor learning zone 'Raven Haven', the Forest School Programme and the whole school outdoor learning training provided by SOLD.	£340
Sports equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity.	All Teaching Staff All Pupils	Key Indicator 1, 3 & 5	Pupils participate in a range of curriculum and extra-curricular sports events. A broad range of activities are on offer and equipment appropriate to the needs of all pupils. PE Lead to ensure there is a breadth and depth of sports and activities taught across the school through the PE curriculum.	£2,500
Coach transport to the Kia Oval for school's cricket day.	Supervising teachers Cricket Club pupils x40	Key indicator 1	Linked to our work with the Surrey Cricket Foundation Schools Cricket Competition and Chance 2 Shine coaching. An inspiring day of county cricket and coaching opportunities with Surrey Cricket Foundation team.	£700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Raising the profile of orienteering as a cross curricular whole school physical activity.	Opportunities to deliver a range of curriculum subjects while engaging pupils in outdoor learning and physical activity.	
A whole school approach to PE curriculum delivery.	Regular engaging PE lessons led by confident and knowledgeable staff.	
An extensive and diverse range of extra-curricular club and sports competition.	An increased number of pupils across the school engaged in extracurricular sports activity.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	School swimming takes place in year 4. Intra and Inter School swimming Gala held annually.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	A significant number of pupils continue to swim with the support of local clubs (Places for Leisure & Fins) and swim competitively at club level (Rushmoor Royals).

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is delivered by coaches from Places for Leisure.</p>

Signed off by:

Head Teacher:	<i>A Wells</i> Amy Wells
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Grant Simmons</i> Primary PE Subject Specialist
Governor:	<i>Emily Gibson</i> , Chair of Governors
Date:	12.07.2024