



Ravenscote Junior School – German Skills Progression.



Teaching within key stage 2 should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

	Year 3	Year 4	Year 5	Year 6
Topics studied	Phonics Introductions In the classroom	Numbers and dates Birthdays and celebrations	Introductions Planets Food and drink	Germany and weather Countries and landscapes



Ravenscote Junior School – German Skills Progression.



	Animals Brown bear what do you see? The very hungry caterpillar Sleeping Beauty	Shapes and colours German artwork Self and family Descriptions	Sport and free time Music Film and cinema	Travel Holidays Clothes and fashion Summer project – revision of all skills
Speaking and listening				
Listen attentively to spoken language and show understanding by joining in and responding	Repeat words modelled by a teacher; listen and show understanding of single words through physical response.	Listen and show understanding of short phrases through physical response.	Listen and show understanding of more complex familiar phrases and sentences.	Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words.
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Listen and identify rhyming words and particular sounds in songs and rhymes.	Listen and identify words in songs and rhymes and demonstrate understanding.	Follow the text of familiar rhymes and songs identifying the meaning of words.	Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling.
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Recognise a familiar question and respond with a simple rehearsed response.	Ask and answer several simple and familiar questions with a rehearsed response.	Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help.	Engage in a short conversation using familiar questions and express opinions.



Ravenscote Junior School – German Skills Progression.



Speak in sentences, using familiar vocabulary, phrases and basic language structures	Name objects and actions and link words with a simple connective.	Use familiar vocabulary to say simple sentences using a language scaffold.	Use familiar vocabulary to say more complex sentences using a language scaffold.	Manipulate language to create and say sentence of own choice using familiar language.
Present ideas and information orally to a range of audiences	Name nouns and present a rehearsed simple statement.	Make simple rehearsed statements about themselves, objects and people.	Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language.	Manipulate language using a language scaffold to present their own ideas and information in more complex sentences.
Appreciate stories, songs, poems and rhymes in the language	Join in with actions to accompany familiar songs, stories and rhymes.	Say a simple rhyme from memory; join in with words of a song or storytelling.	Follow the simple text of a familiar song or story and sing or read aloud.	Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.
Reading and writing				
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Identify individual sounds in words and pronounce accurately in sequence; start to recognise the sounds of some letter strings	Read and recognise some letter strings in familiar words and pronounce when modelled.	Read and pronounce familiar words accurately using knowledge of letter string sounds as support.	Start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings.



Ravenscote Junior School – German Skills Progression.



Read carefully and show understanding of words, phrases and simple writing	Read and show understanding of familiar single words.	Read and show understanding of simple familiar phrases and short sentences.	Read and show understanding of a complex sentence using familiar language.	Read and show understanding of a series of complex sentences using familiar language.
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary	Use strategies for memorisation of vocabulary; be familiar with the layout of a bi-lingual dictionary.	Use context to predict the meaning of new words; use a bi-lingual dictionary to find the meaning of individual words in the target language and English.	Use context and prior knowledge to determine the meaning of words; use a bi-lingual dictionary to identify the word class.	Use a bi-lingual dictionary to find the meaning of words in a written material and understand their meaning in its context
Describe people, places, things and actions orally and in writing	Write and say simple familiar words to describe people, places, things and actions using a model.	Write and say a simple phrase to describe people, places, things and actions using a language scaffold.	Write and say a more complex sentence to describe people, places, things and actions using a language scaffold.	Write and say a complex sentence manipulating familiar language to describe people, places, things and actions; maybe using a dictionary.
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Write single familiar words from memory with understandable accuracy.	Write simple familiar short phrases from memory with understandable accuracy.	Write familiar complex sentences from memory with understandable accuracy.	Write familiar complex sentences from memory changing words to create new sentences with understandable accuracy.
Understand basic grammar, key features and	Be aware of the form of word classes – nouns, adjectives, adverbs, verbs and connectives	Name the gender of nouns; name the words for the indefinite article for both genders and use	Explain the agreement of adjectives and nouns and demonstrate use; be aware of the position of	Demonstrate the use, in sentences, of the knowledge of grammar below: word classes;



Ravenscote Junior School – German Skills Progression.



<p>patterns of the language and how to apply these to build sentences and how they differ from or are similar to English.</p>	<p>and be aware of similarities in English.</p>	<p>correctly; say how to make the plural form of nouns; name the 1st and 2nd person pronouns; use the correct form of regular and high frequency verbs in the present tense with 1st and 2nd person pronouns; state the position of most adjectives and demonstrate use; make a positive sentence negative; construct a simple sentence with a noun, verb and adjective. State the differences and similarities with English.</p>	<p>some adjectives in front of a noun; use the correct form of 3rd person singular (plural) of regular and high frequency verbs; name the words for the definite article and use correctly; construct more complex sentences, some with relative clauses; explain and use elision. State the differences and similarities with English.</p>	<p>gender of nouns, indefinite article, plural of nouns; 1st, 2nd and 3rd person pronouns with regular and high frequency verbs in present tense; the position and agreement of adjectives; negatives; the definite article; elision and the construction of simple and complex sentences. State the differences and similarities with English.</p>
--	---	---	--	--



Ravenscote Junior School – German Skills Progression.



Grammar	<p>Graphemes Phonemes Sound links Statements Pronouns 1st and 2nd person singular Recognition of questions using interrogative adverbs. Nouns – gender Indefinite articles (accusative) Plurals Irregular verbs Pronouns 1st and 2nd person singular Coordinating conjunctions Numbers Nouns – gender Definite and indefinite articles Plurals Negatives Verbs – regular/irregular Pronouns 1st, 2nd and 3rd person singular Adjectives and adverbs Questions Adjectival agreements Nouns - identification</p>	<p>Phonics Numbers Word classes Possessive pronouns Nouns Articles Gender Coordinating conjunctions Present tense* 1st person Sentences and compound sentences. Interrogative adverbs and pronouns Nouns Articles Gender Adjectives Prepositions Impersonal verbs Negatives Quantifiers/Intensifiers Comparative (recognition) Nouns/articles/gender Plurals Present tense 1st and 3rd person Irregular verbs Adjectives (with and without agreements)</p>	<p>Phonics Sentence building Pronoun + verb + noun structure Pronouns 1st, 2nd and 3rd person singular Questions using interrogative adverbs and 2nd person. Present tense Adjectives Quantifiers/Intensifiers Sentence building Pronoun + verb + noun structure Word classes Pronouns 1st, 2nd and 3rd person singular and plural Modes of address Present tense regular verbs (endings) Irregular verbs Adverbs of time (adverbial phrases) Sentence building/compound sentences Pronoun + verb + noun structure</p>	<p>Phonics Sentence building and word order Impersonal verbs Adverbs of time and place Adjectives Quantifiers/Intensifiers Plurals Negatives with plurals Impersonal verbs Adverbial phrases Prepositions Sentence building - compound sentences Pronouns 1st, 2nd and 3rd person singular and plural Present tense regular and irregular verbs Adverbs of time and place Adjectives Modal verbs Subordinating conjunctions Subordinate clause word order Future tense (Wider range of verbs) Reflexive verbs</p>
----------------	---	---	---	--



Ravenscote Junior School – German Skills Progression.



	<p>Definite and indefinite articles Plurals Adverbs of time (days of the week) Opinions Preterite tense (recognition) Nouns (with articles) Irregular verbs (1st, 2nd, 3rd person) Adjectives (with and without endings) Phonics Statements about others</p>	<p>Quantifiers/Intensifiers Modal verbs</p>	<p>Pronouns 1st, 2nd and 3rd person singular and plural Present tense regular verbs (endings) Future tense 1st and 3rd person Adverbs of time Adverbial phrases Word order Adjectives Subordinating conjunctions Subordinate clause word order 3rd person opinions Modal verbs Questions Separable verbs Impersonal verbs</p>	<p>Adjectival agreements Present tense Future tense Perfect tense</p>
--	---	---	---	---