

Self Evaluation RJS – Quality of Personal Development, Behaviour & Safety at RJS

“Pupils almost always behave well in a very caring and thoughtful way towards each other, especially to those whom they see as having special needs or who need extra help. This leads to all pupils having a strong sense of feeling part of the school community”

Personal development and welfare is Outstanding

- The school's work to promote pupil's personal development and welfare is outstanding.
- As a school safety is our number one priority. Children that feel safe thrive and learn well.
- Staff and governors undertake regular checks to ensure all parts of the site are safe, and ensure any issues are rectified immediately.
- All trips and visits are risk assessed.
- Pupils are taught about all types of bullying, including cyber-bullying. Recently the school has run an Internet safety day, in the evening 95 parents attended to enable them to support their children.
- Pupils are aware of different forms of safety, including fire safety, road safety, cyber-bullying and stranger danger.
- The school has close links with the local police community support officers which helps pupils feel safe outside of school within our community.
- Staff receive regular safeguarding and child protection training.
- RJS has systems which track pupils well-being, this enables us to spot patterns in attendance and attitude. By doing this RJS always has the pupils' needs at the centre of their learning.
- Pupils feel safe in school and parents agree – 98% (76% strongly agree) that their child feels safe. Pupils are aware of the different forms of bullying and bullying is rare. When bullying does occur it is usually related to friendship problems. Pupils are confident that staff will sort such matters out, and are happy to approach staff with any concerns. Pupils say that unpleasant remarks, especially with racist or homophobic overtones would be challenged immediately. The school promotes equality well and is successful in tackling discrimination.
- School staff work highly effectively with external agencies to support children and their families.

Behaviour is Outstanding

- The behaviour of pupils is outstanding.
- Pupils move in and around the school calmly and orderly.
- Relationships between adults and pupils are a key strength of RJS. Each child is known as an individual and their needs are catered for so the excel and reach their potential.

- Spiritual, moral, social and cultural development is strong. Pupils regularly reflect upon their behaviour and the impact it has on their local community. The art curriculum helps to celebrate different artists; as a result, pupils produce a high standard of art. Regular assemblies and reflections enable pupils to develop a wider knowledge of other faiths and groups in society.
- Pupils across the school have an array of responsibilities. Pupils enjoy having a key role within their learning community. For example, the prefects enjoy showing prospective parents round on our Open Evening. Other responsibilities include, Eco Schools, School Council, Bully Busters, House Captains, Peer Mediators, Head Boy & Girl.
- Conduct in and around the school is typically good and pupils say that they follow the school rules. When pupils come together, for instance, in the dining hall, they are polite, courteous and show that the school is a happy harmonious community.
- Pupils are polite and welcoming. They talk confidently and with pride when discussing their school. They are always keen to do their best and to engage with all learning so they excel. They show immense respect for their peers and listen carefully and respond thoughtfully to their ideas and questions.
- Pupils' attendance is above the national average. This is due to the fact that pupils enjoy coming to school. As one child said 'learning at Ravenscote is so exciting'. RJS tracks and monitors behaviour regularly and issues Fixed Penalty Notices for all holiday requests.
- Pupils are highly engaged in lessons because they have a desire and will to be the very best they can. Incidents of poor disruption and extremely rare within lessons, this enables all pupils to make at least good progress, as little time is lost. The working atmosphere in the school is productive and focused.
- Parents are overwhelmingly supportive of the RJS. In the most recent Parent View questionnaire 97% of parents (out of 165) agreed behaviour was well managed.
- 100% of staff agree that children are safe in school (July 2017).

Grade for Personal Development, Behaviour & Welfare: 1

Outstanding