

Self Evaluation RJS – Quality of Teaching, Learning and Assessment at RJS

“All teachers and teaching assistants expect the best from all pupils and do whatever it takes to make sure they achieve it. Teachers continuously reflect on how well they are teaching and look for ways to improve. They value advice and act upon suggestions immediately.”

- The quality of teaching is consistently good and much is outstanding. This helps pupils to learn quickly and achieve exceptionally well during their time at school.
- Teachers have very high expectations of pupils' achievement and behaviour, insist on prompt starts to lessons, and demand high standards of presentation in pupils' work. Pupils meet these expectations consistently well and work is usually finished to a high standard of neatness and accuracy.
- Very strong features of the teaching are how effectively and promptly staff check pupils' understanding as the lesson progresses and the skillful way in which teachers question pupils to embed their knowledge. These features have a very positive impact on pupils' learning.
- RJS has a clear learning culture for all, pupils and staff. Staff have many opportunities to continually reflect upon their practice and all staff have the highest expectations of the pupils and themselves. Expertise and support is freely offered between teaching and support staff.
- Pupils and staff have excellent relationships, based on mutual trust and respect, which creates a very positive and productive atmosphere in all classes. Pupils often choose to work quietly because they feel that by doing so they can really concentrate and produce their best work without any distractions.
- Teachers and Learning Support Assistants work well together and demonstrate that relationships with pupils are strong. Clear communication between staff enable adults to tailor the curriculum to the needs of the pupils.
- Whilst 'quality first' whole class teaching is expected as the norm, interventions are used to maximum effect to ensure targeted pupils make progress.
- Teaching is constantly evaluated. This enables all staff to be innovative and embrace new ideas and technology. For example, the development of PC Ted Hils and Dash the Dog has transformed the teaching of grammar. This highly effective strategy was developed and refined by innovative teachers.
- Regular monitoring enables teachers to adapt and refine plans to ensure all pupils make at least good progress.
- Marking in books is outstanding. Books are marked promptly enabling a clear dialogue between adults and pupils. Comments are developmental and enable pupils to understand what they need to do to develop their thinking and accelerate progress. Pupils enjoy the opportunities provided to refine

and edit their work with their peers; they love to use 'purple polishing pens' and this strategy helps pupils embed key learning.

- Learning objectives and success criteria are clearly displayed in classes and enable pupils to understand the key steps for learning.
- The teaching of mathematics is highly effective. Mathematics is taught in ability groups across each year group. This enables the school to target adult support, for example, the lower sets have smaller numbers of pupils and more adults. This enables adults to develop pupils' confidence and focus on basic skills.
- Pupils have specialist teaching in German, language specialists are employed from the local secondary school and all pupils from years 3 to 6 benefit from one hour of high quality language teaching.
- German, Music and Physical Education are a strength of the school and this is due to the high quality specialist teachers. German, Music and PE enable pupils to develop their spiritual, moral, social and cultural understanding.
- Lesson observations, observation days, book monitoring, pupil discussions, governor monitoring days, analysis of data, and safeguarding sheets are just some of the effective methods used to monitor teaching. This range of data illustrates that the quality of teaching is consistently 100% good and 69% outstanding.

Grade for Teaching and Learning: **1** **Outstanding**