Spanish - Year 3 - Skills map

Grammar		
MFL1	I can understand the difference	
MILET	between masculine and feminine.	
MELO	I can recall the correct sentence structure in	
MFL2	Spanish.	
MFL3	I can recall adjectival agreements.	
MFL4	I can apply negatives in a sentence.	
MFL5	I can recall prepositions of a place such as 'al lado de', 'cerca de' and 'entre'.	
MFL6	I can recall 'un' and 'una'.	
MFL7	I can recall 'la' and 'el'.	
MFL8	I can recall the verbs 'vivir' and 'ser' and 'tener' in first and third person.	

Speaking		
MFL18	I can pronounce familiar words accurately using knowledge of letter string sounds as support.	
MFL19	I can predict the pronunciation of unfamiliar words.	
MFL20	I can use familiar vocabulary to create basic sentences.	
MFL21	I can manipulate language to create a sentence of my own choice using familiar vocabulary.	
MFL22	I can use a scaffold to present my own ideas.	
MFL23	I can identify objects in Spanish.	
MFL24	I can recognise a familiar question.	
MFL25	I can respond to questions with a simple rehearsed response.	

Writing		
MFL9	I can use a dictionary to find the meaning of words.	
MFL10	I can create basic sentences by manipulating and using familiar language.	
MFL11	I can create basic sentences from memory.	
MFL12	I can use a scaffold to create accurate sentences.	
MFL13	I can demonstrate an awareness of accents.	

Reading		
MFL26	I can read and demonstrate understanding of a series of basic sentences using familiar language.	
MFL27	I can predict the meaning of words through context.	
MFL28	I can use the correct pronunciation and intonation when reading aloud.	
MFL29	I can demonstrate understanding of new words that are introduced into familiar written material.	
MFL30	I can create links with English to work out the meaning of new words.	

Listening		
MFL14	I can listen and demonstrate understanding of vocabulary.	
MFL15	I can listen and demonstrate understanding of basic phrases.	
MFL16	I can listen and identify specific words in songs and demonstrate understanding.	
MFL17	I can listen and identify specific phrases in songs and demonstrate understanding.	

Culture		
	I can discuss information	
	about a country's culture in	
MFL31	relation to	
	festivals and celebrations	
	such as 'La Tomatina'.	
MFL32	I can appreciate and	
	understand Spanish culture.	
MFL33	I can reflect on and discuss differences in cultures.	



Spanish- Year 4 – Skills map

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Grammar		
MFL1	I can understand the difference	
	between masculine and feminine.	
MFL2	I can recall the correct sentence structure	
	in Spanish.	
MFL3	I can recall adjectival agreements.	
MFL4	I can apply negatives in a sentence.	
MFL5	I can recall prepositions of a place such as	
	'al lado de', 'cerca de' and 'entre'.	
MFL6	I can recall 'un' and 'una'.	
MFL7	I can recall 'la' and 'el'.	
MFL8	I can recall the verbs 'vivir' and 'ser' and	
	'tener' in first and third person.	

Speaking		
MFL18	I can pronounce familiar words accurately using knowledge of letter string sounds as	
	support.	
MFL19	I can predict the pronunciation of	
	unfamiliar words.	
MFL20	I can use familiar vocabulary to create	
	basic sentences.	
MFL21	I can manipulate language to create a	
	sentence of my own choice using familiar	
	vocabulary.	
MFL22	I can use a scaffold to present my own	
MIFLZZ	ideas.	
MFL23	I can identify objects in Spanish.	
MFL24	I can recognise a familiar question.	
MFL25	I can respond to questions with a simple	·
	rehearsed response.	

Writing		
MFL9	I can use a dictionary to	
	find the meaning of words.	
	I can create basic	
MFL10	sentences by manipulating	
MFLIO	and using familiar	
	language.	
MFL11	I can create basic	
	sentences from memory.	
MFL12	I can use a scaffold to	
MIFLIZ	create accurate sentences.	
MFL13	l can demonstrate an	
	awareness of accents.	

MFL13	Call delilonstrate all	
	awareness of accents.	
	Reading	
	I can read and demonstrate	
MFL26	understanding of a series of	
MI L20	basic sentences using familiar	
	language.	
MFL27	I can predict the meaning of	
1411 627	words through context.	
	I can use the correct	
MFL28	pronunciation and intonation	
	when reading aloud.	
	l can demonstrate	
MFL29	understanding of new words	
WII 629	that are introduced into	
	familiar written material.	
	I can create links with English	
MFL30	to work out the meaning of	
	new words.	

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MFL14	dem
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MFI 1F	dem
MFL15	und
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MFL16	spe
MI LIO	and
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	I cai
MFL17	spe
= 17	song
	und
	I cai
MFL31	abo
	cult
HILFOT	fest
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	I can listen and	
MFL14	demonstrate	
1411 6 2 4	understanding of	
	vocabulary.	
	I can listen and	
MFL15	demonstrate	
MLLT	understanding of basic	
	phrases.	
	I can listen and identify	
MFL16	specific words in songs	
1-11 =10	and demonstrate	
	understanding.	
	I can listen and identify	
MFL17	specific phrases in	
1411 E I 7	songs and demonstrate	
	understanding.	
Culture		
	I can discuss informatio	
	about a country's	
	culture in relation to	

Listening

Culture		
	I can discuss information	
	about a country's	
MFL31	culture in relation to	
MILEST	festivals and	
	celebrations such as 'La	
	Tomatina'.	
	I can appreciate and	
MFL32	understand Spanish	
	culture.	
	I can reflect on and	
MFL33	discuss differences in	
	cultures.	

Spanish - Year 5 - Skills map



Grammar		
MFL1	I can understand the difference	
	between masculine and feminine using plural	
	and singular words.	
MFL2	I can recall gender agreements.	
MFL3	I can recall the difference between 'me	
MFL3	duele' and 'me duelen'.	
MFL4	I can understand how to conjugate regular	
	'ar' verbs in Spanish.	
MFL5	I can express opinions such as 'me gusta(n)'	
MIFLS	and 'no me gusta(n)'.	
MFL6	I can understand the difference	
MIFLO	between unos' and 'unas', 'una and 'un'.	
MFL7	I can recall 'la' and 'el', 'los' and 'las'.	
MFL8	I can recall a range connectives such as 'y',	
MFL8	pero', 'sin embargo' and 'porque'.	

	Speaking	
MFL18	I can speak using increasingly accurate	
MI LIO	pronunciation.	
MFL19	I can predict the pronunciation of	
1411 619	unfamiliar words.	
MFL20	I can use familiar vocabulary to create basic	
MIFLZO	sentences.	
MFL21	I can manipulate language to create a	
	sentence of my own choice using	
	familiar vocabulary.	
MFL22	I can use a scaffold to present my own ideas.	
MFL23	I can identify objects in Spanish.	
MFL24	I can recognise a familiar question.	
MFL25	I can respond to questions with a	
	simple rehearsed response.	

Writing		
MFL9	I can use a dictionary to find meaning of words.	
MFL10	I can create basic sentences by manipulating and using familiar language.	
MFL11	I can create basic sentences from memory.	
MFL12	I can use a scaffold to create accurate sentences.	
MFL13	I can demonstrate an awareness of accents.	

Reading		
MFL26	I can read and demonstrate understanding of a series of basic sentences using familiar language.	
MFL27	I can predict the meaning of words through context.	
MFL28	I can use the correct pronunciation and intonation when reading aloud.	
MFL29	I can demonstrate understanding of new words that are introduced into familiar written material.	
MFL30	I can create links with English to work out the meaning of new words.	

	Listening	
MFL14	I can listen and demonstrate understanding of vocabulary.	
MFL15	I can listen and demonstrate understanding of basic phrases.	
MFL16	I can listen and identify specific words in songs and demonstrate understanding.	
MFL17	I can listen and identify specific phrases in songs and demonstrate understanding.	

Culture		
	I can discuss information	
	about a country's culture	
MFL31	in relation to	
	celebrations such as 'Día	
	de Muertos'.	
	I can appreciate and	
MFL32	understand Spanish	
	culture.	
	I can reflect on and	
MFL33	discuss differences in	
	cultures.	

Spanish - Year 6 - Skills map

	Grammar	
	I can understand the difference	
MFL1	between masculine and feminine when	
	using plural and singular words.	
	I can create simple sentences using the	
MFL2	appropriate gender, adjective and noun	
	placement and persons.	
MFL3	I can understand how to conjugate regular	
MITES	'ar' verbs in Spanish.	
MFL4	I can understand the rules for	
MIF L 4	cojugating regular 'ir'and 'er' verbs.	
MFL5	I can understand the future tense in	
MLF2	Spanish and apply it.	
MFL6	I can recall frequency adverbs.	
MFL7	I can identify the most familiar irregular	
	verbs such as 'ser' 'tener' and 'ir'.	

Speaking		
MFL18	I can express opinions confidently.	
MFL19	I can understand how accents change letter sounds.	
MFL20	I can initiate a simple conversation on any given topic.	
MFL21	I can manipulate language to create a sentence of my own choice using familiar vocabulary.	
MFL22	I can use a scaffold to present my own ideas.	
MFL23	I can identify objects in Spanish.	
MFL24	I can recognise a familiar question.	
MFL25	I can respond to questions with a simple rehearsed response.	

	Writing	
MFL8	I can use a dictionary to find	
1411 EO	the meaning of words.	
MFL9	I can write commonly used	
1411 E 9	word correctly.	
	I can create complex	
MFL10	sentences by manipulating	
	and using familiar language.	
MFL11	I can create complex	
MILETT	sentences from memory.	
1451.40	I can use accents accurately	
MFL12	on commonly used words.	
	I can use a scaffold to create	
MFL13	accurate sentences.	
	accurate sentences.	

Reading		
MFL26	I can read and demonstrate understanding of a series of basic sentences using familiar language.	
MFL27	I can predict the meaning of words through context.	
MFL28	I can use the correct pronunciation and intonation when reading aloud.	
MFL29	I can demonstrate understanding of new words that are introduced into familiar written material.	
MFL30	I can create links with English to work out the meaning of new words.	

	Listening	
	I can understand the	
MFL14	main points from a short-	
	spoken passage.	
	I can <mark>listen</mark> and	
MFL15	demonstrate	
MLETA	understanding of	
	complex phrases.	
	I can listen and identify	
MFL16	specific words in songs	
	and demonstrate	
	understanding.	
	I can listen and identify	
MFL17	specific phrases in songs	
	and demonstrate	
	understanding.	

Culture		
MFL31	I can discuss information	
	about a country's culture	
	in relation to festivals such	
	as 'La Feria'.	
MFL32	I can appreciate and	
	understand Spanish	
	culture.	
MFL33	I can reflect on and discuss	
	differences in cultures.	

