


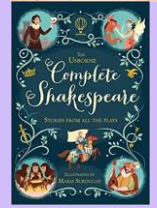
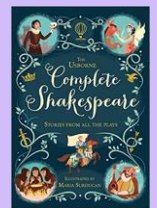


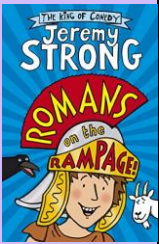
Year 4 Curriculum Overview

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Scientific Enquiry	<p>Stone Age - Iron Age</p> <p>Comparing the Paleolithic, Mesolithic and Neolithic periods</p> <p>Discovering how people lived</p>	What do many Sikhs value?	<p>Prehistoric Art: Stone Age</p> <p>Recap pencils, test out techniques using different mediums</p> <p>What is Prehistoric Art?</p> <p>Create a large outside cave painting</p>	<p>Place value</p> <p>Statistics</p> <p>Geometry: properties of shape</p>	<p>iProgramme</p> <p>Making shapes and navigating mazes</p>	Being Me in My World	A night on Bare Mountain	Describing yourself	<p>Ball Skills</p> <p>Net Games</p> <p>Tennis</p>	<p>Grammar knowledge</p> <p>Stone Age Boy</p> <p>Non-Chronological report about The Stone Age</p>	
Autumn 2											
Animals including Humans	<p>Modern Europe</p> <p>Locating countries</p> <p>Human geography of European countries</p> <p>Capital cities Comparison between Rome and London</p>	What is it like to follow God?	<p>Food technology: Pizza</p>	<p>Place value</p> <p>Addition and subtractions</p> <p>Geometry: position and direction</p> <p>Time</p>	<p>iData</p> <p>To develop your understanding of databases using binary codes.</p>	Celebrating Difference	Baroque Era	Family	<p>Dance</p> <p>Invasion Games</p> <p>Football</p>	<p>Europe report</p> <p>Instructions for making pizzas</p> <p>Christmas poetry</p>	

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Spring 1											
Electricity	<p>History Heroes</p> <p>Explore the lives of Samuel Cody, William Wilberforce, Elizabeth Fry, Lord Shaftesbury, Mary Seacole and Winston Churchill</p> <p>Compare and consider the impact they have had on our lives today</p>	How do humanists/ non-religious people celebrate new life?	Light-up boxes	<p>Addition and subtractions</p> <p>Time</p> <p>Multiplication</p> <p>Money</p>	<p>iAlgorithm</p> <p>To know what an algorithm is and how to programme them using computers</p>	Dreams and Goals	History of Rock	In my town	<p>Gymnastics</p> <p>OAA - Team Building and Orienteering</p>	<p>The Lost Thing</p> <p>Persuasive letter to an author</p>	 
Spring 2											
States of Matter	<p>The Alps</p> <p>Formation of mountains</p> <p>Location (Map work)</p> <p>Climate</p> <p>Tourism</p> <p>Comparison to the UK mountains.</p>	Why do Christians call the day Jesus died, Good Friday?	<p>Landscapes</p> <p>Alps - recap of colours and how to create</p> <p>Look at different Alps artwork and create their own</p>	<p>Multiplication</p> <p>Measurement</p>	<p>iAnimate</p> <p>To create your own animated scenes using the computer</p>	Healthy Me	Glocken-spiels and Xylophones	Wider world	<p>Dance</p> <p>Invasion Games</p> <p>Hockey</p>	<p>The True Story of The Three Little Pigs</p> <p>Playscripts</p>	

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Summer 1											
Living Things and their Habitats	<p>The Roman Empire</p> <p>To discover how the Romans successfully invaded Britain</p> <p>Exploring life in Roman Britain and the impact of Boudica's revolt</p>	What is the Trinity?	Mount Vesuvius pop-up books	<p>Multiplication</p> <p>Measurement</p> <p>Fractions</p>	<p>iProgramme (unit 2)</p> <p>Use turtle to create algorithms</p>	Relationships	Pentatonic scales	La oruga muy hambrienta	Swimming	<p>Escape from Pompeii</p> <p>Mount Vesuvius Poetry</p>	
Summer 2											
Sound	<p>Rivers</p> <p>The water cycle</p> <p>Features of rivers & River study</p> <p>Erosion and deposition</p> <p>Flooding</p>	How do people use creativity to express their beliefs?	<p>Water</p> <p>A range of artists and artwork explored depicting water and replicate using different mediums</p>	<p>Multiplication</p> <p>Fractions</p> <p>Decimals</p>	<p>iDo We Do</p> <p>To create Lego figures that can be programmed using the computer</p>	Changing Me	In the Hall of the Mountain King	Culture & summary	Swimming	<p>Flotsam</p> <p>Feast</p>	