

Writing - Year 3 – Skills map

Transcription /Spelling

W1	I can use nouns using a range of prefixes (e.g. super-, anti-, auto-)	
W2	I can correctly use and spell homophones	
W3	I can correctly use and spell words that are often misspelt.	
W4	I can use the possessive apostrophe accurately in words with plurals	
W5	I can use the first two or three letters of a word to check it's spelling in a dictionary	
W6	I can write from memory simple sentences, that include words and punctuation taught so far	

Handwriting

W7	I can use the diagonal and horizontal strokes that are needed to join letters	
W8	I can write and join letters in the appropriate places (e.g. o, r, w)	
W9	I can write my lower case letters the correct size (compared to other lower case letters)	
W10	I can write my capital letters the correct size (relative to lower case)	
W11	I can write with appropriate spacing between words	
W12	I can write with my letters properly aligned e.g. downstrokes straight and parallel and not sloping	




Composition and FANTASTICS (in purple)

W13	I can plan my writing, discussing and recording ideas.	
W14	I can plan and write by composing and rehearsing sentences orally (including dialogue).	
W15	I can write using increasingly varied and rich vocabulary.	
W16	I can write using an increasing range of sentence structures.	
W17	I can plan and write narratives, creating settings, characters and plot.	
W18	I can write descriptive pieces including appropriate use of the 5 senses. (Noticing, touching, tasting, smelling and hearing)	
W19	I can illustrate characters' thoughts and feelings in my writing.	
W20	I can plan and write non-narrative material.	

Editing

W21	I can identify less effective areas of my writing and make improvements.	
W22	I can identify weaker vocabulary choices and incorrect grammar and make improvements. E.g. using pronouns to avoid unnecessary repetition	
W23	I can evaluate my work and proof-read for spelling and punctuation errors.	
W24	I can use a thesaurus to up-level my vocabulary choices.	

Figurative language (BOOMTASTICS)

W25		I can use onomatopoeias appropriately.	
W26		I can add alliterative words and phrases in my writing for a specific effect.	
W27		I can add rhyme where appropriate into my writing.	
W28		I can use repetition for effect in my writing.	
W29		I can use a simile in my writing to compare the qualities of one thing to another.	
W30		I can use metaphors in my writing and can differentiate them from similes.	
W31		I can use pathetic fallacy to add to my descriptions of mood and emotions.	
W32		I can create and use puns in my writing to create a specific comic effect.	
W33		I can use personification to add character to my descriptive writing.	

Performance

W34	I can read aloud my own writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.	
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Writing- Year 4 – Skills map

Transcription /Spelling		
W1	I can use nouns using a range of prefixes (e.g. super-, anti-, auto-)	
W2	I can correctly use and spell homophones	
W3	I can correctly use and spell words that are often misspelt.	
W4	I can use the possessive apostrophe accurately in words with plurals	
W5	I can use the first two or three letters of a word to check it's spelling in a dictionary	
W6	I can write from memory simple sentences, that include words and punctuation taught so far	

Handwriting		
W7	I can use the diagonal and horizontal strokes that are needed to join letters	
W8	I can write and join letters in the appropriate places (e.g. o, r, w)	
W9	I can write my lower case letters the correct size (compared to other lower case letters)	
W10	I can write my capital letters the correct size (relative to lower case)	
W11	I can write with appropriate spacing between words	
w12	I can write with my letters properly aligned e.g. downstrokes straight and parallel and not sloping	

Composition and FANTASTICS (in purple)		
W13	I can plan my writing, discussing and recording ideas.	
W14	I can plan and write by composing and rehearsing sentences orally (including dialogue).	
W15	I can write using increasingly varied and rich vocabulary.	
W16	I can write using an increasing range of sentence structures.	
W17	I can plan and write narratives, creating settings, characters and plot.	
W18	I can write descriptive pieces including appropriate use of the 5 senses. (Noticing, touching, tasting, smelling and hearing)	
W19	I can illustrate characters' thoughts and feelings in my writing.	
W20	I can plan and write non-narrative material.	

Editing		
W21	I can identify less effective areas of my writing and make improvements.	
W22	I can identify weaker vocabulary choices and incorrect grammar and make improvements. E.g. using pronouns to avoid unnecessary repetition	
W23	I can evaluate my work and proof-read for spelling and punctuation errors.	
W24	I can use a thesaurus to up-level my vocabulary choices.	

Figurative language (BOOMTASTICS)		
W25	 I can use onomatopoeias appropriately.	
W26	 I can add alliterative words and phrases in my writing for a specific effect.	
W27	 I can add rhyme where appropriate into my writing.	
W28	 I can use repetition for effect in my writing.	
W29	 I can use a simile in my writing to compare the qualities of one thing to another.	
W30	 I can use metaphors in my writing and can differentiate them from similes.	
W31	 I can use pathetic fallacy to add to my descriptions of mood and emotions.	
W32	 I can create and use puns in my writing to create a specific comic effect.	
W33	 I can use personification to add character to my descriptive writing.	

Performance		
W34	I can read aloud my own writing to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.	

Writing - Year 5 – Skills map

Transcription / Spelling

W1	I can convert nouns or adjectives into verbs using prefixes (e.g. dis-, de-, mis-, over- and re-)	
W2	I can convert nouns or adjectives into verbs using suffixes (e.g. –ate, -ise, -ify)	
W3	I can write and spell some words with 'silent' letters [for example, knight, psalm, solemn].	
W4	I can distinguish between homophones and other words which are often confused.	
W5	I can apply knowledge of morphology and etymology in spelling	
W6	I can use dictionaries to check the spelling and meaning of words.	
W7	I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.	
W8	I can use a thesaurus.	

Handwriting

W9	I can write legibly, fluently and with increasing speed.	
W10	I can identify which shape of a letter to use, and decide whether or not to join specific letters.	
W11	I can identify the writing implement that is best suited for a task.	




Composition and FANTASTICS

W12	I can plan my writing by drawing on reading and research where necessary.	
W13	I can plan my own writing by learning from the characters and settings of other writers.	
W15	I can plan and write by carefully selecting grammar and vocabulary appropriate for the TAP.	
W15	I can plan and write narratives which: - describe settings and characters - create an appropriate atmosphere - compose appropriate dialogue to convey character and advance the action	
W16	I can write descriptive pieces including appropriate use of the 5 senses. (Noticing, touching, tasting, smelling and hearing)	
W17	I can develop characters' thoughts and feelings in my writing.	
W18	I can plan and write precise longer passages.	
W19	I can evaluate by ensuring correct subject and verb agreement when using singular and plural.	

Editing

W20	I can identify less effective areas of my writing and make improvements.	
W21	I can evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.	
W22	I can analyse if I have used consistent and correct tense throughout a piece of writing.	
W23	I can evaluate my work and proof-read for spelling and punctuation errors.	
W24	I can use a thesaurus to up-level my vocabulary choices	

Figurative language (BOOMTASTICS)

W25		I can use onomatopoeias appropriately.	
W26		I can add alliterative words and phrases in my writing for a specific effect.	
W27		I can add rhyme where appropriate into my writing.	
W28		I can use repetition for effect in my writing.	
W29		I can use a simile in my writing to compare the qualities of one thing to another.	
W30		I can use metaphors in my writing and can differentiate them from similes.	
W31		I can use pathetic fallacy to add to my descriptions of mood and emotions.	
W32		I can create and use puns in my writing to create a specific comic effect.	
W33		I can use personification to add character to my descriptive writing.	

Performance

W34	I can perform my own compositions, using appropriate intonation, volume and movement	
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Writing - Year 6 – Skills map

Transcription / Spelling

W1	I can convert nouns or adjectives into verbs using prefixes (e.g. dis-, de-, mis-, over- and re-)	
W2	I can convert nouns or adjectives into verbs using suffixes (e.g. -ate, -ise, -ify)	
W3	I can write and spell some words with 'silent' letters [for example, knight, psalm, solemn].	
W4	I can distinguish between homophones and other words which are often confused.	
W5	I can apply knowledge of morphology and etymology in spelling	
W6	I can use dictionaries to check the spelling and meaning of words.	
W7	I can use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary.	
W8	I can use a thesaurus.	

Handwriting

W9	I can write legibly, fluently and with increasing speed.	
W10	I can identify which shape of a letter to use, and decide whether or not to join specific letters.	
W11	I can identify the writing implement that is best suited for a task.	


Composition and FANTASTICS

W12	I can plan my writing by drawing on reading and research where necessary.	
W13	I can plan my own writing by learning from the characters and settings of other writers.	
W15	I can plan and write by carefully selecting grammar and vocabulary appropriate for the TAP.	
W15	I can plan and write narratives which: - describe settings and characters - create an appropriate atmosphere - compose appropriate dialogue to convey character and advance the action	
W16	I can write descriptive pieces including appropriate use of the 5 senses. (Noticing, touching, tasting, smelling and hearing)	
W17	I can develop characters' thoughts and feelings in my writing.	
W18	I can plan and write precise longer passages.	
W19	I can evaluate by ensuring correct subject and verb agreement when using singular and plural.	

Editing

W20	I can identify less effective areas of my writing and make improvements.	
W21	I can evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.	
W22	I can analyse if I have used consistent and correct tense throughout a piece of writing.	
W23	I can evaluate my work and proof-read for spelling and punctuation errors.	
W24	I can use a thesaurus to up-level my vocabulary choices	

Figurative language (BOOMTASTICS)

W25		I can use onomatopoeias appropriately.	
W26		I can add alliterative words and phrases in my writing for a specific effect.	
W27		I can add rhyme where appropriate into my writing.	
W28		I can use repetition for effect in my writing.	
W29		I can use a simile in my writing to compare the qualities of one thing to another.	
W30		I can use metaphors in my writing and can differentiate them from similes.	
W31		I can use pathetic fallacy to add to my descriptions of mood and emotions.	
W32		I can create and use puns in my writing to create a specific comic effect.	
W33		I can use personification to add character to my descriptive writing.	

Performance

W34	I can perform my own compositions, using appropriate intonation, volume and movement	
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