

Reading - Year 3 – Skills map

Accessing phonics and grammar

R46	I can recognise and understand new words using my knowledge of root words, prefixes and suffixes.	
R47	I can read further exception words, identifying the unusual correspondences between spelling and sound, and where these occur in the word.	

Genres

R48	I listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
R51	I am increasing my familiarity with a wide range of books, including fairy stories, myths and legends, and can retell some of these orally.	

Poetry

R53	I can create poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
R55	I can recognise some different forms of poetry [for example, free verse and narrative poetry].	

Themes

R52	I can identify themes and conventions in a wide range of books.	
R60	I can identify main ideas drawn from more than one paragraph and summarise these.	

Stating predictions, inferring and deducing, trawling for evidence

R59	I can predict what might happen from details stated and implied.	
R61	I can retrieve and record information from non-fiction.	

Personal opinions

R62	I can participate in discussion about both books that are read to me and those that I can read for myself, taking turns and listening to what others say.	
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Text layout and structures

R49	I can read books that are structured in different ways and reading for a range of purposes.	
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Language and impact

R50	I use dictionaries to find the meaning of words that I have read to improve my understanding of the text.	
R54	I can discuss words and phrases that capture the reader's interest and imagination.	
R56	I can interpret what I read. In books I can read independently, by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.	

Feeling and asking

R57	I can ask questions to improve my understanding of a text.	
R58	I can draw inferences such as deducing inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence.	

Reading - Year 4 – Skills map

Accessing phonics and grammar

R63	I can recognise and understand new words using my knowledge of root words, prefixes and suffixes.	
R64	I can read further exception words, identifying the unusual correspondences between spelling and sound, and where these occur in the word.	

Genres

R65	I listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	
R68	I am increasing my familiarity with a wide range of books, including fairy stories, myths and legends, and can retell some of these orally.	

Text layout and structures

R66	I can read books that are structured in different ways and reading for a range of purposes.	
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Themes

R69	I can identify themes and conventions in a wide range of books.	
R77	I can identify main ideas drawn from more than one paragraph and summarise these.	

Stating predictions, inferring and deducing, trawling for evidence

R76	I can predict what might happen from details stated and implied.	
R78	I can retrieve and record information from non-fiction.	

Poetry

R70	I can create poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
R72	I can recognise some different forms of poetry [for example, free verse and narrative poetry].	

Language and impact

R67	I use dictionaries to find the meaning of words that I have read to improve my understanding of the text.	
R71	I can discuss words and phrases that capture the reader's interest and imagination.	
R73	I can interpret what I read. In books I can read independently, by checking that the text makes sense to me, discussing my understanding and explaining the meaning of words in context.	

Feeling and asking

R74	I can ask questions to improve my understanding of a text.	
R75	I can draw inferences such as deducing inferring characters' feelings, thoughts and motives from their actions. I can justify inferences with evidence.	

Personal opinions

R79	I can participate in discussion about both books that are read to me and those that I can read for myself, taking turns and listening to what others say.	
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Reading - Year 5 – Skills map

Accessing phonics and grammar

R80	I can identify, read and understand new words using my knowledge of root words, prefixes and suffixes.	
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Genres

R81	I read and can identify the TAP and key features of fiction, poetry, playscripts, non-fiction and reference/text books.	
R83	I read , and recall , a wide range of books from a diverse range of genres and sub-genres. These include myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	

Author assessment

R86	I can demonstrate positive attitudes to reading and understanding of what I read by comparing within and across books.	
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Poetry

R87	I can learn a wide range of poetry by heart.	
R88	I can present poems and plays to read aloud and to perform.	

Themes and deeper messages

R85	I can identify and discuss themes and conventions in and across a wide range of writing.	
R102	I can explain and discuss my understanding of what I have read, including through formal presentations and debate. I can use notes to help me.	

Personal opinions

R84	I can recommend books that I have read to my peers, giving reasons for my choices.	
R101	I can participate in discussions about books that are read to me and those that I can read for myself. I can build on my own and others' ideas and challenge views courteously.	

Stating predictions, trawling for evidence

R95	I can predict what might happen from details stated and implied.	
R100	I can retrieve, record and present information from non-fiction.	
R103	I can provide reasoned justifications for my views.	

Fact and opinion

R99	I can identify and explain the difference between statements of fact and opinion.	
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Language and impact

R90	I can understand what I read by checking that the book makes sense to me, discussing my understanding and investigating the meaning of words in context.	
R94	I can question knowledgeable others to improve my understanding of a text.	
R96	I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	
R98	I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	

Inferring and deducing

R89	I can understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from my actions. I can justify inferences with evidence.	
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Text layout and structures

R106	I can identify and explain why the author(s) has/have chosen various text, layouts and structures, and the purposes they serve.	
R82	I can identify how language, structure and presentation contribute to specific meanings.	

Reading - Year 6 – Skills map

Accessing phonics and grammar

R104	I can identify , read and understand new words using my knowledge of root words, prefixes and suffixes.	
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Genres

R105	I read and can identify the TAP and key features of fiction, poetry, playscripts, non-fiction and reference/text books.	
R107	I read , and recall , a wide range of books from a diverse range of genres and sub-genres. These include myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.	

Author assessment

R110	I can demonstrate positive attitudes to reading and understanding of what I read by comparing within and across books.	
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Poetry

R111	I can learn a wide range of poetry by heart.	
R112	I can present poems and plays to read aloud and to perform.	

Themes and deeper messages

R109	I can identify and discuss themes and conventions in and across a wide range of writing.	
R126	I can explain and discuss my understanding of what I have read, including through formal presentations and debate. I can use notes to help me.	

Personal opinions

R108	I can recommend books that I have read to my peers, giving reasons for my choices.	
R125	I can participate in discussions about books that are read to me and those that I can read for myself. I can build on my own and others' ideas and challenge views courteously.	

Stating predictions, trawling for evidence

R119	I can predict what might happen from details stated and implied.	
R124	I can retrieve , record and present information from non-fiction.	
R127	I can provide reasoned justifications for my views.	

Fact and opinion

R123	I can identify and explain the difference between statements of fact and opinion.	
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Language and impact

R116	I can understand what I read by checking that the book makes sense to me, discussing my understanding and investigating the meaning of words in context.	
R117	I can question knowledgeable others to improve my understanding of a text.	
R120	I can summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.	
R122	I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.	

Inferring and deducing

R115	I can understand what I read by drawing inferences such as inferring characters' feelings, thoughts and motives from my actions. I can justify inferences with evidence.	
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Text layout and structures

R106	I can identify and explain why the author(s) has/have chosen various text, layouts and structures, and the purposes they serve.	
R121	I can identify how language, structure and presentation contribute to specific meanings.	