

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£22,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22,220
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22,220

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £22,220	Date Updated: 11/07/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Additional support for curriculum games lessons and extra-curricular provision. To team teach with class teacher providing additional support for pupils. Support for Sports leaders and assistance with organisation and management of sports events.	Teaching Assistant to support PE curriculum delivery and intra and inter sports competition.		£6000	Additional support for pupils and ability to support small groups and lead sessions in curriculum lessons. Greater capacity for pupils to take part in intra & inter sport competitions and sports leadership training.
Raise the profile of table tennis within the school to increase physical activity throughout the day.	Table Tennis Resources Purchased: A new outdoor Table Tennis table Outdoor & Indoor nets, balls & bats Membership of TTKidz with access to teaching resources.		£2000	Creation of an outdoor table tennis zone on the playground with 6 tables. A popular activity across KS2 at break and lunchtimes. Teacher led after school table tennis club. Accessible for movement breaks, 1:1 and small groups throughout the day. Indoor nets and equipment for each year group to be used for wet PE lessons and during wet break and lunchtimes.
				Weekly review with Sports TA to maximise impact. Plan intra / Inter competition and training events around additional staff availability. Linked to Key Indicator 5.
				Add to PE action plan. Management and maintenance of PE equipment to include table tennis resources. Continue to create opportunities for table tennis activities: curriculum time Intra & Inter competition Linked to key indicators 2 & 4.

To continue to deliver and extend orienteering activities as part of the Outdoor Adventurous Activity PE curriculum and as a cross curricular activity.	Celtica Mapping Orienteering Markers – replacement and extension packs for our permanent orienteering courses. Cross Curricular Orienteering Junior School Annual Subscription	£880	Increase in active learning through orienteering based activities in PE curriculum, fitness course and cross curricular learning. Our new course has been used for Music, Spanish, World Book Day, Armistice Day, the Kings Coronation and on the year 5 Big Camp.	Ensure resources are kept up to date and identify further cross curricular opportunities for year groups via the Cross Curricular Orienteering learning portal. Add to PE Action Plan. Linked to key indicator 3.
Provide extra-curricular club activities not already on offer at the school.	Extra-Curricular Funded Club – Inspire Girls Football x2 coaches Camberley Tennis Club – 50% of costs contributed to external club provision @ Camberley Lawn Tennis Club	£2000 £300	Following on from last years lunch time drop in and after school club we now have 28 pupils attending weekly. Girls develop physical, technical, emotional and social skills through football activities in a girl's only environment. Working with our local tennis club provide opportunities for pupils to access a school linked club. All 7 pupils have taken up junior club membership.	Continue to review the school's clubs offer and through pupil voice and pupil surveys identify further areas for support. Ensure both football and tennis are supported within the curriculum and are part of the intra / inter schools competition offer. We will be working with Inspire IGF & CLTC to offer similar club sessions to targeted groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Targeted groups of pupils have been given the opportunity to take part in outdoor adventurous activity at the High Ashurst Activity Centre.	Surrey Outdoor Learning Group Visits to High Ashurst Centre X2 day visits	£690	All the pupils were able to experience a range of adventurous activities to develop confidence, teamwork and perseverance.	Add to PE Action Plan. To continue to offer OAA activities to targeted groups of pupils.
A range of fiction and non-fiction texts	Peters Books – Purchase of 144 Sports themed fiction and non-fiction books	£850	Identified as an area of	To continue to look at how PE can

were identified to supplement the current collection of sports themed books.	for the school library (Book Bus).		development by the school's literacy team. 146 titles were selected to attract both boys and girls to read sports themed literature for leisure.	be used to raise the profile of reading within the school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide support resources and staff training to ensure high quality PE & Sport can be delivered. The resource materials provide content for delivery of Games, Athletics, OAA, Gymnastics, Dance and Physical Activity.	Get Set 4 PE resources purchased providing a diverse and detailed programme for delivering curriculum PE lessons with access to an online portal providing assessment tools, enrichment activities and staff CPD.	£695	Pupils understand how to practise core skills and implement them in a range of tasks, challenges and games. They can work on individual challenges to improve their personal best and be successful when performing as a group or team.	To carry out regular subject monitoring of PE to ensure pupils can access and excel in the PE curriculum. Linked to PE Action Plan.
Annual subscription to AfPE to identify best practice and improvements to PE & School Sport.	Association of PE Annual Membership	£217	Access to high quality resources, support and CPD opportunities to improve PE & school Sport provision.	Ensure all staff have access to AfPE updates and publications. To research opportunities to improve and enhance teaching and learning within the subject.
Subject Leader and other targeted staff to attend Outdoor Learning Conference led by Surrey Outdoor Learning and Development at High Ashurst. The long-term aim is to establish a culture of Outdoor Learning within the school.	Surrey Outdoor Learning Conference x3 delegates	£420	Part of long-term development of Outdoor Learning curriculum at Ravenscote.	Outdoor learning is a focused area of development to improve mental health, physical activity and connectivity with nature. This training complements the schools new outdoor learning zone 'Raven Haven', the Forest School Programme and the whole school Outdoor learning training provided by SOLD.
	SOLD & Surrey Wildlife Trust Leader of Outdoor Learning Training (Modular Course) x3 teachers	£1134	Identify cross curricular outdoor learning opportunities to support active learning around the school grounds.	
	SOLD Outdoor Learning Training X1 teaching assistant	£85		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity.	<p>Inclusive Games Indoor & Outdoor Play - New Age Petanque & Kurling</p> <p>PE Curriculum & Extra Curricular resources (Gym, invasion games, net games, athletics, striking & fielding games)</p> <p>Golf Foundation Membership & purchase of Golf Way Junior Festival Pack</p>	<p>£905</p> <p>£5,123</p> <p>£456</p>	<p>Pupils participate in a range of curriculum and extra-curricular sports events.</p> <p>A broader range of activities are on offer and equipment appropriate to the needs of all pupils.</p> <p>Use of Golf Foundation equipment and resources to reintroduction golf onto the PE curriculum.</p>	<p>Ensure there is a breadth and depth of sports and activities taught across the school through the PE curriculum.</p> <p>Identify further resources required in order to provide a broad PE & Sports offer accessible to all pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Access to a wide range of sports competitions for all year groups. A focus on the inactive targeting more pupils through a broader range of competitions.	<p>Surrey Heath Primary Schools Sports Association Membership</p> <p>Active Surrey Sportshall Competition</p> <p>PFL Camberley Pool Hire for Ravenscote Intra School Gala</p>	<p>£160</p> <p>£80</p> <p>£225</p>	<p>A comprehensive sports competition programme targeting a range of pupils following the Active Surrey competition guidelines.</p> <p>Pupils given the opportunity to try new sports and represent the school at the appropriate competition level. Pupils show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.</p>	<p>Annual review of sports competition on offer based on participation levels and pupil feedback.</p> <p>Ensure access to a diverse range of competition and additional physical activities for all pupils.</p> <p>Termly events calendar in place and shared throughout the school.</p>

Signed off by	
Head Teacher:	<i>duells</i>
Date:	14/07/23
Subject Leader:	<i>Grant Simmons</i>
Date:	11/07/2023
Governor:	<i>Emily Gibson</i>
Date:	14/07/2023