

History - Year 3 – Skills map



Vocabulary, Organisation and Communication

H1	I can communicate knowledge through discussion.	
H2	I can communicate knowledge through drawing pictures.	
H3	I can communicate knowledge through drama/role play.	
H4	I can communicate knowledge through annotation and writing.	
H5	I can develop understanding of appropriate historical vocabulary.	
H6	I can describe some of the similarities and differences between periods.	

Chronological Understanding

H7	I can begin to plot the time studied on a timeline.	
H8	I can use dates and terms related to the study unit and passing of time.	
H9	I can sequence several events or artefacts.	

Historical Knowledge

H10	I can find out about everyday lives of people in time studied.	
H11	I can compare with our life today.	
H12	I can identify reasons for and results of people's actions.	
H13	I can understand why people may have wanted to do something.	

Interpretations of history

H14	I can identify differences in accounts and the different ways in which the past is represented.	
H15	I can distinguish between different sources and begin to evaluate their usefulness e.g. museum, artefacts, books etc.	

Historical Enquiry

H16	I can use a range of sources to make observations	
H17	I can select and record information relevant to an enquiry.	
H18	I can ask and answer questions	

History - Year 4 – Skills map

Vocabulary, Organisation and Communication

H1	I can recall , select and organise historical information.	
H2	I can communicate knowledge and understanding by thoughtfully selecting relevant historical information.	
H3	I can dramatise knowledge through role play and different genres of writing .	
H4	I can use and understand appropriate historical vocabulary.	

Chronological Understanding

H5	I can plot events from time studied on a timeline.	
H6	I can use dates and terms related to the period and begin to order events.	
H7	I can understand and apply more complex terms e.g. BC/AD.	
H8	I can make connections between and across periods.	



Historical Knowledge

H9	I can manipulate evidence to reconstruct and represent life in time studied.	
H10	I can identify key features and events of time studied.	
H11	I can look for links and analyse events in time studied.	
H12	I can offer reasonable explanations for events.	

Interpretations of History

H13	I can evaluate the usefulness of different sources.	
H14	I can identify differences in accounts and give reasons why they may be different.	

Historical Enquiry

H15	I can examine and explore sources of information to answer and ask questions about the past.	
H16	I can compare a variety of resources to support opinions about aspects of life in the past.	
H17	I can choose relevant material to represent a picture of the past.	
H18	I can ask and answer a variety of questions	

Vocabulary, Organisation and Communication		
H1	I can select information to produce structured work, making appropriate use of dates.	
H2	I can show and understanding of some of the similarities and differences between different periods.	
H3	I can offer reasons why some events, people or developments are seen as more significant than others.	
H4	I can begin to suggest explanations about why people in the past acted the way they did.	
H5	I can articulate and organise ideas using detailed discussion and different writing genres	
H6	I can begin to use abstract vocabulary such as social, economic and cultural.	
H7	I can provide and summarise an account of a historical event based upon more than one source.	

Chronological Understanding		
H8	I can read and sequence key events of time studied.	
H9	I can describe relevant terms and period labels.	
H10	I can investigate and compare different times in the past.	
H11	I can interpret and compare current studies to previous learning.	

Historical Knowledge		
H12	I can examine and research different aspects of people in a time studied (men, women, rich, poor).	
H13	I can explore and discover causes and consequences of great events and the impact of these.	
H14	I can compare life in early and late 'times' studied.	
H15	I can describe and review the main changes in a period of History.	

Interpretations of History		
H16	I can appreciate that people (now and in the past) can represent events or ideas that persuade us.	
H17	I can compare and evaluate accounts and events from different sources.	
H18	I can suggest and support reasons why there may be different accounts of history.	

Historical Enquiry		
H19	I can label and identify primary and secondary sources.	
H20	I can use evidence to construct a picture of life in time studied.	
H21	I can compare and reflect on an aspect of life with the same aspect in another period.	
H22	I can ask , answer and evaluate a variety of questions.	



History - Year 6 – Skills map

Vocabulary, Organisation and Communication		
H1	I can select , record and organise information to produce structured work, making appropriate use of dates.	
H2	I can present understanding of the similarities and differences between time periods.	
H3	I can debate and reason why some events, people or developments are seen as more significant than others.	
H4	I can compose explanations explaining why people in the past acted the way they did.	
H5	I can illustrate and organise ideas using detailed discussion, writing genres and debates.	
H6	I can define and demonstrate good understanding of vocabulary and abstract terms.	
H7	I can provide and justify an account of a historical event based upon more than one source.	

Chronological Understanding		
H8	I can order current study on timeline in relation to other studies.	
H9	I can demonstrate and apply understanding of relevant dates and terms.	
H10	I can sequence up to 10 events on a timeline.	
H11	I can recognise and compare changes within and across different periods.	

Historical Knowledge		
H12	I can research beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.	
H13	I can compare beliefs and behaviour with another time studied.	
H14	I can compose another explanation of a past event in terms of cause and effect using evidence to support and illustrate my explanation.	

Interpretations of History		
H15	I can evaluate and link sources to infer how conclusions have been made.	
H16	I can generate accurate and plausible reasons for how/why aspects of the past have been represented and interpreted in different ways.	
H17	I can conclude and explain why there may be different accounts of history.	

Historical Enquiry		
H18	I can classify and form opinions about primary and secondary sources.	
H19	I can retrieve knowledge gathered from a range of sources to create a fluent account.	
H20	I can evaluate the usefulness and accurateness of different sources and evidence.	
H21	I can form my own opinion about historical events from a range of sources.	

