



Ravenscote Junior School

Engage Enrich Excel Academies

Welcome to Year 6



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Meet the Team

Aims of this afternoon:

- Share the aims and expectations of your time in year 6.
- Put names to faces of the year 6 teaching team.



Year 6 Staff



6A
Miss
Mills



6A
Miss Davidge-
Stringer
(Thursdays)



6B
Miss
Jackson-
Dodd



6C
Mr
Jenkins




6D
Miss
Snow



6E
Mr
Smith

Year 6 overview for Autumn 1

The overview of the year can be found in your child's handbook.

Science	Humanities	RAW	Art/DT	Maths	Computing	PSHE	Music	Spanish	PE	Writing	Class Book
Autumn 1											
Living Things and their Habitats	WWII Life during WWII, The Blitz, Evacuees, Rationing	What is the Buddhist way of life?	WW2 Art Recap sketching and shading Artist focus: Henry Moore Create WW2 artwork in the style of Moore	Number and place value Four operations Measurement Geometry: properties of shape	iProgramme (unit 1) Designing and developing computer programs	Being Me in My World	Romantic Era	Television	Yoga Net Games Tennis	WW2 letters, diary entries and poetry	

Prefects

Some of our year 6 will be given the honour and responsibility of being a prefect. This will recognise children who demonstrate our Ravenscote values fully and consistently and they will carry out duties which support the school. Our first round of prefects will be announced in the week commencing 2nd October.

There will be several opportunities across the year for the children to become prefects.

We will be asking for those who wish to become Head Prefects, to write an application letter, and if successful, will be shortlisted for an interview.



PE

- Like last year, children are asked to come into school in their PE kits on their PE days
- Every class has PE with Mr Simmons on Mondays.
- Every class has PE with their class teacher too.

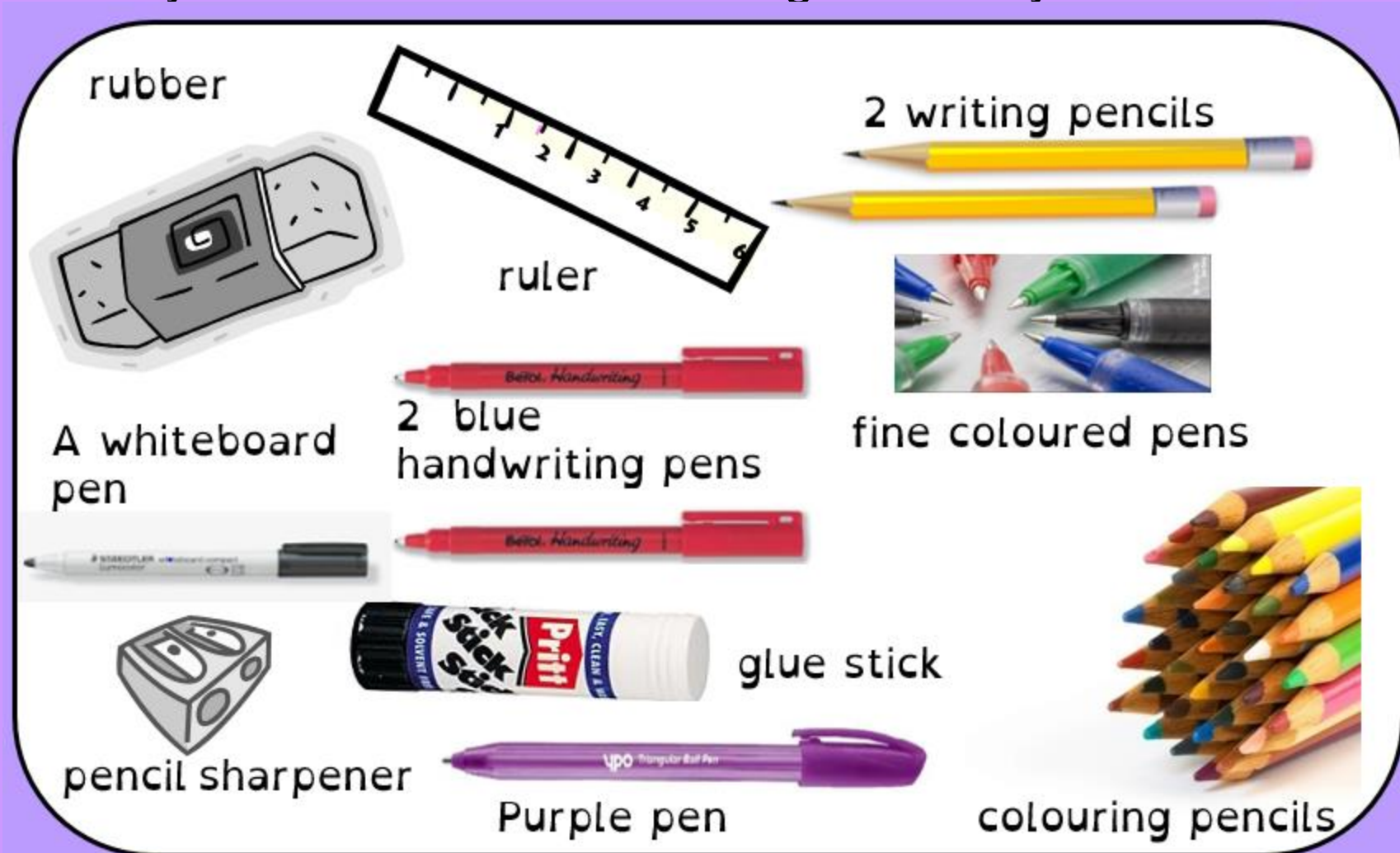
6A- Thursday **6B-** Wednesday **6C-** Friday **6D-** Friday
6E- Tuesday

- A named water bottle should be in school every day and should only contain water.



Stationary expectations

- We expect our children to be **ready** with the correct equipment for the day and we ask that they have at least the following stationery items:



Other things to bring in daily

- Water bottle (especially when summer arrives!)
- **Handbook**
 - *This must go home every afternoon and come back again every morning*
- **Reading for pleasure book**
 - *This is either a library/book bus book, book from home, or book borrowed from the class bookshelves.*
 - *This is used for quiet/silent reading and reading for pleasure.*
- **Book band book**
 - *This is the book that is only ever read out loud to an adult at school or at home as part of the homework. Your child will have a book banded book by the end of this week.*

Our positive behaviour policy

We only have 3 rules

‘Ready, Respectful and Safe’

As classes we have already looked at what this means and how we can show these around school.

Ready	<p>Step 1 Child day dreaming, looking around, talking (non-disruptive) Talking, distracting others, slow to complete work, arguing with peers, calling out</p>	<p>Non-Verbal A look, standing near the child, reminder of the three school rules, praise children nearby.</p> <p>Verbal Request ‘Name’ you are (describe action). Please can you (desired behaviour). Praise a child demonstrating desired behaviour.</p>	<p>- Child - Staff member</p>
	<p>Step 2 Continued step 1 behaviours, throwing small equipment, continual talking, refusal to follow instructions</p> <p>Step 3 Disruption to learning Rudeness to staff, offensive language (including swearing), general refusal/persistent disruptive behaviour, spitting, one off step 4 inappropriate behaviour (completely out of character)</p>	<p>Warning ‘Name’ you are (describe action). We will discuss this at the start of breaktime, unless you choose to now demonstrate (desired behaviour). <i>At breaktime using the restorative 5 questions.</i></p> <p>Time out in class or break ‘Name’ you are (describe action), you now need to think about making the right choice and (desired behaviour) in time out. Praise another child with desired behaviour. <i>Own table away from others (for time in proportion to behaviour). Or, breaktime standing with the chosen adult. Develop an individual reward system. Contact parent/carer to let them know behaviours at school.</i></p>	<p>- Child - Staff member</p> <p>- Child - Teacher - Parents/ carers</p>
Respectful and Safe	<p>Step 4 Swearing directly at an adult, hurting another child, stealing, sexualised language or behaviour, refusal to come in from playtime/ lunchtime/ other lesson or leaving the classroom</p> <p>Step 5 Continuation of step 2- 3 offences. Deliberate violence towards a child, deliberate spitting at a person, bullying, racial incidents, upturning or damaging furniture, climbing on school property.</p>	<p>AHT/YL notified and parents/carers contacted ‘Name’ you need to go to time out at break for (describe action). Then you need to (desired behaviour). I will be contacting your (parent/carer). <i>CTs to track the number of time-outs a child has each half term.</i> <i>If sexualised language or behaviours are seen, the child will be monitored and behaviour recorded on CPOMs as part of a log.</i></p> <p>Sent to AHT/YL (for time in proportion to behaviour) ‘Name’ you need to go to time out with (name AHT/YL) for (describe action). You need to think about the impact of (action) and who it affected. <i>If the behaviour is not a one off, class teacher and AHT/YL to create a Positive Behaviour Plan and discuss with Inclusion AHT.</i> <i>Phone call home to arrange a meeting with parents/ carers</i> <i>The child will be monitored and behaviour recorded on CPOMs as part of a log.</i></p>	<p>- Child - Teacher - Parents/ Carers - AHT</p> <p>- Child - Teacher - Parents/ Carers - AHT/ Inclusion AHT</p>
	<p>Step 6 Continued step 4-5 offences. Sexual violence/ abuse Physical violence towards staff Leaving the school grounds</p>	<p>Call for SLT member on duty DHT, AHT/YL and CT meeting with parents/ carers <i>Behaviour recorded on CPOMs as part of a log.</i> Risk Assessment (CT with Inclusion AHT) The DHT or HT will then decide possible consequences in proportion to behaviour. This could be: Lunchtime Exclusion Internal Isolation Suspension (HT only) Permanent Exclusion (HT only)</p>	<p>- Child - Teacher - Parents/ Carers - AHT/ Inclusion AHT - DHT - HT</p>



Year 6 Homework



- Homework will be set every Wednesday.
- Homework needs to be handed in by the following Monday on Google Classroom
- Each week homework will alternate between an English and a maths activity. Each week children will also be required to complete reading, TT Rockstars and Spelling Shed.

Year 6 Homework - Changes



- Please note that to support the children with the increased expectation on homework in secondary school, we expect children to read at least 5 times a week in Year 6 **out loud to an adult.**
- Your child will be given a school handbook by the end of this week which contains their reading record.
- Children can complete additional comprehensions at home and these can count as reads (later on this term, we will put SATs revision guides on sale and comprehensions can be found within these).

Wrap around childcare

Early Risers

- Drop off at 8.30
- Bookings made in advance, via SCOPAY (by midnight, for the following day)
- Limited places (book early)

Ravens Roost

- 3:25 – 6.00 pm
- Bookings must be made in advance, last minute bookings are no longer permitted,
- Bookings can be made by completing the relevant Google form in advance (full details on our website)



PG Films

In year 6, as part of our learning, we would like to have parental permission to be able to show the children PG films.

With this in mind, please contact your child's class teacher if you DO NOT want your child to be able to see PG-rated films.



Evacuee day



Evacuee day is on Friday 22nd September, the aim of this day is to enable the children to immerse themselves in our history topic for the term – World War II.

In order to help the children understand what it would have been like to be a child during WWII, they will:

- Come into school dressed up as evacuees
- Take part in several different activities throughout the day; such as exploring an artefact box, making identity tags, cracking WW2 codes and creating art work based around evacuees.

PGL Isle of Wight Residential

22nd April – 26th April

A letter will be sent out soon about this trip. Please communicate with us if for any reason you do not think your child will be able to come or if you have any concerns.

There will be a detailed information evening about the trip on Thursday 14th March at 6pm.



Groupings

- In Year 6, we have groups for comprehension and maths.
- Children will know their maths group teacher by tomorrow, when our groups will start
- Our comprehension groups will start on the week commencing 2nd October.
- We will use information from their summer assessments in year 5 and their previous teachers as well as baseline tests that are taking place this week.



Year 6 assessments

- Mock SATs will be the week commencing Monday 29th January.
- SATs week will be week commencing Monday 8th May and will run Monday-Thursday.
- We will be providing you with more information regarding SATs at the information evening on Wednesday 4th October.



Communication



If you have any worries or queries please feel free to e-mail or phone us about these and we will get back to you.

Please do not leave any concerns until parents' evening, it is always best to try to sort out any issues with the class teacher in the first instance.

Letters, including the newsletter, will be issued on a Wednesday. Mrs Wells will write a newsletter once a month and myself once a month with details specific to Year 6.

We will be continuing to use Class Dojo this year, if you have not already linked to your child's account, their teacher will be sending you an email with this.

For emails, please use the info@ravenscote.surrey.sch.uk account.

Many thanks for
coming.

