

181 Frimley Road,
 South Camberley Primary & Nursery School Junior Site,
 Camberley GU15 2QB ·
 Tel :01276 423040 Email: info@eeee.co.uk
www.eeea.co.uk

Consultation on admission arrangements for EEEA's schools for 2025

Engage Enrich Excel Academies (EEEE), as the admission authority for all schools within the Multi Academy Trust (MAT), are conducting a **full** consultation on admission arrangements, including proposed changes, for two of the schools within the MAT for September 2025 entry. The Schools are:

- The Cambridge Primary school, Aldershot, Hampshire.
- Ravenscote Junior school, Camberley, Surrey.

Comments are invited on any aspect of the proposed Admissions Policy for the two schools. The proposed Admissions Policy for each school is attached as separate documents.

In particular, the proposed changes, if any, from the 2024/5 policies are as follows:

- **The Cambridge Primary School** – A split sibling policy to those living within the catchment area and those living outside the catchment area. There is no change to the catchment area.
- **Ravenscote Junior School** – No changes are planned. Full Consultation required under the seven years rule as required by Section 1.45 of the School Admission Code 2021.

The consultation will run from Wednesday 15th November 2023 to Tuesday 2nd Jan 2024. Anyone wishing to submit their views can email the Trust at admissions@eeee.co.uk or in writing to David Harris, CEO, EEEA, 181 Frimley Road, South Camberley Primary & Nursery School Junior Site, Camberley, Surrey, GU15 2QB.

After the closing date, responses will be collated and presented to the Trust board meeting prior to 28th Feb 2024.

Once the board has considered all the responses the determined admission arrangements will be placed on EEEA's website at www.eeea.co.uk.

THE CAMBRIDGE PRIMARY SCHOOL

Summary of the changes in Oversubscription criteria for The Cambridge Primary School

Over subscription Criteria 2024/5	Over subscription Criteria 2025/6
Looked after and previously looked after children.	Looked after and previously looked after children
Children of a member of staff.	Children of a member of staff.
Children who will have a sibling at the school	Children who will have a sibling at the school AND live with the catchment area
Children who live in the catchment area	Children who live in the catchment area
Any other children	Children who will have a sibling at the school AND live outside the catchment area
	Any other children

Reasons and effect of changes

The school is aware of the increase in popularity of the school both at the initial intake stage and by the number of in year applications.

The school has always wished to be a school serving the local community. The number of dwellings in the locality and within the catchment area is increasing. The demand from those living within the catchment area is increasing and is expected to increase.

The school inherited and continued to work closely with Hampshire’s School Admission team in maintaining the catchment area so that it did not affect other schools.

In the admissions criteria priority is given to all siblings regardless of whether they live within the catchment area or not. This is to enable families to keep siblings together at the same school as is the case in most other schools.

However, priority for siblings, particularly those living outside the catchment area, means that children living within the catchment area, some of whom live very close to the school, are being denied places. The trend (see table below) clearly indicates that the non-sibling children living in the catchment area is increasing and expected to increase.

The proposed changes means that over time, priority will be given to those within the catchment area and within this to siblings within the catchment area. Similarly, priority will still be given to sibling within those living outside the catchment area.

Analysis of the entry at YR stage over the last three years shows that by introducing the new criteria all the siblings would have been admitted.

TABLE 1 - TO SHOW OFFERS MADE OVER LAST THREE YEARS UNDER PROPOSED CRITERIA

Year/Oversubscription criterion	LAC/PLAC	Staff Children	Sibling IN Catchment	Children in catchment	Siblings OUT of catchment	Any Other
Sept 2023	2	0	8	31	12	7
Sept 2022	1	0	9	23	13	14
Sept 2021	0	0	10	20	13	17

For the Sept 2024 intake, based on school knowledge, there are expected to be 10 siblings outside of the catchment area. This indicates that the number of siblings outside the catchment area is on a declining trajectory so the number affected, if any, will be even less by Sept 2025 intake.

Conversely, the number of non-siblings within the catchment area is increasing.

The additional effect has been on in year applications. Analysis of the data shows that the new criteria will ensure that children living in the catchment area have priority over siblings outside the catchment area. This is fair and reasonable because those parents having siblings and living outside the catchment area, during an in-year application, will have full knowledge when electing to place the first sibling at the school, that second and subsequent siblings will be lower priority.

TABLE 2 - In Year Admissions from past 3 years, using previous admissions criteria

Year	Offers Made	1st / 2nd criterion (PLAC/Staff /EHCP)	3rd Criterion (Siblings)	4th Criterion (Catchment)	5th criterion (distance)
2023	14		3	3	8
2022	29	2	3	11	13
2021	23	3	6	9	5

TABLE 3 - In Year Admissions from past 3 years, using new proposed admissions criteria

Year	Offers Made	1st / 2nd criterion (PLAC/Staff /EHCP)	3rd Criterion (Siblings in Catchment)	4th Criterion (Catchment)	5th Criterion (Siblings out of catchment)	6th criterion (distance)
2023	14		1	3	2	8
2022	29	2	1	11	2	13
2021	23	3	1	9	5	5

The proposed changes will ensure that the school continues to meet the needs of the local children.

Ravenscote Junior School

There are no changes proposed for the Ravenscote Junior School.

The full consultation is being conducted in line with Section 1.45 of the School Admission Code 2021